



Burscough Village Primary School
Reception
Spring Term Curriculum Map



We are very keen to follow the interests of the children. We will progress through Development Matters and start with a basic topic but have the freedom to explore different fascinations and interests. If you notice your child has a particular interest, please talk to your child's key person as we would love to incorporate this into our planning.

		Reception
Prime Areas	Personal, Social & Emotional Development	The children will be supported as they learn how to share and take turns. They will understand the importance of trying and not giving up. Children will be encouraged to persevere and be determined. Emotions will be celebrated, and children will begin to take ownership of their own feeling. Self-regulation strategies will be taught and modelled. The zones of regulation will become a way for children to create control and understanding. Children will have opportunities to celebrate their own cultures as well as learning about new cultures, celebrations and beliefs.
	Physical Development	The children will continue to develop skills such as running, jumping, skipping, catching, climbing and balancing. Whilst taking part in these activities children will be encouraged to describe the effect it has had on their bodies. The children will also be discussing personal hygiene and independence. The children will enjoy weekly fundamental skill development in their PE lessons. The children will develop their fine motor skills and begin to form clear and concise letters that will be used within independent writing activities.
	Communication and Language	Communication and language skills will be developed daily through play-based activities. Outdoor play will encourage team building strategies, allowing children to share their own thoughts and ideas, and listening to others. Children will be asked to answer questions about what has been read to them, this will be part of their literacy tasks. Games will be played where the children will be asked to follow instructions and sequence events. Children will be asked to think of their own questions, linked to topics and own interests.
Specific Areas	Mathematical Development	The children will be taught counting and comparing; partitioning and understanding part-whole; and understanding teen numbers. In shape space and measures, children will explore distance (length, height, weight); mass, capacity and volume; shape and sorting. This will be done through play and practical activities. The second half of the term will focus on addition, subtraction, halving and doubling. The children will also re-visit number sense. Daily mathematical activities will support small group activities.
	Literacy	The children will be looking at a range of stories relating to Pie Corbett's reading spine for Reception. Activities will link with texts and the new Makaton signs will be taught to help and support the retelling of each story. The children will continue Red Rose Phonics, a Lancashire scheme that will develop children's phonological awareness; the children will use this to develop reading and writing. The children will move forward and be introduced to phase 3 phonemes, digraphs and trigraphs. The children will be encouraged to apply independently in reading and writing activities.
	Expressive Arts and Design	In music, the children will be exploring sounds and song through Lancashire Charanga scheme. The children will continue to develop their art skills and look at a new artist that will link with one of our stories. DT will allow children to develop a new skill and focus on real life skills such as chopping, peeling, and evaluating. The children will continue to develop role play through a choice of planned enhancements and open-ended resources.
	Understanding of the World.	The children will continue to learn about and from other cultures and religions. They will find out how other people live and how they are similar and different to themselves. We will learn about Chinese New Year and Easter. The children will learn how to evaluate different tastes and textures and make choices when planning a fruit salad bowl. The children will look at a different continent and describe similarities and differences.
Outdoor Provision		The outdoor area will also be used to deliver the whole curriculum, many activities will be planned to be carried out in the open space and fresh air! Children will wear suitable clothing to experience learning in all weathers. Children will be encouraged to access the environment and monitor the change in temperature and natura environment as we transition from winter to spring. We will continue to plan and develop our outdoor area according to interests of the children. We are looking for natural enhancements such as crates; tyres; real construction signs; pipes and hose pipes. Please speak to a member of staff if you feel you could support us with our developments.

