



Burscough Village Primary School
Reception
Summer Term Curriculum Map



We are very keen to follow the interests of the children. We will progress through Development Matters and start with a basic topic but have the freedom to explore different fascinations and interests. If you notice your child has a particular interest, please talk to your child's key person as we would love to incorporate this into our planning.

		Reception
Prime Areas	Personal, Social & Emotional Development	The children will be continue to be supported as they learn how to share and take turns. Children will build independence, resilience and perseverance in the face of a challenge. The children will manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Children will plan and prepare their own healthy foods during snack time.
	Physical Development	The children will continue to develop skills such as running, jumping, skipping, catching, climbing and balancing. The children will develop their handwriting skills and form all letters correctly. Children will continue to develop their drawing skills through observational drawings of minibeast and natural objects. Scissors will be used with care and precision to follow lines and shapes. P.E. lessons will build upon prior skills and support children to take part in our annual sports day event.
	Communication and Language	Communication and language skills will be developed daily through play-based activities. Outdoor play will encourage team building strategies, allowing children to share their own thoughts and ideas, and listening to others. Children will begin to explain thoughts and feelings and have one-to-one conversations about topics of interest. The children will listen and follow a three part instruction. The children will ask questions to find out new information and clarify understanding.
Specific Areas	Mathematical Development	The children will be taught counting and comparing; partitioning and understanding part-whole; and understanding teen numbers. In shape space and measures, children will explore distance (length, height, weight); mass, capacity and volume; shape and sorting. This will be done through play and practical activities. The children will double, share and halve amounts, they will begin to discuss odd and even numbers. The children will continue to subitise and re-visit number sense. Daily mathematical activities will support small group activities.
	Literacy	The children will continue to learn a range of stories relating to Pie Corbett's reading spine for Reception. Activities will link with texts and the new Makaton signs will be taught to help and support the retelling of each story. We will focus on Farmer Duck and compare the texts to non-fiction farm texts. The children will start to access term three Monster Phonics, phase 4, applying skills in blending and segmenting CCVCC, CVCC and CCVC words. The children will write dictated sentences as well as sentences written independently.
	Expressive Arts and Design	In music, the children will be exploring sounds and song through Lancashire Charanga scheme. The children will continue to develop their art skills and look at a new artist that will link with our farm topic. We will look at artist Sharon Cummings and combine drawing and painting to recreate similar pictures. The children will continue to develop role play through a choice of planned enhancements and open-ended resources.
	Understanding of the World.	The children will continue to learn about and from other cultures and religions. They will find out how other people live and how they are similar and different to themselves. We will focus on the change of seasons and learn about minibeasts, birds and animals. The children will develop outdoor skills and learn about nature and the local environment. The children will grow plants, flowers and vegetables.
Outdoor Provision		The outdoor area will also be used to deliver the whole curriculum, many activities will be planned to be carried out in the open space and fresh air! Children will wear suitable clothing to experience learning in all weathers. Children will be encouraged to access the environment and monitor the change in temperature and natural environment as we transition from spring to summer. The children will focus on growing and developing our planting and growing area. We will continue to plan and develop our outdoor area according to interests of the children. We are looking for natural enhancements such as crates; tyres; real construction signs; pipes and hose pipes. Please speak to a member of staff if you feel you could support us with our developments.

