



Burscough Village Primary School
Year 1
Autumn Curriculum Overview



	Autumn 1	Autumn 2
Maths	<ul style="list-style-type: none"> ▪ Number and Place Value ▪ Measurement - length ▪ Addition ▪ Subtraction ▪ 2D shape 	<ul style="list-style-type: none"> ▪ Sequencing- pattern ▪ Fractions ▪ Measurement ▪ Money ▪ Time
English	<p><u>Stories by the Same Author</u></p> <ul style="list-style-type: none"> ▪ Read and enjoy 'Lost and Found' and other books by Oliver Jeffers. ▪ Develop capital letters and full stops in sentences. ▪ Use story maps to retell the story. ▪ Develop own story by changing characters and events. ▪ Develop an understanding of active and passive voice and use it purposefully. ▪ Rewrite their own version of Lost and Found. <p><u>Non-Chronological Report</u></p> <ul style="list-style-type: none"> ▪ Read non-fiction books about penguins. ▪ Examine different texts and begin to understand how information is presented. ▪ Write own information booklet about penguins. <p><u>Poem on a Theme</u></p> <ul style="list-style-type: none"> ▪ Read and enjoy a range of animal poems. ▪ Learn a poem by heart and recite as a class. ▪ Rewrite own verses for 'The Animals went in Two by Two'. 	<p><u>Poem on a Theme</u></p> <ul style="list-style-type: none"> ▪ Read and enjoy Bonfire Night poems. ▪ Identify and generate a range of verbs to describe fireworks. ▪ Write a four-line poem using the verb bank. <p><u>Repetitive Patterned Stories</u></p> <ul style="list-style-type: none"> ▪ Read and enjoy the story Zog. ▪ Develop the use of capital letters for the names of characters. ▪ Identify story features and prepare story maps. ▪ Write own innovated version of the story by changing the ending. <p><u>Information Text</u></p> <ul style="list-style-type: none"> ▪ Read and find out about toys old and new. ▪ Ask questions to guide reading and research. ▪ Write a page for a class information book about toys.
Science	<p><u>Animals Including Humans</u></p> <ul style="list-style-type: none"> ▪ Identify, name, label and draw basic parts of the human body and say which parts are associated with the senses. ▪ Identify and name common animals. ▪ Identify animals that eat other animals, plants or both. <p><u>Seasons- Autumn into Winter</u></p> <ul style="list-style-type: none"> ▪ Day length gets shorter each day until mid-winter. ▪ Examine the changes in weather. 	
PSHE	<p><u>Relationships</u></p> <p><i>What is the same and different about us?</i></p> <ul style="list-style-type: none"> ▪ What we like and dislike. ▪ What makes us special and everyone has different strengths. ▪ Personal qualities are unique to us. ▪ How we are similar to and different from others. 	<p><u>Health and wellbeing</u></p> <p><i>What helps us stay healthy?</i></p> <ul style="list-style-type: none"> ▪ What being healthy means and who helps us stay healthy. ▪ Medicines can help us stay healthy and some people take medicines every day. ▪ Why hygiene is important and how to take care of ourselves.
History	<p><u>History within living memory-</u></p> <p><i>Where our grandparents' toys different from ours?</i></p> <ul style="list-style-type: none"> • Organise a number of artefacts by age • Understand that their Grandparents toys are different to their toys • Know the main differences between their school days and their Grandparents school days 	

Geography	<p><u>Hot and cold Places</u> <i>Why can't a meerkat live in the North Pole?</i></p> <ul style="list-style-type: none"> ▪ Name the four seasons of the year and the weather associated with each season ▪ Know where the equator is and point to it on a globe ▪ Know where the North and South Poles are ▪ Know which animals live close to the equator and North and South poles 	
RE	<p><u>Christianity (God)</u> <i>Why do Christians say that God is a 'Father'?</i></p> <ul style="list-style-type: none"> ▪ Talk about why Christians might compare God to a loving parent Suggest symbolic meanings of rituals and items used in Christian prayer ▪ Talk about the importance of love in families 	<p><u>Christianity (Jesus)</u> <i>Why is Jesus special to Christians?</i></p> <ul style="list-style-type: none"> ▪ Know simple version of the nativity story ▪ Identify religious aspects of Christmas celebrations ▪ Consider why babies might be special and why they need love and care
PE	<p><u>Fundamental Movement Skills</u></p> <ul style="list-style-type: none"> • Run • Hop • Skip • Jump • Throw (under and over arm) • Catch • Roll • Kick • Bounce 	<p><u>Dance</u></p> <ul style="list-style-type: none"> ▪ Explore actions and space ▪ Create dance motifs. <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> ▪ Use different levels, speeds and pathways ▪ Demonstrate balance and coordination ▪ Perform with a partner in different formations
Art		<p><u>Drawing and Sketching</u></p> <ul style="list-style-type: none"> • Using drawing, collage and mark making to explore spirals • Introducing sketchbooks
Computing	<p><u>Group and sorting</u></p> <ul style="list-style-type: none"> • Sort various items online using a range of criteria <p><u>Pictograms</u></p> <ul style="list-style-type: none"> • Learn to use pictograms to record data <p><u>Lego builders</u></p> <ul style="list-style-type: none"> • Learn how to create, use and follow instructions on a computer 	
DT		<p><u>Structures</u></p> <ul style="list-style-type: none"> ▪ Explore structures in the environment and identify the materials used. ▪ Build freestanding structures using construction kits. ▪ Fold card in different ways to make freestanding structures.
Music	<p><u>Introducing Beat (Autumn 1) and Adding Rhythm and Pitch (Autumn 2)</u></p> <ul style="list-style-type: none"> • Embedding and learning the different elements of music (listening, singing, playing - glockenspiels, composing and performing) • Focus on beat/pulse throughout the unit – understanding what this means and how to keep a steady beat • Focus on rhythm and pitch – understanding and recognising rhythm and pitch in different songs • Listening to and singing a wide range of musical styles with a focus on friendship, kindness, responsibility and peace 	