



**Year 1**  
**Curriculum Map**

|                  | <b>Autumn 1</b>  | <b>Autumn 2</b>  | <b>Spring 1</b>   | <b>Spring 2</b>  | <b>Summer 1</b>   | <b>Summer 2</b>  |
|------------------|--|--|---|--|---|--|
| <b>Maths</b>     | Number and Place Value, Measurement, Addition, Subtraction, Geometry       | Sequencing, Fractions, Measurement, Money, Time                                | Number and Place Value, Measures (Mass), Shape, Counting and Money, Multiplication and Division | Measurement-Length and Mass, Addition and Subtraction, Fractions, Position and Direction, Time | Number and Place Value, Addition, Subtraction and Statistics, Capacity and Volume, Fractions, Position and Direction, Time, 2D and 3D shape | Time, Multiplication and Division, Subtraction (difference), Measurement, Sorting and Sequencing |
| <b>English</b>   | Stories by the Same Author<br>Non-Chronological Reports<br>Poem on a Theme | Poem on a Theme<br>Repetitive Pattered Stories (Zog)<br>Information Text       | Classic Story on a Theme (The Enormous Turnip)<br>Instructions<br>Traditional Rhymes            | Traditional Tales<br>Recount   | Stories with Familiar Settings (Percy the Park Keeper)<br>Non-Fiction Booklet<br>Traditional Rhymes   | Fantasy Stories (Beegu)<br>Recount<br>Poem to Perform  |
| <b>Science</b>   | Animals Including Humans<br>Seasons  |  | Plants<br>Seasons   |  | Everyday Materials<br>Seasons   |  |
| <b>PSHE</b>      | <b>Relationships</b><br>What is the same and different about us?           | <b>Health and wellbeing</b><br>What helps us stay healthy?                     | <b>Relationships</b><br>Who is special to us?   | <b>Living in the Wider World</b><br>What can we do with money?                                 | <b>Health and Wellbeing</b><br>Who helps to keep us safe?   | <b>Living in the Wider World</b><br>How can we look after each other and the world?              |
| <b>History</b>   |  | History within living memory- where our grandparents toys different from ours? |   | Famous people (from the UK)  |   | Who were the Victorians?   |
| <b>Geography</b> | Hot and Cold Places-<br>Why can't a penguin live near the equator?         |  | What's the weather like today?  |  | What do I know about where I live?  |  |
| <b>RE</b>        | <b>Christianity (God)</b><br>Why do Christians say that God is a 'Father'? | <b>Christianity (Jesus)</b><br>Why is Jesus special to Christians?             | <b>Islam</b><br>How might beliefs about creation affect the way people treat the world?         | <b>Judaism</b><br>Why might some people put their trust in God?                                | <b>Hindu dharma</b><br>What do Hindus believe about God?  | <b>Christianity (Church)</b><br>How might some people show that they 'belong' to God?            |
| <b>PE</b>        | FMS Baseline Assessment<br>FMS unit (identified through assessment)        | Dance and Gymnastics 1   | Gymnastics 2 and<br>FMS unit (identified through assessment)                                    | Dance and FMS unit (identified through assessment)   | FMS unit (identified through assessment)  | Athletics and FMS assessment   |
| <b>Art</b>       |  | Drawing and Sketchbook<br>Pathway 'Spirals'                                    |   | Surface and Colour<br>Pathway 'Simple Printmaking'   |   | Working in Three Dimensions<br>Pathway 'Making Birds'  |
| <b>Computing</b> | Grouping and Sorting<br>Pictograms<br>Lego Builders                        |  | Maze Explorers<br>Animated Story Books  |  | Coding<br>Spreadsheets  |  |
| <b>DT</b>        |  | Structures   |   | Food   |   | Mechanical Systems   |
| <b>Music</b>     | Introducing Beat   | Adding Rhythm and Pitch  | Introducing Tempo and Dynamics  | Combining Pulse, Rhythm and Pitch  | Having Fun With Improvisation   | Explore Sound and Create a Story   |