



Burscough Village Primary School
Year 1
Spring Curriculum Overview



	Spring 1	Spring 2
Maths	<ul style="list-style-type: none"> ▪ Number and place value ▪ Addition and subtraction to 20 ▪ Measure – Mass ▪ Shape ▪ Money – adding coins and recognising notes ▪ Multiplication – identifying equal groups ▪ Division – sharing equally 	<ul style="list-style-type: none"> ▪ Number and place value ▪ Addition and subtraction to 20 ▪ Halves and quarters of quantities ▪ Position and direction ▪ Measure – time ▪ Measure - capacity
English	<p><u>Classic Stories</u></p> <ul style="list-style-type: none"> ▪ Read and enjoy classic stories – focus text ‘The Enormous Turnip’ ▪ Develop capital letters and full stops in sentences. ▪ Read words containing -ed, -er and -est endings ▪ Use story maps to retell the story. ▪ Develop own story by changing characters and events. ▪ Develop an understanding of active and passive voice and use it purposefully. ▪ Rewrite their own version of The Enormous Turnip <p><u>Instructions</u></p> <ul style="list-style-type: none"> • Listen and discuss a range of non-fiction texts – instructions • Compose and write a own set of instructions <p><u>Traditional Rhyme</u></p> <ul style="list-style-type: none"> • Join in with and recite traditional rhymes • Write own poem 	<p><u>Traditional Tales</u></p> <ul style="list-style-type: none"> • Read and enjoy a variety of traditional tales – focus text ‘Hop toads and Pearls’ • Use joining words – and, but, or • Use story maps to orally retell the story • Develop own story by changing characters and events. • Develop an understanding of active and passive voice and use it purposefully. • Rewrite their own version of Hoptoads and Pearls including a clear beginning, middle and ending <p><u>Recount</u></p> <ul style="list-style-type: none"> • Relate events to their own experiences • Use role play to retell an event • Use the personal pronoun ‘I’ • Write a simple recount of a family event
Science	<p><u>Plants</u></p> <ul style="list-style-type: none"> • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • Identify and describe the basic structure of flowering plants including trees <p><u>Seasons- Winter into Spring</u></p> <ul style="list-style-type: none"> • Examine the changes in weather. 	<p><u>Materials</u></p> <ul style="list-style-type: none"> • Name a variety of materials – glass, wood, plastic, fabric, metal, water, rock • Describe physical properties of each material • Compare and group materials based on their properties <p><u>Seasons – Spring into Summer</u></p> <ul style="list-style-type: none"> • Examine the changes in weather.
PSHE	<p><u>Relationships</u></p> <p><i>Who is special to us?</i></p> <ul style="list-style-type: none"> • Ourselves and others • Groups we belong to • People who care for us • Families 	<p><u>Living in the wider world</u></p> <p><i>What can we do with money?</i></p> <ul style="list-style-type: none"> • What money is and how it is obtained • Spending and saving • How to keep money safe

<p>History</p>		<p>Famous people within the UK Who was Florence Nightingale and how do we speak about her today?</p> <ul style="list-style-type: none"> • Study a timeline of Florence Nightingales life • Know about Mary Seacole and the 'British Hotel' • Study David Attenborough • Use words to describe the passing of time
<p>Geography</p>	<p>What do I know about where I live?</p> <ul style="list-style-type: none"> • Study local maps to pinpoint home and school • Map symbols • Introduce road signs • Locate cities on a map • Know their address and postcode 	
<p>RE</p>	<p>Islam How might beliefs about creation affect the way people treat the world?</p> <ul style="list-style-type: none"> • To know that Muslims believe in one God – Allah • To know that Muslims believe Allah created the world • To know that humans should look after the planet 	<p>Judaism Why might some people put their trust in God?</p> <ul style="list-style-type: none"> • Retell the religious story of Noah • To know about the Jewish religious festival of Sukkot
<p>PE</p>	<p>Gymnastics</p> <ul style="list-style-type: none"> ▪ Use different levels, speeds and pathways ▪ Demonstrate balance and coordination ▪ Perform with a partner in different formations 	<p>Fundamental Movement Skills</p> <ul style="list-style-type: none"> • Run • Hop • Skip • Jump • Throw (under and over arm) • Catch • Roll • Kick • Bounce
<p>Art</p>		<p>Simple print making</p> <ul style="list-style-type: none"> • To make prints using hands and feet • Rubbings in the environment • Make plates out of plasticine • Create a repeat print
<p>Computing</p>	<p>Maze explorers</p> <ul style="list-style-type: none"> • Learn how to debug a set of instructions • Use arrow keys • Create and change a set of instruction <p>Animated storybooks</p> <ul style="list-style-type: none"> • Learn how to add animation and sound to a story 	

<p>DT</p>		<p>Food</p> <ul style="list-style-type: none"> • Name and sort foods into the five groups • Use techniques such as cutting, peeling and grating • Prepare a simple dish
<p>Music</p>	<p><u>Introducing tempo and dynamics</u> <i>How does music make the world a better place?</i></p> <ul style="list-style-type: none"> • Embedding and learning the different elements of music (listening, singing, playing - glockenspiels, composing and performing) • Focus on tempo – how fast/slow music is played • Focus on dynamics – how describe how soft or loudly music is played • To play glockenspiels and sing to a variety of songs 	<p><u>Combining pulse, rhythm and pitch</u> <i>How does music help us to understand our neighbours?</i></p> <ul style="list-style-type: none"> • Embedding and learning the different elements of music (listening, singing, playing - glockenspiels, composing and performing) • Focus on pulse – the regular heartbeat of the music, the steady beat • Focus on rhythm – long and short sounds or patterns that happen over the pulse, the steady beat • Focus on pitch – high and low sounds • To play glockenspiels and sing to a variety of songs