



Burscough Village Primary School
Year 1
Summer Curriculum Overview



	Summer 1	Summer 2
Maths	<ul style="list-style-type: none"> ▪ Number and place value to 100 ▪ Addition and subtraction within 20 ▪ Statistics – Block diagrams ▪ Capacity and volume ▪ Fractions – Halves and quarters ▪ Position and direction ▪ 2D and 3D shapes 	<ul style="list-style-type: none"> ▪ Time – days of the week/months of the year ▪ Multiplication and division – arrays ▪ Addition and subtraction within 20 ▪ Measure – length/mass/weight ▪ Patterns and sequencing
English	<p><u>The Great Outdoors</u> <u>Stories with Familiar Settings</u></p> <ul style="list-style-type: none"> • Read and enjoy stories with familiar settings – focus text Percy the Park Keeper • Use capital letters and full stops • Use question marks and exclamation marks • Use a range of joining words – <i>and, but, because</i> • Compose and sequence sentences to write a short narrative • Discuss their writing and read aloud to an adult <p><u>Non-Fiction – Information booklet - Camping</u></p> <ul style="list-style-type: none"> • Recall specific information from texts • Answer questions relating to who, what, where, why, when? • Use capital letters and full stops • Use question marks and exclamation marks • Use a range of joining words – <i>and, but, because</i> • Sequence sentences to write a short non-fiction text <p><u>Traditional Rhyme</u></p> <ul style="list-style-type: none"> • Listen to simple poems • Orally rehearse poems • Write a simple poem <p>•</p>	<p><u>Robots</u> <u>Stories with Fantasy Settings</u></p> <ul style="list-style-type: none"> • Listen to and enjoy a range of fantasy stories – focus text Beegu • Use capital letters and full stops • Use question marks and exclamation marks • Use a range of joining words – <i>but, Or</i> • Make singular nouns plural – <i>dog/dogs, wish/wishes</i> • Compose and sequence sentences to write a short narrative • Use formulaic phrases to open and close texts • Structure their stories – beginning, middle and ending • Discuss their writing and read aloud to an adult <p><u>Recounts</u></p> <ul style="list-style-type: none"> • Recall specific information from texts • Relate texts to own experiences • Use capital letters and full stops • Use question marks and exclamation marks • Use a range of joining words – <i>but, or</i> • Sequence sentences to write a short recount
Science	<p><u>Materials</u></p> <ul style="list-style-type: none"> ▪ Describe physical properties of each material ▪ Compare and group materials based on their properties ▪ Test properties – waterproof/not waterproof, transparent/opaque ▪ Investigate – What is the best material to use for an umbrella <p><u>Seasons – Spring into Summer</u></p> <ul style="list-style-type: none"> ▪ Examine the changes in weather. 	<p><u>Plants</u></p> <ul style="list-style-type: none"> • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • Identify and describe the basic structure of flowering plants including trees

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PSHE	<u>Health and Wellbeing</u> <u>Keeping safe, people who help us</u> <ul style="list-style-type: none"> • Understand the different roles in the community – who can help them and others • Who can help them in different places and situations – how to ask for help • How to respond safely to adults they don't know • What to do if they feel unsafe/worried • How to get help – how to phone 999 	<u>Living in the Wider World</u> <u>The world around us, growing and changing, caring for others</u> <ul style="list-style-type: none"> • How kind and unkind behaviours can affect others • Responsibilities they have in and out of the classroom • How people and animals need to be looked after and cared for • Looking after the environment • How to manage change when moving to a new year group
History		<u>Who were the Victorians?</u> <ul style="list-style-type: none"> • To know that children's lives today are different to those of children a long time ago • Simple timelines • To know about events that happened before Grandparents were born
Geography	<u>What's the Weather like Today?</u> <ul style="list-style-type: none"> • To know the four seasons and the weather associated within each one • To name the four countries within the UK and surrounding seas • To know which is the hottest and coldest seasons • To know and recognise main weather symbols 	
RE	<u>Hindu Dharma</u> <u>What do Hindus believe about God?</u> <ul style="list-style-type: none"> • Know that Hindus believe in one God in many forms • Know that Hindus believe God is present in all living things • Know how and why Hindus might use statues in their worship 	<u>Christianity</u> <u>How might some people show that they belong to God?</u> <ul style="list-style-type: none"> • Know about Baptism • What it means to belong to the Church family • Features of a Baptism – font, candles, Godparents
PE	<u>Fundamental Movement Skills</u> <ul style="list-style-type: none"> ▪ Run ▪ Hop ▪ Skip ▪ Jump ▪ Throw (under and over arm) ▪ Catch ▪ Roll ▪ Kick ▪ Bounce 	<u>Athletics</u> <ul style="list-style-type: none"> • Rolling a ball with accuracy • Running and jumping over a course • Hopping
Art		<u>Making Birds</u> <ul style="list-style-type: none"> • Draw from photos, film and real life • Use colour in drawings • Use a variety of materials to create a sculpture
Computing	<u>Coding and Spreadsheets</u> <ul style="list-style-type: none"> • To understand the basics of coding such as events, objects and actions • To learn how to navigate around and enter data 	

DT		<u>Mechanical Systems</u> <ul style="list-style-type: none"> • Understand the movement of simple mechanisms- levers and sliders • Know some different ways of making things move in a 2-D plane • Know and use technical vocabulary relevant to the project
Music	<u>Having Fun with improvisation</u> <i>What songs can we sing to help us through the day?</i> <ul style="list-style-type: none"> • Demonstrate and use musical language (pulse, rhythm, pitch) • Demonstrate an understanding of musical style • Demonstrate the importance of posture and technique when performing • Demonstrate an awareness of pulse/beat when listening, moving or performing • Understand pitch (high an low sounds) and note duration (long and short notes) • Understand the basic concept of improvisation and composition 	<u>Explore sound and create a story</u> <i>How does music teach us about looking after our planet?</i> <ul style="list-style-type: none"> • Demonstrate and use musical language (pulse, rhythm, pitch) • Demonstrate an understanding of musical style • Demonstrate the importance of posture and technique when performing • Demonstrate an awareness of pulse/beat when listening, moving or performing • Understand pitch (high an low sounds) and note duration (long and short notes) • Understand the basic concept of improvisation and composition
Spanish	▪	