



Burscough Village Primary School
Year 2
Spring Curriculum Overview



	Spring 1	Spring 2
Maths	<ul style="list-style-type: none"> ▪ Number, Place Value and Measures ▪ Measurement – Mass ▪ Shape ▪ Counting and Money ▪ Multiplication – Problem Solving ▪ Division – Problem Solving 	<ul style="list-style-type: none"> ▪ Measurement – Length and Mass ▪ Addition and Subtraction ▪ Fractions ▪ Position and Direction ▪ Measurement - Time
English	<p>Stories with familiar settings</p> <ul style="list-style-type: none"> ▪ Read and explore Mossop’s Last Chance ▪ Ask and answer questions about the text ▪ Use drama techniques to explore character thoughts and feelings ▪ Focusing on story structure, create a text map and act out the story ▪ Creating stories with similar structure ▪ Proofreading and editing <p>Persuasive poster</p> <ul style="list-style-type: none"> • Identify persuasive language and features • Create present tense sentences • Plan a persuasive poster about London (link with Geography) • Use of questions and exclamations 	<p>Stories by same author - author Simon Bartrum</p> <ul style="list-style-type: none"> • Explore a variety of stories by Simon Bartrum • Read the story Man on the Moon • Ask and answer questions about the text • Explore character descriptions • Sequence events and write a diary extract • Innovate existing story and create stories with similar structure • Visit editing stations <p>Non-Chronological Reports - Neil Armstrong and Tim Peake (History link)</p> <ul style="list-style-type: none"> • Identify features of non-chronological reports • Asking questions and recording facts • Use subheading to organise writing • Use of past/present tense • Creating sentences using research. • Use non-fiction features • Write a non-chronological report
Science	<p>Uses of Everyday Materials</p> <ul style="list-style-type: none"> • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. • Identify that objects can be made of one or more materials that are chosen specifically because they have suitable properties for the task. • Recognise that materials may come in different forms which have different properties. 	
PSHE	<p>What jobs do people do?</p> <ul style="list-style-type: none"> • How jobs help people earn money to pay for things they need and want • Know a range of different jobs, including those done by people they know or people who work in their community • Identify how people have different strengths and interests that enable them to do different jobs • Know how people use the Internet and digital devices in their jobs and everyday life. 	<p>What is bullying?</p> <ul style="list-style-type: none"> • To understand how words and actions can affect how people feel • Know how to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe • Understand why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable. Know how to respond if this happens in different situations • Know how to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so.
History	<p>How did the desire to conquer space create many heroes and heroines?</p>	

		<ul style="list-style-type: none"> • Use a timeline (1940 to 2020) and set out the history of space exploration using key dates. • Identify who Neil Armstrong is and understand why he will always be remembered. • Know key facts about the first moon landing. • Explore who Tim Peak is and why he is considered to be Britain's most famous astronaut. • Identify who Mae Jemison is and why she is important in the history of space travel.
Geography	<p>Why is London our capital city?</p> <ul style="list-style-type: none"> • Know and locate all the four countries in the UK; Know the names of all the capital cities for each of the four countries in the UK; Name the three seas that surrounds the UK. • Identify where London is on a UK map and understand why it is our capital city. • Locate other cities in the UK. • Identify different ways to travel around London. (Human Features) • Identify famous London Landmarks. 	
RE	<p>Hindu dharma</p> <ul style="list-style-type: none"> • What is special to us? • What is Devotion and how might people show it? • Investigate Hindu beliefs about God. • Explore how and why Hindu's believe it is important to express their devotion to the deities • Identify where Hindu's can worship. 	<p>Islam</p> <ul style="list-style-type: none"> • What do they do to connect with others – community. • Why do Muslims believe it is important to obey God? • Explore Islamic beliefs about submission to God being an important part of a Muslim's life. • Investigate the importance of prayer.
PE	<ul style="list-style-type: none"> ▪ Gymnastics Perform different travels and balances on large body parts Perform jumps with different shapes in the air and rolls with control Can create, repeat and perform a sequence with 4 actions ▪ Net and Wall Can return a ball by striking it when thrown and can strike a dropped ball Can explain where the best place to strike a ball is and use simple tactics ie. Looking for a space 	<ul style="list-style-type: none"> ▪ Dance Explore the ideas of hot and cold continents. Create the shapes of an icy landscape and develop a cold motif. Perform contrasting hot and cold duets in a variety of formations ▪ Playground Games Changing direction quickly, hop on both legs, catch, throw underarm and side gallop. Work in a small group cooperatively and encourage each other. Throw a ball into space away from an opponent.
Art		<ul style="list-style-type: none"> ▪ Surface and Colour Pathway 'Expressive Painting' Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still life.
Computing	<p>Spreadsheets Use copy, cut and paste shortcuts and use the totalling tools to solve problems.</p> <p>Questioning Construct binary trees to separate different items and answer questions.</p>	
DT		Food – Preparing fruit and vegetables

		<ul style="list-style-type: none"> • Experience cutting soft fruit and vegetables using appropriate utensils and equipment. • How to use utensils and equipment safely. • Taste and evaluate a range of fruit and vegetables to determine preferences.
Music	<p>How does music make the world a better place? Exploring feelings through music. Songs: Rainbows; Hand, Feet, Heart; All around the World</p>	<p>How does music teach us about our neighbourhood? Inventing a musical story. Songs: Helping Each Other; The Music Man, Let's Sing Together</p>