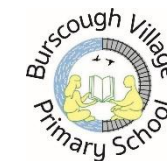




Burscough Village Primary School
Year 3
Autumn Curriculum Overview



	Autumn 1	Autumn 2
Maths	<ul style="list-style-type: none"> ▪ Number and Place Value, Mental Calculations for adding 10 and 100. ▪ Written Addition using number-lines. ▪ Written Subtraction using number-lines. ▪ Multiplication tables: 2, 3, 4, 5, 10. 	<ul style="list-style-type: none"> ▪ Counting forward and backward using knowledge of multiples. ▪ Multiplication Facts, Written and Mental Multiplication. ▪ Time: 12- and 24-hour clock. ▪ Make and describe 3D Shape.
English	<p><u>Novel as a theme – Paddington</u></p> <ul style="list-style-type: none"> ▪ Writing an adventure story for Paddington. Using Subordinate clauses and noun phrases. <p><u>Non-chronological reports – London leaflets</u></p> <ul style="list-style-type: none"> • Non-fiction writing about our capital city, London. Features of this writing include heading, sub-headings, diagrams, index, glossary. 	<p><u>Healthy Humans</u></p> <ul style="list-style-type: none"> ▪ Writing Fables. Create characters for this poetry and use powerful verbs within a description. ▪ Poems with a structure e.g., shape and calligrams. ▪ Persuasion letters. Present Perfect form of verbs. Conjunctions: because, although, if & so.
Science	<p><u>Animals including humans – (Health/Nutrition and Skeletons and movement)</u></p> <ul style="list-style-type: none"> ▪ Food groups and what a healthy diet consists of. ▪ Find out about and describe the basic needs of humans, for survival (water, food and air). ▪ Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	
PSHE	<p><u>What keeps us safe?</u></p> <ul style="list-style-type: none"> ▪ In school and at home. ▪ When cycling. ▪ When near the canal. ▪ Recognise and respond to pressure to do something that makes them feel unsafe or uncomfortable (including online). 	<p><u>Why should we keep active and sleep well?</u></p> <ul style="list-style-type: none"> ▪ How exercise and sleep affect us mentally and physically. ▪ Review our own eating and sleep habits and how to improve these.
History		<p><u>The History of Burscough</u></p> <ul style="list-style-type: none"> ▪ How the canal developed the village of Burscough. ▪ Compare life today with life in 1900. ▪ Use a variety of sources to collect information about the past. Explain that there are different types of evidence and sources that can be used to help represent the past.
Geography	<p><u>Where in the UK is Burscough?</u></p> <ul style="list-style-type: none"> ▪ Locate Lancashire, Cumbria, Yorkshire, London, Derbyshire, Cornwall. ▪ Plan a journey within the UK, using a road map. ▪ Key aspects of human geography, including the economic activity of Burscough. 	
RE	<p><u>Christianity (God)</u></p> <ul style="list-style-type: none"> ▪ People who have followed the word of God. ▪ Ways in which Christians today might follow God’s word and live a life of service – serving God and the community. 	<p><u>Islam</u></p> <ul style="list-style-type: none"> ▪ Why Muhammad is seen as a role model to Muslim. ▪ How his example influences a Muslim life.
PE	<p><u>Invasion Games</u></p> <ul style="list-style-type: none"> ▪ Passing skills. ▪ Tactical skills transferable to other invasion games e.g. following the ball, finding space. 	<p><u>Dance</u></p> <ul style="list-style-type: none"> ▪ Create their own phrases of a dance linked to the story The Iron Man. <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> ▪ Travelling movements and balancing on small body parts. ▪

Art	<u>Gesture Drawing with Charcoal</u> <ul style="list-style-type: none"> ▪ Create sketch books to record their observations and use them to review and revisit ideas. ▪ Know about great artists, architects and designers in history. 	
Computing		<u>Coding</u> <ul style="list-style-type: none"> ▪ Use timers, repeat commands and create an interactive scene. ▪ Use coding knowledge to create a range of programs. ▪ Understand how to use the repeat command. ▪ Debug where needed.
DT		<u>Food</u> <ul style="list-style-type: none"> ▪ Research, test, design, make and evaluate a sandwich!
Music	<u>How does music bring us closer together?</u> <ul style="list-style-type: none"> ▪ Listening, Singing, Playing Composing and Performing. ▪ Identify and describe feelings as they relate to music. 	<u>What stories does music tell us about the past</u> <ul style="list-style-type: none"> ▪ Understand the musical style and a broader understanding of the cultural and historical connections of the music.
Spanish	<u>About me</u> <ul style="list-style-type: none"> ▪ Greetings, introduce themselves, say how old they are, where they live and how they are feeling. <u>Calendar</u> <ul style="list-style-type: none"> ▪ Days of the week, say the months and when their birthday is, and count up to 30. 	