



## Burscough Village Primary School

### Curriculum Intent

Our curriculum is built and designed to enable our children to “Strive for the Future”.

Our aim is to develop:

- Successful pupils who **enjoy learning**; make good progress and be the best they can be regardless of their background, need or ability.
- **Confident** individuals who are able to live healthy, happy, fulfilling and safe lives.
- Responsible citizens who can make a positive contribution to all areas of society and become life long learners.

*"We love learning here because of the range of things we are able to do and learn." (Pupil's quote)*

Our continual curriculum development is not only designed to ensure coverage and progression, its foundation is rooted from the **childrens' own interests**, provides children with memorable experiences, engenders a sense of **personal pride** in achievement and gives a purpose and relevance for learning. **WOW starters** are used as a starting point to engage interest and create **motivated and enthusiastic learners**. Our children are encouraged to have a voice and have regular opportunities to contribute towards their learning and are involved in decision making that effects the whole school through assessing prior knowledge and skills at the beginning of each topic, our **strong pupil council**, subject ambassadors and regular pupil interviews.

*"We reach our full potential." (Pupil's quote)*

We believe that childhood should be a **happy**, investigative and enquiring time in our lives where there are no limits to **curiosity** and there is a **thirst** for new experiences and knowledge. We want our children to work hard to achieve success; being focussed on the task in hand; tackling it conscientiously and diligently; having the **resilience**, tenacity and grit to keep going when others may start to give up. High expectations in **speech, communication and listening skills** strengthen the children's ability to learn and also gives them the skills to resolve conflict and act **cooperatively as a team player**.

Our academic curriculum is broad, balanced and ambitious but also allows the children to develop a range of [life skills](#) and prepare them for a life beyond primary school, future [employment](#), training, volunteering or to further learn new skills.

Our extensive beautiful [outdoor environment](#) provides an opportunity for active learning for all our children. The school grounds have been developed so they can enrich different curriculum areas. We are committed to ensuring that all learners access excellent educational experiences that embraces learning beyond the classroom walls, and learning outside the classroom and beyond is integrated into the curriculum.

*"The school teaches us to be good people with a growth mindset." (Pupil's quote)*

Our curriculum focuses on ensuring children have a [positive attitude](#) to life and learning so that they can create a sense of true wellbeing.

In this ever changing digital world, we offer numerous opportunities and activities, through our effective nurture provision as well as our curriculum, that are aimed at ensuring physical, [social and mental wellbeing](#) for all children if they are to become happy and successful citizens. We place great importance in children needing to [value both themselves and others](#), developing [empathy](#) and [care](#) to build a firm set of personal morals. We celebrate and welcome differences within our school community and want children to be accustomed to [diversity](#), practicing mutual respect in regard to culture, gender, ethnicity and ability.

*Teaching staff have always demonstrated commitment to our son's education and well-being." (Parent's quote)*

In recognising the development of the whole child, pastoral support is important so everyone can access the curriculum equally. Various programmes of support are provided for children where a need has been identified. We work hard to work [collaboratively with our families](#) to enhance our pupils learning experiences in school and to support their own child's learning at home. We believe that family engagement and partnership is key to a child's success.

*"I am proud to be a pupil because the teachers plan trips, nice lessons and it feels like we are in a community." (Pupil's quote)*

A varied timetable for [extra-curricular](#) activities is offered, with clubs that support the core curriculum, as well as those which develop specialist skills, such as Jujitsu, whilst also extending the range of children's experiences. [Educational visits](#) and visitors are a key feature of the curriculum; our fabulous [PTFA](#) subsidises a range of these to enrich the curriculum for all.

*There are plenty of events for parents to get involved in. The school is friendly, welcoming and close knit.” (Parent’s quote)*

Our local area and community involvement is an integral part of our curriculum, inviting families and visitors to share in learning and experiences such as ‘Come Learn With Me’ sessions, assemblies and theme weeks. Children leave BVPS with a sense of belonging to a **tightly knit community** where they have the confidence and skills to make decisions by **reasoning and solving problems**, be **independent** and **feel safe** to try new things to become lifelong learners.