



History Curriculum Plan



	Autumn		Spring		Summer	
Nursery	Throughout the EYFS, children have many opportunities to develop their history skills. The curriculum is built around Development Matters Understanding the World and Key Learning is linked to Historical Development.					
Reception	<p>The children are taught:</p> <ul style="list-style-type: none"> • Communication - Talk about key events, in own lives, about families, friends, other people including significant people. • Observation - Show an interest in significant events and experiences in the lives of others, including friends and family members. • How to describe - Features of objects, people, places at different times, make comparisons. • How to research - Find out about, people, places, events, objects, ask question, use different sources to find the answers. • Chronology - Order simple experiences in relation to themselves, and others including stories, events and experiences • Vocabulary - Language of time when talking about past/present events in their own lives. 					
	Autumn		Spring		Summer	
Year 1		How were our grandparent's toys different to ours?		Who was Florence Nightingale and why do we speak about her today?		Who were the Victorians?
Year 2		The Great Fire of London		History of Space Travel		Who are the famous people that have made an impact on the world?
Year 3		Burscough: a local history study.	Who first lived in Britain: The Stone Age		Ancient Greeks	
Year 4	Ancient Egypt		Historical Enquiry Study		Who were the Romans and why were they so powerful?	
Year 5	Anglo-Saxon, Vikings and Scots			How has crime and punishment changed through the ages?		World War II
Year 6	Aspects of Liverpool – since 1066			When was the Golden Age of Islamic History?		