



Subject Curriculum Plan



	Autumn		Spring		Summer	
Nursery	<ul style="list-style-type: none"> • Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. • Remember and sing entire songs. • Sing the pitch of a tone sung by another person ('pitch match'). • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Create their own songs or improvise a song around one they know. • Play instruments with increasing control to express their feelings and ideas. • Sing a large repertoire of songs. • Know many rhymes 					
Reception	<ul style="list-style-type: none"> • Listen attentively, move to and talk about music, expressing their feelings and responses. • Watch and talk about dance and performance art, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Explore and engage in music making and dance, performing solo or in groups. • Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and song <p>Early learning goals (end of reception)</p> <ul style="list-style-type: none"> • Sing a range of well-known nursery rhymes and songs; • Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music 					
Year 1	How can we make friends when we sing together? Introducing Beat	How does music tell stories about the past? Adding rhythm and pitch	How does music make the world a better place? Introducing tempo and dynamics	How does music help us to understand our neighbourhood? Combining pulse, rhythm and pitch	What songs can we sing to help us through the day? Having fun with improvisation	How does music teach us to look after our planet? Explore sound and create a story
Year 2	How does music help us to make friends? Exploring simple patterns	How does music teach us about the past? Focus on dynamics and tempo	How does music make the world a better place? Exploring feelings through music	How does music teach us about our neighbourhood? Inventing a musical story	How does music make us happy? Music that makes you dance	How does music teach us about looking after our planet? Exploring improvisation
Year 3	How does music bring us closer together? Developing notation skills	What stories does music tell us about the past? Enjoying improvisation	How does music make the world a better place? Composing using your imagination	How does music help us to get to know our community? Sharing musical experiences	How does music make a difference to us every day? Learning more about musical styles	How does music connect us with our planet? Recognising different sounds

Year 4	How does music bring us together? Interesting time signatures	How does music connect us with our past? Combining elements to make music	How does music improve our world? Developing pulse and groove through improvisation	How does music teach us about our community? Creating simple melodies together	How does music shape our way of life? Connecting notes and feelings	How does music connect us with the environment? Purpose, identity and expression in music
Year 5	How does music bring us together? Getting started with music tech	How does music connect us with our past? Emotions and musical style	How does music improve our world? Exploring key and time signatures	How does music teach us about our community? Introducing chords	How does music shape our way of life? Words, meaning and expression	How does music connect us with the environment? Identifying important musical elements
Year 6	How does music bring us together? Developing melodic phrases	How does music connect us with our past? Understanding structure and form	How does music improve our world? Gaining confidence through performance	How does music teach us about our community? Exploring notation further	How does music shape our way of life? Using chords and structure	How does music connect us with the environment? Respecting each other through composition