



**Burscough Village Primary School**  
**Progression in Spanish**

	<b>Speaking</b>	<b>Listening</b>	<b>Reading</b>	<b>Writing</b>	<b>Grammar</b>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>▪ Speak with increasing confidence.</li> <li>▪ Perform simple communicative tasks using single words, phrases and short sentences.</li> <li>▪ Make links between some phonemes, rhymes and spellings, and read aloud familiar words.</li> <li>▪ Recognise questions and negatives and politeness conventions.</li> <li>▪ Imitate pronunciation and intonation so that others can understand.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Listen attentively and understand instructions.</li> <li>▪ Recognise and respond to sound patterns and words.</li> <li>▪ Listen attentively and show understanding by joining in and responding.</li> <li>▪ Listen for specific words and phrases.</li> <li>▪ Listen for sounds rhyme and rhythm.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Appreciate stories, songs and poems in the language.</li> <li>▪ Recognise some familiar words in written form.</li> <li>▪ Make links between some phonemes, rhymes and spellings.</li> <li>▪ Read some familiar words and phrases aloud and pronounce them accurately.</li> <li>▪ Use cognates and familiar language to help deduce meaning.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experiment with the writing of simple words.</li> <li>▪ Write simple words and phrases using a model.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Nouns</li> <li>▪ Gender.</li> <li>▪ Singular and plural forms.</li> <li>▪ Definite and indefinite article (determiners)</li> <li>▪ Develop an awareness of sound spelling link to be able to write with increasing accuracy.</li> <li>▪ Develop an awareness of word order.</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>▪ Ask and answer questions on</li> </ul>	<ul style="list-style-type: none"> <li>▪ Listen and respond to simple rhymes, stories and songs.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Respond to written language from a range of sources.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Write some phrases from memory.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Question words.</li> <li>▪ Develop an awareness of the</li> </ul>

	<p>several topics.</p> <ul style="list-style-type: none"> <li>Memorise language and present ideas and information e.g. a short presentation about self / role play.</li> </ul>	<ul style="list-style-type: none"> <li>Follow a short familiar text listening and reading at the same time.</li> </ul>	<ul style="list-style-type: none"> <li>Follow a short familiar text listening and reading at the same time.</li> <li>Read and understand a range of familiar written phrases.</li> <li>Apply phonic knowledge of the foreign language in order to decode text.</li> </ul>	<ul style="list-style-type: none"> <li>Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory.</li> </ul>	<p>place of the adjective in the sentence.</p> <ul style="list-style-type: none"> <li>Apply knowledge of language rules and conventions when building short sentences.</li> <li>Use of prepositions</li> </ul>
<p><b>Year 5</b></p>	<ul style="list-style-type: none"> <li>Speak with increasing fluency.</li> <li>Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts.</li> <li>Prepare a short presentation on a familiar topic.</li> <li>Speak in sentences using familiar vocabulary, phrases and basic language structures.</li> </ul>	<ul style="list-style-type: none"> <li>Follow a short familiar text listening and reading at the same time.</li> <li>Listen attentively and understand more complex phrases and sentences; join in to show understanding.</li> </ul>	<ul style="list-style-type: none"> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Re-read frequently a variety of short texts.</li> <li>Read and understand the main points and some detail from a short written passage.</li> <li>Match sound to sentences and paragraphs.</li> <li>Apply phonic knowledge of the</li> </ul>	<ul style="list-style-type: none"> <li>to write words, short phrases and short sentences, using a reference.</li> <li>Write sentences on a range of topics using a model.</li> <li>Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy.</li> </ul>	<p>All above and:</p> <ul style="list-style-type: none"> <li>Personal pronouns. I , you, he, she, it, we, they.</li> <li>Develop an awareness of verb patterns.</li> <li>Conjugate regular high frequency verbs.</li> <li>Begin to use adjectival agreements with accuracy.</li> <li>Apply correct verb endings to write accurately.</li> </ul>

			foreign language in order to decode text.		
<b>Year 6</b>	<ul style="list-style-type: none"> <li>▪ Understand and express simple opinions.</li> <li>▪ Initiate and sustain conversations and tell stories</li> <li>▪ Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation.</li> <li>▪ Speak with increasing spontaneity.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Understand longer and more complex phrases / sentences.</li> <li>▪ Pick out main details from a story, poem, song, conversation or passage.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify different text types and read short, authentic texts for enjoyment or information.</li> <li>▪ Broaden vocabulary.</li> <li>▪ Develop strategies for understanding new words in familiar material including using a dictionary.</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Write phrases from memory and adapt these to make new sentences.</li> <li>▪ Express ideas clearly.</li> <li>▪ Be able to write at varying length, for different purposes and audiences.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conjugate some basic high frequency irregular verbs. I have = teher</li> <li>▪ Verbal phrases – talk about yesterday or tomorrow in a simple way eg il y avait, había, eg gab.</li> </ul>