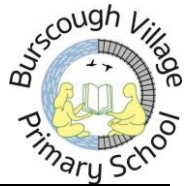




## Subject Curriculum Plan



	Autumn	Spring	Summer
<b>Year 3</b>	<p><b>About me:</b> learn greetings, introduce themselves, say how old they are, where they live and how they are feeling. <b>ll ñ v</b> <i>¿Cómo te llamas?</i></p> <p><b>Calendar:</b> learn the days of the week, say the months and when their birthday is, and count up to 30. <b>h r j z</b></p> <p><b>Grammar:</b> prepositions en, de, el <i>Days of the week, En el invierno, ¡Feliz Navidad!</i></p>	No Spanish in Autumn Term	<p><b>Pets:</b> name animals and what pets they have at home</p> <p><b>Grammar:</b> y, plurals <i>La Vaca Lola</i></p> <p><b>Conversation skills and reading skills:</b> take turns in conversations with fluency, <b>ll ñ j z v h accents</b></p>
<b>Year 4</b>	No Spanish in Autumn Term	<p><b>Clothes:</b> name clothes, use adjectives correctly</p> <p><b>Grammar:</b> me pongo, gender: masculine/feminine nouns in plural, place of adjectives <i>Me voy a pasear...</i></p> <p><b>Family:</b> name family members and talk about brothers/ sisters tengo, tienes, tiene plurals conjunction y, use the negative</p>	<p><b>Telling the time:</b> tell the time on the hour and half past <i>Tic tac hace el reloj</i></p> <p><b>Grammar and conversation skills:</b> use the negative, take turns in conversations with increased fluency</p>
<b>Year 5</b>	<p><b>Travel:</b> to read/write a postcard independently <b>ll ñ j z v h accents</b> <i>Este puente...</i></p> <p><b>Dictionary skills:</b> to use a bilingual dictionary. <i>El alfabeto, ¡Feliz Navidad!</i></p>	<p><b>Daily routine:</b> talk about their daily routine in complex sentences and write a diary verbs, preposition a las <i>Buenos días</i></p> <p><b>Transport:</b> name means of transport, write extended sentences prepositions a, el, en <i>¿Cómo vas al colegio?</i></p>	<p><b>Grammar- Conjugation of regular verbs:</b> to conjugate regular -ar verbs</p> <p><b>Grammar- adjective agreement in singular:</b> use adjective agreement after nouns adjective agreement</p>
<b>Year 6</b>	<p><b>Sports:</b> name sports, express opinions, say what sports they do, talk about sports stars</p> <p><b>Grammar:</b> Conjunctions y, pero, verbs: jugar/hacer/ ser, preposition el</p>	<p><b>In the restaurant:</b> express opinions, order food, numbers 1-100, follow the instructions of a recipe, understand the main points of a text <i>Soy una taza</i></p> <p><b>Grammar:</b> adjective agreement rules in</p>	<p><b>Grammar-conjugation of irregular verbs:</b> conjugate high frequency irregular verbs: tener, ir, ser, estar,</p> <p><b>Verbs/ Future and Past:</b> compose sentences in the future and past using</p>

	<p><i>Fútbol, el fútbol...</i></p> <p><b>Hobbies:</b> talk about hobbies, express opinions and reasons</p> <p><b>Grammar:</b> conjunctions y, pero, porque, conjugation, role of pronouns <i>Me gusta</i></p>	plural after masculine and feminine nouns.	Voy a and Tenía
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