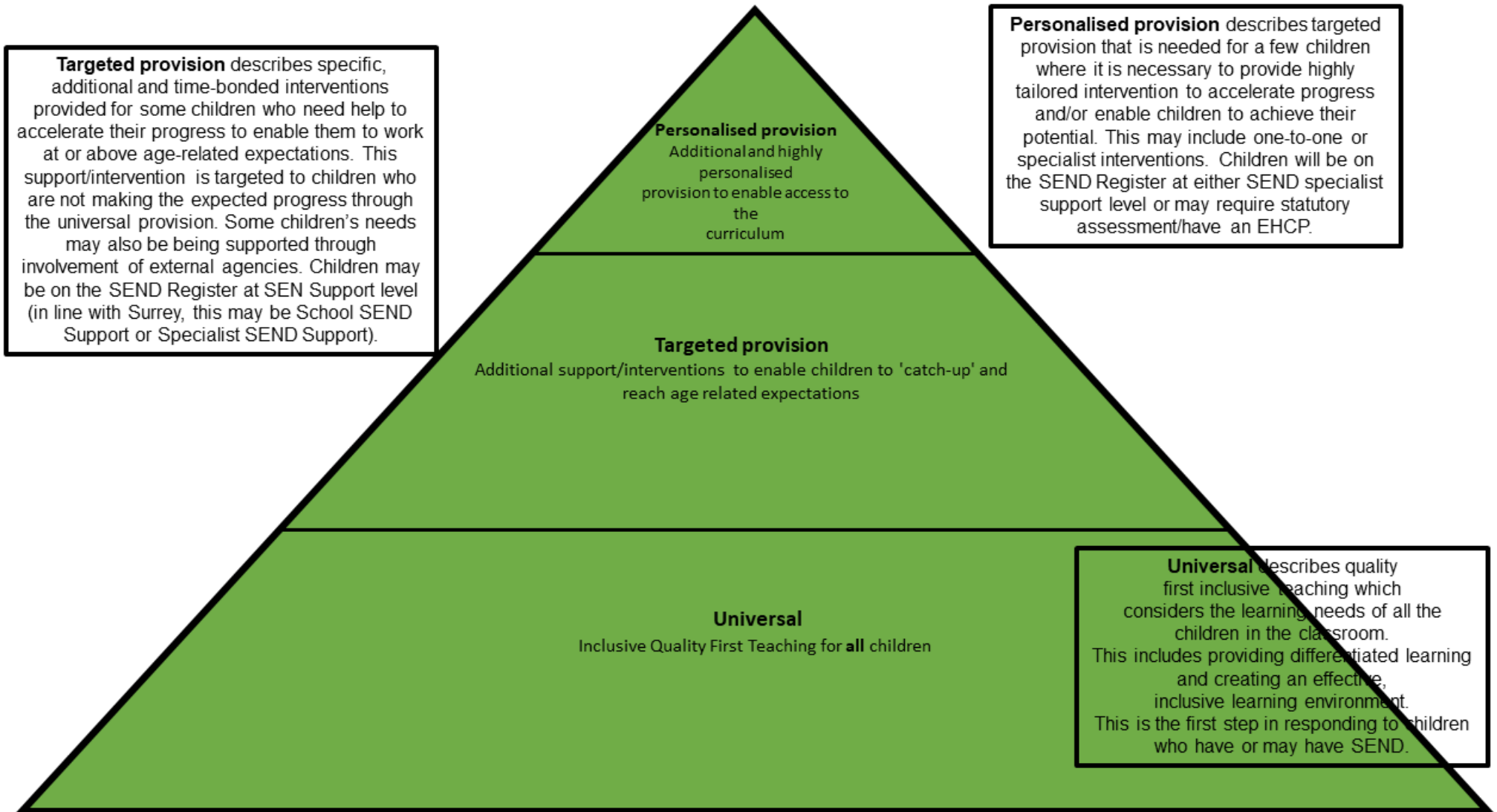




## Burscough Village Primary School Provision Map



# Social, Emotional & Mental Health

<b>Universal</b> <b>Quality First Teaching for ALL children</b>	<b>Targeted Provision</b> <b>Catch up/additional provision for some children</b>	<b>Personalised Provision</b> <b>High level of personalised provision for few children</b>
<ul style="list-style-type: none"> <li>➤ School key drivers underpin the whole curriculum:</li> <li>Achieve</li> <li>Growth Mindset</li> <li>Nurture</li> <li>Community</li> <li>Pupil Voice</li> <li>Environment</li> <li>➤ Assembly's reinforce positive values and behaviour</li> <li>➤ Weekly headteacher awards (3x)</li> <li>➤ Children elect peers to roles of responsibility including the School Council</li> <li>➤ Circle time held weekly in every class</li> <li>➤ Class and celebration assemblies</li> <li>➤ Class visual timetable</li> <li>➤ Weekly PSHE lessons (PSHE Association and One Decision)</li> <li>➤ Emotional/social resources</li> <li>➤ Incident logs (CPOMS)</li> <li>➤ Nurture dog (Bow) to support classroom ethos</li> <li>➤ Open door policy with regular feedback to parents</li> <li>➤ Poor/late attendance monitored</li> <li>➤ Positive reinforcement of expectations with visual reward system in each classroom</li> <li>➤ Risk management/action plans</li> <li>➤ Safeguarding policy followed by all staff rigorously</li> <li>➤ Structure school and class routines</li> </ul>	<ul style="list-style-type: none"> <li>➤ Direct 1:1 involvement</li> <li>➤ Emotional and Social nurture groups 1:5</li> <li>➤ Individual reward system</li> <li>➤ Individual Social Stories</li> <li>➤ Sensory Circuits</li> <li>➤ TA programmes (Happy, Confidence, Worries, Online Safety)</li> <li>➤ Nurture style provision</li> <li>➤ Social skills groups</li> <li>➤ Transition support –Yr6 and Rec.</li> <li>➤ Assign staff to Creative Education courses linked to the needs of the child</li> <li>➤ Wellbeing dance for targeted children</li> <li>➤ 1:1 work with nurture dog (Bow)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Referral to LA support groups 1:5 working on different emotional needs through inside out courses</li> <li>➤ ASD strategies (Workstation &amp; TEACCH)</li> <li>➤ Referral to CAMHS</li> <li>➤ Referral to EP</li> <li>➤ Focused transition support</li> <li>➤ Home-School links, daily conversations with parents</li> <li>➤ Individual behaviour plan</li> <li>➤ Individual reward system</li> <li>➤ Outreach support</li> <li>➤ Social stories</li> <li>➤ Horse therapy (Stable Lives)</li> <li>➤ Targeted work from outside agencies</li> <li>➤ Referral to see school counsellor</li> <li>➤ Referral for bereavement support</li> <li>➤ Team Teach trained staff</li> <li>➤ Open Early Help</li> </ul> <p>Within Early Help access Children and Family Wellbeing for:</p> <ul style="list-style-type: none"> <li>Triple P (parents)</li> <li>Connect</li> <li>Butterflies (women)</li> <li>Talkzone</li> <li>➤ Regular TAF meetings</li> <li>➤ Assign parents to Creative Education courses</li> <li>➤ Lancashire Mind Virtual CYP Coaching Service</li> <li>➤ Signpost to supporting websites</li> </ul> <p><a href="https://www.annafreud.org/">https://www.annafreud.org/</a>  Mind: <a href="https://www.mind.org.uk">https://www.mind.org.uk</a>  MHFA: <a href="https://mhfaengland.org">https://mhfaengland.org</a></p>

<ul style="list-style-type: none"><li>➤ Talking partners</li><li>➤ Heart Smart points as a reward with a whole class reward at the end of the week</li><li>➤ Whole school MH and Wellbeing assemblies</li><li>➤ Timers</li><li>➤ Up-to-date safeguarding training for all staff</li><li>➤ Assign all staff to Creative Education courses that support the needs of the school</li><li>➤ Whole school behaviour policy</li><li>➤ Think sheet for a stage 3.</li></ul>		<p>Mental Health foundation: <a href="https://www.mentalhealth.org.uk">https://www.mentalhealth.org.uk</a> Education Support: <a href="https://www.educationsupport.org.uk">https://www.educationsupport.org.uk</a> <b><a href="https://www.samaritans.org/">https://www.samaritans.org/</a></b></p> <ul style="list-style-type: none"><li>➤ Referral via GP</li></ul>
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