

School Improvement Targets 2022-2023

Using information from our School Evaluation Form, Subject Leader Reports/Conversations, monitoring and ongoing discussions, consultations with children, parents and governors, we have identified the following key areas to work on as part of our School Improvement Plan. Other areas may be identified as the year progresses.

Achieve		Growth Mindset			Community			Environment			Nurture		Pupil Voice				
Aspirational	Knowledgeable	Maths & English Skills	Independent	Resilient	Enthusiastic	Understanding our diverse world	Respectful	Good Citizens	Safe	Responsible	Green	Healthy	Fostering Talents	Caring	Communicator	Confident	Collaboration

SEF/SIP Areas for 2022-2023

Current Judgement	Focus areas 2022-2023
Quality of Education (Good)	<ul style="list-style-type: none"> • Curriculum is planned and sequenced so new knowledge and skills build over time. (clearly defined end points) • Teaching helps children to remember long term. • Sharp focus on early reading, phonic knowledge and language comprehension • Teachers and leaders use assessment well. • Reading is prioritised to allow pupils to access the full curriculum , rigorous and sequential to reading curriculum, fluency, confidence and enjoyment, reading attainment assessed and gaps.
Behaviour and attitudes (Outstanding)	<ul style="list-style-type: none"> • Strong focus on attendance and punctuality • Pupil attitudes to education are positive, resilience to setbacks and pride in their achievements. • High focus on Online safety • Gain Equality Mark
Personal Development (Good)	<ul style="list-style-type: none"> • Curriculum and wider work supports pupils to be confident, resilient and independent, strength in character • Pupils know how to eat healthily, maintain an active lifestyle, keep physically and mentally healthy, age-appropriate relationships • Prepare pupils for modern life, equality and diversity
Leadership and Management (Outstanding)	<ul style="list-style-type: none"> • Leaders create coherent and consistency across school. Pupils benefit from effective teaching and consistent expectations. • Responsible governance - ensure school has a clear vision and strategy, resources managed well, and leaders held to account. • Engage parents and community to support learning
EYFS (Good/Outstanding)	<ul style="list-style-type: none"> • Ambitious curriculum- designed to give children knowledge, self-belief and cultural capital • Curriculum is coherently planned and sequenced • Sharp focus on wide vocab, communication, phonics and confident fluent readers. • Early reading and phonics so children read and write.

School Improvement Areas for 2022-2023

Target	Outcomes/Success Criteria
<p>SIP 1 To ensure that all subject areas are coherently planned and sequenced, so children gain knowledge and skills for future learning.</p>	<ul style="list-style-type: none"> • Ambitious curriculum- designed to give children knowledge, self-belief and cultural capital • Curriculum is planned and sequenced so new knowledge and skills build over time. (clearly defined end points) Focus on Art and Computing. • Teaching helps children to remember long term. Metacognition strategies. • Sharp focus on early reading, phonic knowledge and language comprehension • Teachers and leaders use assessment well.
<p>SIP 2 To improve the teaching and learning of writing with a focus on Vocabulary and Spelling.</p>	<ul style="list-style-type: none"> • Introduce the principles of Word Aware to development vocabulary across school. • Provide more opportunities for staff to moderate children’s work together. • Develop children’s understanding of building sentences.
<p>SIP 3 To maintain high standards in reading with a focus on phonics and reading across all subjects.</p>	<ul style="list-style-type: none"> • Reading is prioritised to allow pupils to access the full curriculum , rigorous and sequential to reading curriculum, fluency, confidence and enjoyment, reading attainment assessed and gaps. • Sharp focus on wide vocab, communication, phonics and confident fluent readers. • Early reading and phonics so children read and write. • Review phonics scheme and develop phonics guided and home reading books. • Gain Dyslexia Friendly Schools Award.
<p>SIP 4 To ensure that pupils behave with consistently high levels of respect for others.</p>	<ul style="list-style-type: none"> • Pupil attitudes to education are positive, resilience to setbacks and pride in their achievements. • High focus on Online safety • Gain Equality Mark • Prepare pupils for modern life, equality and diversity
<p>SIP 5 To ensure that all enhancement activities are developed to an excellent level and inclusive for all pupils.</p>	<ul style="list-style-type: none"> • Strong focus on attendance and punctuality • Curriculum and wider work supports pupils to be confident, resilient and independent, strength in character • Pupils know how to eat healthily, maintain an active lifestyle, keep physically and mentally healthy, age-appropriate relationships • All children attend at least one club, and the extra-curricular activities caters for all pupils.