

## **Targets for 2019-2020**

### **Evidence of Impact**

Schools must use the Primary PE and Sport Premium funding to make additional and sustainable improvements to the quality of PE and Sport that link directly to and show improvements across 5 key indicators. Our targets are created from these 5 key indicators:

- 1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**
- 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
- 4. Broader experience of a range of sports and activities offered to all pupils.**
- 5. Increased participation in competitive sport.**

#### **Target 1: The engagement of all pupils in regular physical activity**

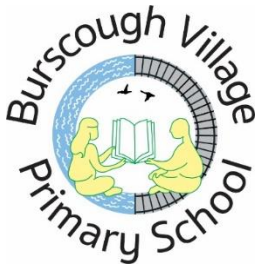
To implement the Daily Mile and structured play time activities that engage all pupils and support the development of 'Personal Best'

- Following our successful implementation of lunchtime zones, we will plan activities to increase physical activity and engagement during our shorter morning and afternoon break times.
- Using the PE funding, we will invest in new resources and equipment needed for the activities which will be separate to our PE equipment.
- A staggered Daily Mile program will be implemented during lunch times to enable all children to achieve and to improve on their personal best (a key criteria of the School Games Gold Award).
- Multi skills extra-curricular activities have been introduced to support the development of the Fundamental Movement Skills and to provide skill development in a wider range of sporting activities. The sport council will continue to listen to the pupil voice at the end of each term and participation across all year groups will be analysed in order to plan extra-curricular provision for the following term.

#### **Impact:**

Multi skills extra-curricular activities implemented successfully for all year groups. Widest range of year group participation that we have had. R-Y6 provided with quality extra-curricular provision each week throughout the year (until school closure).

The focus of the sessions was to develop key fundamental movement skills in order to support the teaching and learning of PE. The impact on attainment was not monitored due to school closure, this continues to be a focus in the new academic year.



Pupil Voice- Basketball, rugby and tennis were all delivered as extracurricular activities based on pupil feedback and requests. In addition, a tennis coach delivered x4 tennis sessions to our year 3 and 4 pupils during spring term 2. Links have been established with Ormskirk Tennis Club and will continue in the new academic year.

Outdoor equipment has been given to each year group for playtimes. Some of the items are 'loose parts' materials and the children are playing creatively and cooperatively. For example, year 2 girls made an aeroplane out of planks of wood and a crate. New academic year- sheds will be purchased for classes to store their equipment, encouraging responsibility and ownership.

### **Target 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement**

To instil a positive attitude towards physical activity. To improve participation in all year groups.

- We have an updated PE and sports noticeboard in school which highlights and celebrates recent participation in events out of school and details upcoming events and teams representing our school.
- Following an event, children share their experiences in our Friday Good Work assemblies and are presented with a certificate.
- Our school sports council will meet regularly to discuss PE and sport in school. Duties will include listening to the pupil voice, helping to run events such as the Daily Mile, contributing to the school sports newsletter and assisting the Head teacher and PE subject leader with planning our sports day.
- As members of the WLSP, we have the opportunity to take children to a number of exciting events throughout the academic year including the Women's World Cup final in Wembley.
- The profile of Dance will be raised through expert teaching and observations. Good practise will be showcased in our KS2 summer production.
- Outdoor and adventurous activity days will take place during the summer term, giving children the opportunity to experience a wider range of activities and sports.
- Year 5/6 residential visit to Robin Wood during the autumn term.

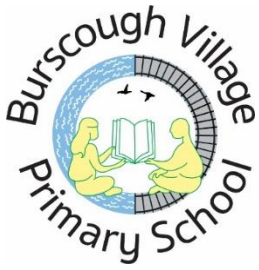
#### **Impact:**

Dues to school closure, the above Outdoor and Adventurous activities did not take place.

The residential trip to Robin Wood was a huge success for children in years 5 and 6.

All staff received CPD in the teaching of dance. A new program of work and resources have been purchased and there are strong links with our termly curriculum topics. We have developed building blocks on which to create our dance teaching sequence to ensure creativity, individuality and progression of skills across school. Teaching and learning is monitored by the subject leader. Unfortunately, a summer showcase did not take place but will do once it is safe to do so.

The sport council did plan our sports day but this didn't take place due to school closure. The council decided to have a traditional sports day with more competitive events and this will be delivered once it is safe to do so.



To raise the profile of PE and competition- children have shared their successes in assembly where they are presented with a certificate. In addition, trophies are now awarded each half term to a KS1 and KS2 PE and sport ambassador. Children who have contributed, participated and demonstrate a positive attitude to PE and sport.

### **Target 3: Increased confidence, knowledge and skills of staff**

To develop teaching of PE and the monitoring of the subject in order to raise standards.

- In association with the West Lancashire Sport Partnership (WLSP), PE monitoring will be carried out to develop teaching and learning in order to raise standards. The WLSP will support the subject leader to improve the teaching of Dance.
- A profile of Dance skills throughout the year groups will be built up during the year to provide evidence of what Dance looks like in our school, in each year group.
- HLTA staff to develop knowledge of PE teaching through CPD to gain a national level 5 PE qualification.

#### **Impact:**

Staff CPD in dance. A specialist dance teacher delivered training in high quality dance lessons to staff and provided coaching with each class. A new program of study and resources have been purchased. School closed during the first half term of delivery. Monitoring and development to resume in new academic year.

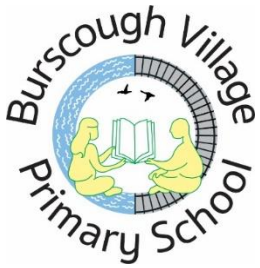
HLTA Level 5 qualification is in progress with a focus on developing the fundamental movement skills in Early Years.

Subject Leader training- the long term plan and progression of skills has been updated and adapted to create a bespoke curriculum that meets the needs of our children.

### **Target 4: Broader experience of a range of sports and activities offered to all pupils**

To improve the range of activities for children to take part in.

- PE plus delivered by the WLSP during the autumn term to target Year 1 children who are struggling to achieve the Fundamental Movement Skills. Children will have the opportunity to take part in a wider range of activities, delivered by a specialist.
- Year 5 to complete the 'Bikeability' safer cycling programme.
- Scooter course to be delivered to lower KS2 children.
- Reception to take part in the 'Mini Wheelers' programme, designed to improve ability to ride a bike unaided.
- Throughout the year, in association with the WLSP, children will take part in a wider range of activities and sports with children from other schools. The activities aim to stretch ability and support the development of key skills. All activities are delivered by sports specialists.
- Reception class will take part in a 6 week water safety training programme delivered by the WLSP.
- Rock and River experience days (see KP1 2).



- A member of staff the gain Level 3 forest schools qualification.

**Impact:**

PE plus delivered successfully with all children making good progress in the fundamental movement skills. At the start of year 2, the majority of children are on track to achieve the skills by the end of KS1. Targeted intervention will be put into place for those not on track.

Due to school closure, the scooter and bikeability courses did not run but will resume in the new academic year.

Tennis coach delivered sessions in spring 2 and links made with Ormskirk Tennis Club.

**Target 5: Increased participation in competitive sport**

Improve participation in all year groups. To achieve the Gold award School Games Award. Take part in more competitive events.

- Enter more WLSP events
- Participate in and host cluster events
- Achieve the Gold award – 4 consecutive years in order to apply for Platinum award.
- More competition involved in our annual sports day.

**Impact:**

Extracurricular activity on offer to all pupils R-Y6.

We entered more WLSP competitions than in any other year. We have gone beyond the Gold School Games Awards criteria and will look to achieving Platinum level.

Successful cluster events held- football and netball. Positive feedback from children and schools. We will host events of this kind again once it is safe to do so. There is an opportunity for children to shine in PE when they may find other areas of the curriculum difficult.