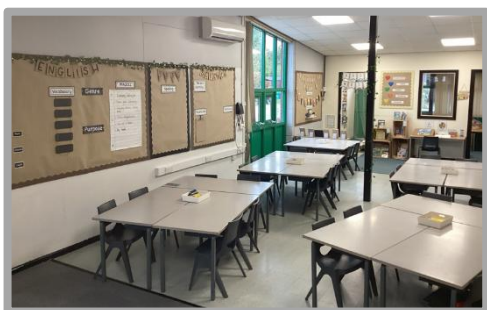




Welcome to Year 3!

Stepping into Year 3 marks an exciting new chapter as the children begin their journey through Key Stage Two. Now part of the juniors, they are ready to embrace new challenges, grow in independence and continue to flourish both academically and socially. The staff are here to support both the children and you—so please don't hesitate to speak to me if you ever have any questions or concerns. I'll always be happy to help.

Year 3 Staff

Miss Waring-Collins (Class Teacher)

I am incredibly excited to be starting a new adventure in Year 3 this year! Having taught Year 6 for many years, I have a strong understanding of the knowledge, skills and independence children need by the end of Key Stage 2. This means I can help our Year 3 children build firm foundations from the very start of Key Stage 2, ensuring they are well prepared for future success and make excellent progress throughout their primary school journey. I am looking forward to getting to know the children more, building positive relationships and helping them grow a love of learning. My aim is to create a warm, nurturing and engaging classroom where every child feels happy, valued and supported to achieve their very best. I look forward to working closely with families and sharing a fantastic year of learning and progress!

Miss Blunt & Mrs Huxtable (Teaching Assistants)

The Year 3 team this year includes myself, Miss Blunt and Mrs Huxtable. They will be supporting the class by working with small groups and providing one-to-one support. We are very lucky to have them on our team—they both bring a wealth of knowledge and experience in education.

Important Dates

Swimming is scheduled for the summer term.

Dates for any trips will be shared once confirmed.

Important Information for Year 2

PE Days

Year 3 will have PE on **Tuesdays and Wednesdays**.

Pupils should bring their full PE kit and trainers (please see the school website for details) at the start of term and leave it in their locker until the end of the half-term. If kits need to go home for cleaning or after-school clubs, please ensure they are returned the next day.

Homework

Homework is a valuable way of enhancing your child's learning outside of the classroom as well as helping them to develop their independence and organisational skills. It will be handed out on Fridays and should be completed and returned by the following Thursday. Please ensure children look after their booklets and keep them in the plastic wallet provided.

Maths and English

Each week, your child will receive homework for Maths and English which links directly to topics learnt in school that week. Every Friday, children will receive 10 spellings to learn for a test the following Friday. A paper copy will be sent home, and pupils will also practise these spellings during lessons.

Reading

I cannot stress enough the importance of reading as it underpins every aspect of the curriculum and will support children later in life too. Pupils should read their banded book to an adult at least three times a week at home to improve fluency. They may also read independently for pleasure and will have access to a wide selection of books in school. Please record any reading in their reading records – including any non-banded books - so we can track their progress and move them through fluency levels accordingly. Reading records will be checked every week.

By tracking their reading at home, you're not only showing your support but also helping us celebrate their progress together. We'll also keep a record of all the reading your child completes in school, ensuring a complete picture of their development.

Times Tables

Regular practice of times tables at home has a huge impact on children's confidence and progress in maths. Knowing multiplication facts quickly and accurately helps children tackle a wide range of mathematical concepts more easily, so we encourage short, frequent practice sessions throughout the week to help build fluency and recall. Great online resources for this include TT Rockstars or Hit the Button.

Paddington's Adventures

As we begin Year 3, our first class text will be Paddington Bear. Throughout the year, children will have the opportunity to take Paddington Bear and his scrapbook home for a weekend. Paddington will visit children who consistently demonstrate our school values: respect, teamwork, independence, resilience and aspire. This is a lovely opportunity to encourage children to develop their writing skills, share special family experiences and practise looking after something important. Expectations surrounding earning and looking after the bear will be set together by the class at the start of term. Any photographs can be emailed directly to the office so we can print and add them to our scrapbook. We look forward to reading about Paddington's adventures through photographs, drawings and diary entries from our Year 3 families!

Online Safety

While the internet offers great learning opportunities for learning, being creative and socialising, it also comes with risks which us as parents need to be increasingly aware of. I have put together a list of suggested top tips for any devices but as a school we will be offering more support with this throughout the year.

Top Tips for Keeping Your Child Safe

- Device use in the same room as an adult
 - Set Parental Controls
 - Set screen time limitations.
 - Check your child's device
- Talk Regularly, offer advice and support regarding situations/conversations
 - Balance Screen Time
- Check Age Ratings of apps/games and make informed decisions about this
 - Be Alert to In-Game Spending
 - Encourage Kindness Online

Having met the children during the transition sessions in the final half-term, I can already see they are ready to take the next step in their education. I'm really looking forward to getting to know each of them even better over the coming year. Together, we'll work as a team to support your children in every way we can—academically, socially, and emotionally. If you have any concerns, please do not hesitate to contact me to discuss things further.

Best regards

Miss Waring-Collins, Miss Blunt and Mrs Huxtable