



## EYFS

### National Baseline Assessments:

During the first six weeks of starting school, we complete a national baseline assessment of the pupils' starting points in: language, communication, literacy, and mathematics which is completed 1: 1 with their class teacher. The results are sent directly to the Department of Education and used to create school-level progress measures to show the progress pupils make from reception until the end of key stage 2 (KS2).

### School baseline and GLD:

Further assessments are carried out at the end of each term and a final assessment is made at the end of the summer term. Children are defined as having reached a Good Level of Development (GLD) at the end of EYFS if they have achieved the expected level in the prime areas of learning and the specific areas of mathematics and literacy.

### EYFS:

Measure	2023	2024	2025	National average 2025
Good Level of Development	64% 14 pupils	86% 14 pupils	91 % 12 pupils	(tbc)

# Phonics Screening Check

The phonics screening check takes place for all children who have reached the end of Year 1\* and is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. It will identify pupils who need extra help to improve their decoding skills.

The check consists of 20 real words and 20 pseudo-words that a pupil reads aloud to the teacher. In 2024, pupils needed to attain 32 or more words to achieve the phonics screening check.

\* There are some exceptions and full details of these can be found on the [Department for Education](#) website.

Our results are consistently above the national average.

Measure	2023	2024	2025	National average 2025
Year 1 phonics screening	90% 9/10	87% 13/15	93% 15/16	80%
Year 2 phonics screening			50% 1/2	

# Multiplication test 2024Multiplication Tables Check (MTC)

The multiplication tables check (MTC) is statutory for all year 4 pupils registered at state-funded maintained schools, special schools or academies, including free schools, in England.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It helps schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

## What is the Multiplication Tables Check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check takes no longer than 5 minutes to complete.

There is no pass mark for the MTC and your child's score will be reported to you in their end of year report.

MTC Year 4	Average score	National Average
2025 8 pupils	15.3	not yet published
2024	22.9	20.6
2023	17.5	20.4

**KS2 2025** Number of children eligible for KS2 Assessment – 11 each child represents 9%      Number of boys –9      Number of girls - 2

Subject	Expected Standard School	Expected Standard National	Higher Standard School	Higher Standard National	Scaled Scored School	Scaled Scored National
Reading	64%	75%	18%	33%	102.4	106
Writing	64%	72%	0	13%	N/A	
Mathematics	46%	74%	18%	26%	100.3	105
Grammar, punctuation and Spelling	46%	73	18%	30%	101.6	105
Reading , Writing and Maths	36%	62%	0	8%	N/A	

**Progress from start of KS2 to end of KS2 (11 pupils)**

Subject	Expected progress from starting point	Better than expected progress from starting point
Reading	100%	54%
Writing	100%	36%
Maths	82%	36%
GPS	91%	36%