

Class 4 Curriculum—Autumn 2025

I hope that you find the following information useful in supporting your child in his or her work at school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the specific topics. This information includes the main themes, ideas and topics which the children will experience. Planning is based on the requirements of the National Curriculum, the local agreed syllabus for Religious Education and specific non-statutory guidance.

Our whole school theme this term is 'Hidden Treasures'

Literacy

This term, we are starting our Literacy with 'Back to basics' focusing on accurate use of grammar and punctuation. Learning all of the terminology linked to grammar is quite a challenge for the children; they have a lot to remember! The basics will also include developing skills in dictation. Next, the children will develop their poetry skills after studying a poem called 'The Malfeasance' After that, the children will focus on narrative writing linked to the novel 'Secrets of a Sun King' by Emma Carroll. Finally, we will study biographies linked to David Attenborough.

Each week the children will be developing their comprehension skills and will be guided reading in book talk sessions, looking at both fiction and non-fiction texts. We will start with 'Secrets of a Sun King' by Emma Carroll, followed by 'A Pinch of Magic' by Michelle Harrison.

During lessons, the children will be given the opportunity to develop their speaking and listening skills through role play and debate too.

During the week the children will be learning new spelling rules and will be expected to apply them into their writing. These can be practised at home on Spelling Shed. The children have their usernames in their spelling book.

Maths

Over the Autumn term the children will develop their understanding of maths using the 'White Rose Maths Scheme'. They will start with number, focusing on place value and the four operations. Year 6 will then be focusing on fractions and converting measures. Year 5 will also focus on fractions. The children will also develop their quick fire mental strategies with mental arithmetic tests as well as working on their problem solving and reasoning skills. Knowing the times tables to 12 x 12 is key to developing their understanding of maths, so any help at home practising would be great!

Science

This term the children will describe the differences between the life cycles of mammals, amphibians, insects and birds. They will also describe the life process of reproduction in some plants and animals. They will describe how living things are classified into groups too as well as giving reasons for classifying plants and animals based on specific characteristics. Planning and carrying out scientific investigations is also a key strand in Science. The children will have the opportunity to develop these skills through practical investigations ensuring they know how to carry out a fair test, write a hypothesis and record and analyse results in order to reach a scientific conclusion.

Computing

Through computing, the children will learn about e-safety as well learning how information is transferred between devices. After that, the children will learn how to make a short video, capturing, editing and manipulating.

Religious Education

In R.E this term, the children will be learning about Justice and Freedom. The topic will provide opportunities for children to explore and explain the concepts of justice and freedom in relation to Christianity and other religions. They will consider what each religion teaches about forgiveness and how reconciliation may take place.

MFL—French

In the Autumn term, the children will learn about Classroom instructions, sports and opinions, weather, hobbies and pets. Once the children have mastered the pronunciation they will then turn the basics in to real life situations through drama and role play. They will then progress to writing conversations in French too.

History/Geography

‘Ancient Egyptians’ is our topic this term. The children will learn all about The River Nile, farming, Egyptian life, mummification, hieroglyphs and Tutankhamun. They will locate Egypt on a map and learn about the land and how important it is to the life of an Egyptian. They will also compare and contrast Ancient Egypt to modern day Egypt, the UK and another destination. The children will also enjoy a trip to the Hands on History Museum in Hull to explore the Egyptians further.

Art and Design Technology

This term our art work will be linked to our theme of Hidden Treasures. Through a range of medium, the children will have the opportunity to design and make an ancient Egyptian canopic jar, jewellery, a sarcophagus, papyrus and a Shaduf. The children will also be involved with making the Christmas display for Burton Agnes hall. We will also be learning about the art work of ‘Phlegm’, a street artist from Sheffield. The children will develop their techniques when drawing, focusing on creating texture using different media.

Music

Year 5 children will continue to learn the guitar this year. All of class 4 will also develop their singing, composing and percussion skills using Charanga.

Physical Education

In P.E, the children will develop their invasion game skills through netball. They will also develop their swimming skills attending a 10 week swimming course at Driffild Leisure Centre. After that, they will produce a dance based on the Ancient Egyptians.

Laughology

Through the Happy Centred schools program, this term the children will continue to work on positive relationships, building on the work from last year.

Enterprise

In preparation for the Christmas fair, the children will learn about enterprise skills needed to run a successful business. They will then design and make a product to sell at the Christmas fair.

Homework

Each week, the children will be set mental arithmetic homework to complete which should be returned to school by Tuesday. In addition to this, the children will have spellings to practise and they should try and read at least three times a week. This doesn’t have to be just their reading book, it could be a newspaper, magazine, a website, recipes etc. Reading a range of genre really benefits the children when we visit different text types at school. Finally, any opportunity to practise times tables would be great as they help enormously with all areas of maths.

Thank you for taking the time to read this information. I know the children in Year 5 and 6 love doing extra at home; so if they do, please encourage them to bring it to school as I love to see what they have been getting up to.

Mrs Kemp