

# **Burton Agnes CE Primary School Curriculum**

## *Friendship, Care and Trust*

Welcome to the Autumn Term 2020 learning overview. This document will provide you with an insight in to the learning that is taking place across the whole school this term and more specifically what your child will be learning about and how you can help them.

Burton Agnes Primary School is proud of the exciting learning that takes place inside and outside of the classroom. We follow the guidelines set out in the National Curriculum and the East Riding RE Syllabus to develop a core knowledge amongst our learners, allowing teachers to develop purposeful and stimulating lessons that, in addition, provide children with a range of skills and attributes to be the best learners they can be.

The content of our curriculum that we deliver to Burton Agnes Pupils is organised thematically. Each term the whole school has an overarching theme which is then threaded throughout the learning and is delivered through age appropriate topics . The continuity across the key stages promotes a collective understanding of the learning taking place within each classroom and unites the school, children and staff. The whole school theme promotes engagement beyond the school day as children can relate to their siblings' learning encouraging you as parents to become involved too, creating a buzz for learning.

This term are overarching theme is **'Heroes and Villians'**

It is our intention that our curriculum, which is bound together by School Values, Christian Values and British Values, will provide the children with the understanding they need to be a successful and confident member of our modern society. This term we will also be thinking about Black History month, with each class learning about a significant person that has an impact on today's society, heroes themselves

We believe that learning should be enjoyable. We support our children to give them the necessary skills and strategies to be happy and confident learners. We aim to make learning real and relevant to our children's lives, locality and the ever changing world in which they live. Our curriculum will develop our children spiritually, morally, socially and culturally and in turn will help to prepare them for the opportunities, responsibilities and experiences that occur now and in later life.

You are informed of the curriculum through this termly curriculum overview, newsletters, through information on the school website, through Special Mention Assemblies and relevant performances. (when they resume.) You will also gain information about the curriculum through Parent-Teacher meetings, receiving annual pupil reports and by attending parent information events. Parents are most welcome to speak with the their child's class teacher or headteacher should they require any further information about any aspect of the curriculum.

Should you require any more information please have a chat with your child's teacher and if you have anything that you may think may support our learning in school, please do let us know. You are a fabulous resource too.

## **Class 1 – Autumn 2020**

This term in Class One we will be exploring the topic **Heroes and Villains**. We will be reading lots of different stories surrounding this theme, including the old class favourite Supertato. We will be using these stories as inspiration for our own superhero adventures, as well as looking at our own real-life heroes.

In addition to this, we will be looking at the link between pop art and our comic book heroes. Studying the work of pop art artists such as Andy Warhol, and creating our own masterpieces. The children will also have the opportunity to design and make a superhero vehicle.

### **How may I help my child?**

Autumn Term is a big step for the children moving into **Foundation 2**. They will have daily phonic and number sessions which will progress rapidly. I will be sending home the children's reading packs this week, and will be holding a parents' information meeting to explain how you can support your child at home.

The children will also start their weekly challenge books next week. These are short activities to do at home, to share and enhance our learning at school. This has become an invaluable link between home and school life, with an aim to communicate learning with you in a fun and meaningful way for your child. These are normally set on a Friday, and the children are given an opportunity to share their challenge work with the class the following Friday. However, due to quarantine implications, we will now set challenges on a fortnightly basis to allow the books to be quarantined at home and school, whilst still giving you plenty of time to complete the challenges.

We will also be improving our counting skills and working hard to recognise and order numbers to twenty. Noticing and commenting on numbers at home will improve your child's confidence with number. Simple activities like counting to twenty in the car on the way to school, or counting the peas on your dinner plate are simple but extremely effective.

Now the children have moved into Reception, there is an expectation that they will tackle day to day tasks increasingly independently. For example; dressing and undressing for PE, putting their coats on and zipping them up, using a knife and fork at dinner time. These little changes help your child to develop confidence and resilience in a busy school environment. Helping your child to practise these skills at

home would be much appreciated, as well as sending the children in clothes that are easier to manage on PE days. Tights and pinafore dresses are often tricky ones. PE lessons will take place on a Monday and Thursday.

The children in **Foundation 1** will be spending time getting to know the routines of school life. Simple routines like saying goodbye to a parent at the door, before walking into school on their own, demonstrate a secure and independent child who is ready to learn. They will take part in daily group activities working on their speaking and listening skills, and will begin to form those special friendships that will last throughout their school life. Taking turns, learning to share toys and resources, and listening to and helping others are all essential skills that can be worked on both at home and in school.

If your child remains in school for a school dinner, please support us in encouraging them to use a knife and fork, independently to eat their dinner. This will help make dinner times a stress free and enjoyable experience for everyone.

Please don't hesitate to contact the school if you have any concerns. My door is always open. Mrs Lee

Class 2

Curriculum Overview

Autumn 2020

## **HEROES AND VILLAINS**

### **English and Literacy**

We will be reading a wide range of stories with familiar settings, identifying the heroes and villains and then writing our own story based on 'Not Now Bernard' (David McKee) using characters from and the setting of Burton Agnes School. We will be working on our dictionary skills as part of our non-fiction work and in our poetry sessions: 'Really Looking', the children will be listening to, performing and writing their own poems based on closely observed experiences. Towards the end of term we

will be busy practising our Nativity Play as usual and will look forward to performing it to you all...hopefully 'live' but at the very least in the form of a video.

### **Mathematics and Numeracy**

The children will be developing their mathematical skills, working at a level that is appropriately challenging for their ability. We will be securing number facts, gaining an understanding of place value and practising calculation skills for addition/subtraction, applying our knowledge in problem solving situations. We will be also naming and describing the properties of 2D/3D shapes and recognising coins/notes, making the same amount and finding the total/change.

### **Science**

The children will be studying Light and Dark. They will be encouraged to be curious and ask questions about what they notice. They will use simple scientific language to talk about what they have found out and communicate their ideas to a range of audiences in a variety of ways. They will be finding out about different sources of light and how shadows are formed.

### **Computing**

The children will be involved in a Game Designer Project: 'Puzzling Times'. They will be working in pairs to design their own fun puzzle game that will appeal to the children in Class One.

**RE**

The unit of learning this term is 'Belonging' and the children will be exploring the key question 'What does it mean to belong?' They will find out about different religious festivals and rituals and about how a person of faith lives their life.

## **History**

Our history work will focus on an event beyond living memory – 'The Great Fire of London' and we will also be learning about individuals from the past – Grace Darling and significant events in our own locality – The Bridlington Sea Disaster in 1871.

## **Geography**

After half term we will focus our geography sessions on Place Knowledge and we will be comparing London with Bridlington.

## **Art and Design Technology**

In Art we will be developing our painting skills through the stimulus of Andy Warhol/Ray Lichtenstein ( Pop Art and Comic Strip Superheroes)

In Design and Technology we will be working with tools and components to create a superhero vehicle.

## **Music**

Our Charanga Unit is 'Hands, Feet, Heart'. We will be using the song to practise our skills in singing, playing, improvising and composing activities. We will also be listening and appraising different styles of South African music. The children will also receive percussion lessons from the East Riding Music Service.

## **PE**

Games: Invasion Games with Fiona Tuplin

Dance/Gymn: Sessions from First Steps

## **PSHCE**

Our themes this term are 'Relationships' and 'Self Confidence'.

The children will also be learning about precautions that can be taken to prevent fire and what to do/how to stay safe in the event of a fire.

Our whole school theme for this term is "**Superheroes and villains**"

Our History topic for this term is "**Anglo-Saxons & Vikings**"

I hope the following information is useful in supporting your child in his or her work at school and at home. The children in Class 3 will get homework once a week; this will be given on a Friday and should be returned on the following Tuesday. This will be linked to work done in class that week; it could be Literacy, Mathematics or Topic based. I also would encourage them to practise their spellings and times tables at home, as well as reading to an adult as much as possible. I do not mind what they read at home, it does not have to be their reading book. However, if you could log it in their reading records and sign, that would be brilliant! Thank you. They will also get rewarded for reading at home- we will check their reading records on a Tuesday- a coloured star for 3 times a week, a silver star for 4 times a week and a gold star for 5 times a week.

Mrs Grainger

### Literacy

For the first few weeks, we are going to be writing our own version of the book 'The secret of Black Rock'. This will be a structured story, helping the children to use rich vocabulary and building up their knowledge of grammatical features. Pupils will be learning how to write their own adventure story. We will be linking this to the story we are reading in book talk; 'Anglo-Saxon boy'. The children will learn the skills they need to write their own adventure story set in the past, using the work we do in History to help them. Our non-fiction topic this term will be instruction writing. This will be linked to the practical design technology work we will be doing linked to our topic and also linked to the book 'How to be an Anglo-Saxon in 13 easy stages'. We will also be looking at non-chronological reports, again linked to our topic. During lessons, the children will be given opportunities to improve their speaking and

listening skills through role play. The children will be taking part in guided reading sessions three times a week, 'Book Talk'. This encourages the children to read as a group, with a partner and individually and to talk about their book using specific questioning linked to the assessment criteria.

Every Friday, the children will be given ten spellings to learn based on the spelling rule looked at that week and these will most probably include some of the statutory 3/4 spellings.

### **Mathematics**

The children will continue to develop their mathematical skills this term, working at a level which is appropriately challenging for their ability, following the White Rose Maths scheme of work.

They will be looking at securing number facts, including looking at factors and multiples. We will start by looking at place value. The children will also be spending time learning methods for the four operations; adding, subtracting, multiplying and dividing. They will learn a variety of methods including partitioning, column method, grid method and the bus stop method. The children will also be looking at written and mental strategies to add and subtract money. These methods will help the children to solve a variety of word problems. The children will learn how to multiply and divide numbers by 10, 100 and 1000 and will be using the inverse to help them check calculations. In Class 3, we also have regular times table tests. I would appreciate it if you could help your child/ren learn their times tables at home as there is a government times table test at the end of the year.

### **Science**

The science topics for this term are 'Light' and 'Electricity'. They will be looking at how shadows are formed, find patterns in shadows, recognise light sources and ways to protect themselves from the sun. They also will be constructing circuits, recognising conductors and insulators and identifying common appliances that run on electricity.

### **Information and Communication Technology**



We will be focusing on two projects this term; 'Entering a digital world', which is all about staying safe online and recognising any potential risks and also 'My Hero', which is using comic strips on Book Creator to create a project about a superhero of their choice!

### **Religious Education**

We will be looking at 'Remembering'. The children will explore actions and rituals associated with festivals, celebrations and times of remembering, and how symbols and artefacts may be used to express the belief of a faith member.

There will also be a focus on Harvest and Christmas.

Alongside this, due to it being Black History month in October, we will be looking at the life of Barack Obama and the impact he had on society.

### **MFL**

Focusing on French, the children will be looking at introducing themselves, colours, numbers, age and animals. Using the Ilanguages programme, the children are beginning to not only be able to say sentences in French but also write the sentences themselves.

### **Topic work- History and Geography**

The children will be learning about where the Anglo-Saxons & Vikings were from, who they were, about family life, jobs, religion and how they wrote to one another. We will learn about the seven kingdoms and place names. We will be building on our

map reading skills and using atlases to find continents and countries associated with the Anglo-Saxons and Vikings. Our book talk story is also based on the Battle of 1066 so we will be discussing this too!

### **Art & Design Technology**

This will be linked to our topic work; the children will be creating their own Anglo-Saxon village, Sutton-Hoo masks and sketching different artefacts. The children will be encouraged to use a range of different media. The children will also be learning about pop art; Andy Warhol and Roy Lichtenstein, and creating their own self portrait in the style of Andy Warhol. As part of our superheroes theme, the children will be designing and making a superhero vehicle and incorporating a circuit, using their Science work! The children will also be involved with making the Christmas display for Burton Agnes hall.

### **Music**

The children will be learning the guitar once a week on a Tuesday and will also be taking part in percussion sessions. We will be using Charanga as well alongside this.

### **Physical Education**

The children will be learning the techniques and skills needed to play hockey and basketball, as well as invasion games. This will include lots of ball skills, as well as coordination and spatial awareness.

### **PSHCE**

We will still be following the Laughology- happy schools scheme and will be focusing on positive relationships and self-confidence.

## Class 4 Curriculum—Autumn 2020

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I hope that you find the following information useful in supporting your child in his or her work at school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the specific topics. This information includes the main themes, ideas and topics which the children will experience. Planning is based on the requirements of the National Curriculum, the local agreed syllabus for Religious Education and specific non-statutory guidance.

Our whole school theme this term is 'Heroes and Villains'

### Literacy

This term we are starting our Literacy with writing a story called 'Paperman.' The children will be taught about different sentence types and how to use them in their writing to add impact. They will work on using adverbs, powerful verbs, advanced punctuation, synonyms and figurative language to bring their writing alive. After that, they will write diary entries based on our topic 'WW2' as well as newspaper reports. Finally, they will produce a non-chronological report about WW2. Each week the children will be developing their comprehension skills and will be guided reading in book talk sessions, looking at both fiction (Letters from the Lighthouse) and non-fiction texts linked to WW2 and black history week. (William Wilberforce) During lessons, the children will be given the opportunity to develop their speaking and listening skills through role play. Every Friday, the children will be given ten new spellings to learn based on a spelling rule we have investigated during the week. They will then be tested on these the following Friday.

### Maths

Over the Autumn term the children will develop their understanding of maths using the 'White Rose Maths Scheme'. They will start with number, focusing on place value and the four operations. We will then be focusing on fractions and position and direction. The children will solve word based problems linked to each topic area once they have developed their fluency. Every Friday the children will also have a mental maths test to learn quick strategies to solve problems. Knowing the times tables to 12 x 12 is key to developing their understanding of maths, so any help at home practising would be great!

### Science

This term the children will be learning about electricity. The children will investigate

voltage and how it affects the brightness of a lamp or the volume of a buzzer. They will also recognise and use the correct scientific symbols for the components in a simple circuit. They will then use their electrical knowledge to design a superhero vehicle which will incorporate a circuit including a motor.

### Computing

Through computing, the children will learn about e-safety, and focus on being a digital apprentice by making their own app. They will also learn how to acknowledge sources that have been used from the internet.

### Religious Education

In R.E this term, the children will be learning about expressions of faith. The topic will provide opportunities for pupils to explore religious expression such as faith members' expressions of identity and looking at different expressions in different faiths and denominations.

### Religious Education

In R.E, the children will learn about 'Pilgrimage'. They will answer the Key Question: Why do people of faith make a pilgrimage?

### MFL—French

Over the summer term the children will focus on developing their conversational skills in real life situations. They will ask questions and provide answers in a range of scenarios such as visiting the shops or a restaurant. We will also work on being able to write the conversations in French.

### Geography/History

During the summer term the children will be learning about our local area with a focus on Whitby and Bridlington. The children will be comparing the similarities and differences between the two towns. They will also learn about Dracula, Whaling, Captain Cook, Whitby Abbey, fossils, and the coast line. Hopefully, we will be able to carry out a bit of field work to be able to observe and record physical and human features in both areas too.

### Art and Design Technology

Our Art will this term is all about collage and the work of Vincent Van Gogh. The children will create a collage using a variety of media and reproduce the famous piece of artwork: 'Sunflowers.'

### Music

This term we will be learning to sing and play the song 'You've got a friend in me.'

### Physical Education

In P.E with Fiona, the children will develop their tennis skills and then move onto athletics.

### Laughology

Laughology this term is focusing on Positive relationships.

### Personal, Social, Health and Citizenship Education

During the summer term we will be focusing on moving on and growing up in preparation for next year. This will involve a growing up talk from the school nurse. Further details to follow.

### Homework

Each week, the children should try and read at least three times a week. This doesn't have to be just their reading book, it could be a newspaper, magazine, a website, recipes etc. Reading a range of genre really benefits the children when we visit different text types at school. Finally, any opportunity to practise times tables would be great, as they help enormously with all areas of maths.

Thank you for taking the time to read this information. I know the children in Year 5 and 6 love doing extra at home too, so if they do, please encourage them to bring it to school as I love to see what they have been up to.

Mrs Kemp

