

Burton Agnes CE Primary School Curriculum

Friendship, Care and Trust



Welcome to the **Summer Term 2021** learning overview. This document will provide you with an insight in to the learning that is taking place across the whole school this term and more specifically what your child will be learning about and how you can help them.

Burton Agnes Primary School is proud of the exciting learning that takes place inside and outside of the classroom. We follow the guidelines set out in the National Curriculum and the East Riding RE Syllabus to develop a core knowledge amongst our learners, allowing teachers to develop purposeful and stimulating lessons that, in addition, provide children with a range of skills and attributes to be the best learners they can be. The content of our curriculum that we deliver to Burton Agnes Pupils is organised thematically. Each term the whole school has an overarching theme which is then threaded throughout the learning and is delivered through age appropriate topics . The continuity across the key stages promotes a collective understanding of the learning taking place within each classroom and unites the school, children and staff. The whole school theme promotes engagement beyond the school day as children can relate to their siblings' learning encouraging you as parents to become involved too, creating a buzz for learning.

This term our overarching theme is '**Beyond My Window**'.

It is our intention that our curriculum will provide the children with the understanding they need to be a successful and confident member of our modern society. We believe that learning should be enjoyable. We support our children to give them the necessary skills and strategies to be happy and confident learners. We aim to make learning real and relevant to our children's lives, locality and the ever changing world in which they live. Our curriculum will develop our children spiritually, morally, socially and culturally and in turn will help to prepare them for the opportunities, responsibilities and experiences that occur now and in later life.

You are informed of the curriculum through this termly curriculum overview, newsletters, through information on the school website, through Special Mention Assemblies and relevant performances all of which are currently shared with you on line. You will also gain information about the curriculum through Parent-Teacher

meetings, receiving annual pupil reports and by attending parent information events. Parents are most welcome to speak with the Headteacher or their child's class teacher should they require any further information about any aspect of the curriculum.

Should you require any more information please have a chat with your child's teacher and if you have anything that you may think may support our learning in school, please do let us know. You are a fabulous resource too.

Our final topic for the year is **Beyond My Window**. We are going to be blasting off into space, looking closely at the real and the imaginary. We will be focusing on a different key text around our theme every fortnight, to help encourage the children's love of reading, as well as introducing them to new, enriching vocabulary. Each book will also be accompanied by our new class mascot, Granny Fantastic. She has been around for a very long time and is full of wise words. Her job is to introduce the children to ambitious words that they may not have encountered before. Please talk to your child about Granny Fantastic and see if they can teach you all about the exciting words they have been learning each week.

This term Foundation Two will be focusing on extended writing tasks. They will be looking closely at different genres of writing including adventure stories, instructions, recounts and poetry. We are having a big push on punctuating our sentences accurately using a capital letter and full stop, and we will be beginning to think more carefully about question marks and exclamation marks. I will be sending each child home with their own writing journal to encourage them to write at home, this could be anything from a list of their favourite toys to their own mini adventure story, as long as its child initiated and most importantly fun. If they would like to share their journal with the class I will be putting aside some time on a Monday morning for the children to share their work.

In Numeracy we will be continuing to developing our mental maths strategies. We will be practising rapid recall of known number facts, including number bonds to 10 and doubles and halves to 10. We will also be applying what we have learnt in previous terms to solve real life problems involving simple addition and subtraction, and doubling and halving.

Foundation Two will be working very hard this term in preparation for transition into Class Two. We will be continuing to develop the children's resilience and independence, to help them approach new tasks with confidence. Little things, like taking responsibility for their own belongings at the beginning and end of the day, will really help your child to develop the skills necessary to blossom into an independent, confident learner in school.

Foundation One is getting very busy with the addition of three new pupils this term. We will therefore be splitting the group according to their year group with the older children working with Mrs Fleet, and the younger children with Miss Baxter.

Mrs Fleet's group will be beginning to think about moving into Foundation Two. They will be taking part in more structured group activities, with a strong focus on developing their listening and attention skills. We will be continuing to work on pencil control activities in preparation for Reception, encouraging the children to hold their pencil and form their letters correctly, and working on short writing patterns. If you would like any support with this at home, please don't hesitate to ask. You can support your child with their transition into Reception by helping them to further develop their independence at home. Eating their dinner with a knife and fork,

dressing and undressing, following simple instructions, putting their shoes and coats on independently, are all expectations for Reception.

Miss Baxter`s group will be working on short speaking and listening activities. They will be thinking carefully about listening to the other children in their group, and playing games to develop their turn taking and sharing skills. We are working hard to encourage your child`s independence. Asking them to follow simple instructions like putting their coat on, or washing their hands.

Please can we ask all parents to support us with developing their child`s toileting skills at home. We are a very busy classroom with limited staff, therefore being able to go to the toilet independently is a very important part of the day. Independent wiping, pulling up and down their own pants/trousers and sitting on the toilet and attending to their own personal needs.

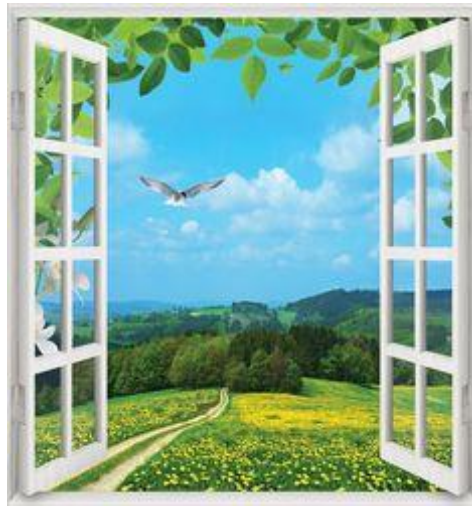
I am looking forward to a very fun and busy Summer Term with the children.

As always, please feel free to give me a call if you have any worries.

Mrs Lee and the EYFS team

Information for Class 2

BEYOND MY WINDOW



English and Literacy

We will be writing a story based on the picture book 'Last Stop on Market Street' by Matt de la Pena which explores themes of community and then after half term we will be using 'Building Boy' by Ros Montgomery to inspire an Adventure Story. We will be using cyclical diagrams to explain a process as part of our non-fiction work using the life cycles of a sunflower and a butterfly. Our poetry sessions 'Silly Stuff', will involve the children reading/solving riddles and then writing their own riddles which we will word process and present in a book for the Reception children in Class One as we prepare to welcome them to Class Two.

Mathematics and Numeracy

The children will be developing their mathematical skills, working at a level that is appropriately challenging for their ability. We will be paying particular attention to securing number facts and a good understanding of place value. The children will also be practising their calculation skills: addition/subtraction for Y1 and all number operations for Y2. They will be applying their knowledge in problem solving situations and providing opportunities for children to explain their mathematical thinking. In addition we will be covering units of work focusing on Weight, Capacity and Temperature, Position and Direction, Time and Money.

Science

The children will be studying 'Living Things and their Habitats'.

They will be exploring the differences between things that are alive, dead and things that have never lived. They will identify that most living things live in habitats to which they are suited and be able to describe how habitats provide for basic needs of different kinds of plants and animals and how they depend on each other.

Computing

The children will be involved in a Project called 'Strange Creatures'. They will be creating weird and wonderful creatures for a strange new world. They will work in pairs to create galleries of creatures, investigate habitats and animal diets. They will look at the adaptation of the creatures by writing and creating a nature documentary.

RE

The unit of learning this term is 'Questions Questions' and the children will be exploring the key question 'What are the Big Questions?' This unit builds on previous learning about the world and creation and provides opportunities for the children to develop and explore their own big questions arising from their life experience. Children will ask what matters to them and consider significant times of life.

History

Our history work will focus on Houses and Homes. The children will be looking at how houses and homes have changed within living memory and beyond with particular reference to Victorian Times. They will be able to put houses and homes in chronological order and be aware of the similarities and differences with modern living. We are hoping that a Trip to Hornsea Museum will go ahead at the end of the Summer Term. It is one of our favourite trips in Key Stage One. We all dress up as Victorians and take part in hands on experiences - lots of fun and learning takes place! So fingers crossed...

Geography

After half term we will focus our geography sessions on Geographical Skills and Field Work. The children will use simple locational/directional language to describe the location of features and routes on a map of Burton Agnes. They will use aerial photographs to recognise landmarks/human and physical features of Burton Agnes and will use simple fieldwork/observations to study those features.

Art and Design Technology

In Art we will be developing our collage skills through the stimulus of the work of Vincent van Gogh's sunflowers. We will be using a range of materials according to properties such as colour and texture and use the techniques fold, crumple and overlay.

In Design and Technology we will be designing, making and evaluating a home from the past.

Music

Our new Charanga Unit is 'Friendship Song'. We will be using the songs to practise our skills in singing, playing instruments, improvising and composing activities. We will also be listening and appraising a variety of well-known friendship songs.

PE

Games: Tennis with Fiona Tuplin

Orienteering: Sessions from First Steps

PHSE

Our themes this term are 'Support' and 'Achievement and Success'.

Class 3 Information

As part of our whole school theme of Beyond My Window we will be looking at the **"Scavenging Stone Age"**

I hope the following information is useful in supporting your child in his or her work at school and at home. The children in Class 3 will get homework once a week; this will be given on a Friday and should be returned on the following Tuesday. This will be linked to work done in class that week; it could be Literacy, Mathematics or Topic based. It would really help if you could encourage your child to do their homework and if they have needed your help, please annotate their work so that I know they need a little bit more support with that area of learning. I also would encourage them to practise their spellings and times tables at home, as well as reading to an adult as much as possible. I do not mind what they read at home, it does not have to be their reading book. However, if you could log it in their reading records and sign, that would be brilliant! Thank you.

Mrs Grainger

Literacy

Our fiction writing this term will be based around the story 'Stone Age Boy'. We will be looking at the story in depth and creating our own stories based on a child that goes back into the Stone Age. Our topic work will also help with this and we will be following the Jane Considine writing framework for this. The children will be working on developing their descriptive language, as well as the grammatical features. We will also be reading and performing poetry. This will be brilliant for the children's confidence and self-esteem. The children will then be writing their own kenning poem based on the Stone Age. Finally, after researching about Skara Brae, we will be writing our own holiday brochure, using all the features of this text type. During lessons, the children will be given opportunities to improve their speaking and listening skills through role play and hot seating. They also will be continuing with their guided reading sessions three times a week, 'Book Talk'. This encourages the children to read as a group, with a partner and individually and to talk about their book using specific questioning linked to the assessment criteria.

Mathematics

The children will continue to develop their mathematical skills this term, working at a level which is appropriately challenging for their ability, following the White Rose Maths scheme of work.

Year 3 will be looking at:

Fractions- finding equivalent fractions, adding and subtracting fractions, comparing and ordering fractions.

Time- months and years, hours in a day, telling the time to 5 minutes and then moving onto minutes, AM and PM, 24 hour clock, finding and comparing duration, looking at start and end times and measuring time in seconds.

Properties of shapes- turns and angles, right angles in shapes, compare angles, drawing shapes, horizontal, vertical, parallel and perpendicular lines, recognise 2D and 3D shapes, make 3D shapes.

Mass and capacity- measure, compare, add and subtract mass and capacity.

Year 4 will be looking at:

Decimals- understanding a whole, writing, comparing, ordering and rounding decimals and looking at halves and quarters as decimals.

Money- pounds and pence, ordering amounts of money, using rounding to estimate money and problems including the four operations.

Time- converting hours, minutes and seconds, years, months, weeks and days, analogue to digital.

Statistics- interpret charts and line graphs.

Properties of shapes- identify, compare and order angles, quadrilaterals, triangles and symmetry.

Position and direction- describe position and move and draw on a grid.

In Class 3, we also have regular times table and mental maths tests.

Science

The science topics for this term are rocks and soils. The children will be identifying different types of rocks and will learn to understand how they are formed.

Information and Communication Technology

The children will be looking at using cameras and editing software to plan their own movie, as well as finishing our documentary based on our own made up country.

Religious Education

We will be looking at 'encounters' with a focus on the key question 'what makes a place sacred?' The children will be discussing places that are special to them and looking at places of worship for different religions. We will be looking at the features of a Christian Church and other places of worship. The children will be visiting St Martin's Church.

MFL

Focusing on French, the children will be looking at introducing themselves, colours, numbers, age and adjectives. Using the Ilanguages programme, the children are beginning to not only be able to say sentences in French but also write the sentences themselves.

Topic work- History and Geography

The children will be focusing on the 'Stone Age' to the 'Iron Age'. We will be looking at cave paintings, Stonehenge, Skara Brae, food, houses, clothing, achievements, fossils and tools.

Art & Design Technology

This will be linked to our topic work; we will be creating cave paintings, Stone Age jewellery, fossils and Stonehenge. We will be focusing on collage as a whole school using Vincent Van Gough's sunflowers as stimulus. As a DT project, the children will be making a moving picture to demonstrate an aspect of our history topic using levers/ pop ups/wheels!

Music

The children will be learning the guitar once a week on a Wednesday. We will also be learning some campfire songs.

Physical Education

The children will be taking part in tennis and athletics activities, as well as gymnastics.

PSHCE

We will still be following the Laughology- happy schools scheme and will be focusing on support and achievement and success.

Information for Class 4

Class 4 Curriculum—Summer 2021

I hope that you find the following information useful in supporting your child in his or her work at school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the specific topics. This information includes the main themes, ideas and topics which the children will experience. Planning is based on the requirements of the National Curriculum, the local agreed syllabus for Religious Education and specific non-statutory guidance.

Our theme this term is 'Beyond My Window.'

Literacy

This term we are reading 'The Nowhere Emporium' by Ross MacKenzie. In our book talk sessions we will explore the three reasons to read and learn how the author uses a range of techniques to bring their stories alive and really engage the reader. Once we have read the book, we will then focus on writing a mystery story based on the 'Nowhere Emporium'. Using the 'The Write Stuff' style of writing, the children will learn how to incorporate a wide range of punctuation and grammar techniques into their own work. This will be modelled first and then they will try it independently. We will also be focusing on how to edit and improve independent work to make it the best version that it can possibly be. Each week we will also be revisiting spelling rules and practising them in a variety of ways so that the children can remember them and apply them in their writing. (Don't worry if your child doesn't bring any spellings home, we are working on them in school.)

Also this term, we will be looking at how to write a Biography.

Linked to our learning about Whitby and Bridlington, we will also be reading 'Room 13' by Robert Swindells.

Maths

This term, year 5 will be learning how to add, subtract, multiply and divide decimals, measure and draw angles and reason about 3D shapes and polygons. They will also learn about co-ordinates, translation and reflection. They will learn about units of measure and how to convert from metric to imperial and vice versa and how to convert units of time and solve problems with timetables. Finally, they will also learn about volume.

Year 6 will be learning about ratio and using scale factors. They will also be looking at statistics, interpreting line graphs and pie charts and drawing their own. They will also calculate the mean. After that they will learn to measure and draw angles

accurately and how to calculate angles in different shapes. Finally they will learn how to draw and make nets of 3D shapes. Towards the end of term, Year 6 will consolidate any areas that they have found tricky and then work on problem solving skills ready for their transition to secondary school.

Knowing the times tables to 12 x 12 is key to developing their understanding of maths, so any help at home practising would be great!

Science

In Science the children will be learning about properties of materials. They will investigate conductors and insulators and learn about dissolving and ways to separate materials. Finally, they will learn about reversible and irreversible changes. Throughout the term, the children will be developing their scientific enquiry skills and learning how to make their tests fair and to be able to reach a conclusion as well as being able to observe and measure accurately.

Computing

In ICT the children will be completing a topic called 'Bringing it to Life'. This involves making a multi-scene animation. They will learn how to edit an animation, adding and refining special effects.

Religious Education

In R.E, the children will learn about 'Pilgrimage'. They will answer the Key Question: Why do people of faith make a pilgrimage?

MFL—French

Over the summer term the children will focus on developing their conversational skills in real life situations. They will ask questions and provide answers in a range of scenarios such as visiting the shops or a restaurant. We will also work on being able to write the conversations in French.

Geography/History

During the summer term the children will be learning about our local area with a focus on Whitby and Bridlington. The children will be comparing the similarities and differences between the two towns. They will also learn about Dracula, Whaling, Captain Cook, Whitby Abbey, fossils, and the coast line. Hopefully, we will be able to carry out a bit of field work to be able to observe and record physical and human features in both areas too.

Art and Design Technology

Our Art this term is all about collage and the work of Vincent Van Gogh. The children will create a collage using a variety of media and reproduce the famous piece of artwork: 'Sunflowers.'

Music

This term we will be learning to sing and play the song 'You've got a friend in me.'

Physical Education

In P.E with Fiona, the children will develop their tennis skills and then move onto athletics.

Laughology

Laughology this term is focusing on Positive relationships.

Personal, Social, Health and Citizenship Education

During the summer term we will be focusing on moving on and growing up in preparation for next year. This will involve a growing up talk from the school nurse. Further details to follow.

Homework

Each week, the children should try and read at least three times a week. This doesn't have to be just their reading book, it could be a newspaper, magazine, a website, recipes etc. Reading a range of genre really benefits the children when we visit different text types at school. Finally, any opportunity to practise times tables would be great, as they help enormously with all areas of maths.

Thank you for taking the time to read this information. I know the children in Year 5 and 6 love doing extra at home too, so if they do, please encourage them to bring it to school as I love to see what they have been up to.

Mrs Kemp

