

Burton Agnes CE Primary School Curriculum

Friendship, Care and Trust

‘Better to build your house on a rock than on the sand’

Matthew 7 24-27



Welcome to the **Autumn Term 2026** learning overview. This document will provide you with an insight in to the learning that is taking place across the whole school this term and more specifically what your child will be learning about and how you can help them.

Burton Agnes Primary School is proud of the exciting learning that takes place inside and outside of the classroom. We follow the guidelines set out in the National Curriculum and the East Riding RE Syllabus to develop a core knowledge amongst our learners, allowing teachers to develop purposeful and stimulating lessons that, in addition, provide children with a range of skills and attributes to be the best learners they can be. The content of our curriculum that we deliver to Burton Agnes Pupils is organised thematically. Each term the whole school has an overarching theme which is then threaded throughout the learning and is delivered through age appropriate topics . The continuity across the key stages promotes a collective understanding of the learning taking place within each classroom and unites the school, children and staff. The whole school theme promotes engagement beyond the school day as children can relate to their siblings’ learning encouraging you as parents to become involved too, creating a buzz for learning.

At Burton Agnes we recognise, that despite mixed age classes, learning remains age appropriate. While two year groups may cover similar learning objectives in activities such as science, the depth of knowledge will be increased for older pupils and where appropriate, for children working at a higher level. Children will be questioned at different levels and activities may be planned to allow them to deepen their understanding.

This term our overarching theme is **‘Heroes and Villains’**. It will spotlight on the impact that people have had on the world around us and throughout history. With this in mind we are appealing for your help. If you have a special skill, job, interest or if you’re are part of a special community group, we would love to have you in school to share your hero status with the school or your child’s class! If you are able to help please let us know.

It is our intention that our curriculum will provide the children with the understanding they need to be a successful and confident member of our modern society. We believe that learning should be enjoyable. We support our children to give them the necessary skills and

strategies to be happy and confident learners. We aim to make learning real and relevant to our children's lives, locality and the ever changing world in which they live. Our curriculum will develop our children spiritually, morally, socially and culturally and in turn will help to prepare them for the opportunities, responsibilities and experiences that occur now and in later life.

You are informed of the curriculum through this termly curriculum overview, newsletters, through information on the school website and through Special Mention Assemblies. This term you will also gain information about the curriculum through our parent consultation evening in October. Parents are most welcome to speak with their child's class teacher or the headteacher, should they require any further information about any aspect of the curriculum.

Should you require any more information about your child's learning, please have a chat with your child's teacher and if you have anything that you may think may support our learning in school, please do let us know. You are a fabulous resource too.

Class 1

This term in Class One we will be exploring the topic of ***Hidden Treasures***.

We will be searching for the hidden treasures within our local community, including the local people, environment and wildlife. We will be looking closely at the artist Robert Fuller, studying his work and producing our own unique pieces of artwork.

How may I help my child?

Autumn Term is a big step for the children moving into Foundation 2 (Reception). They will have daily phonic and number sessions which will progress rapidly. I will be sending home the children's reading packs this week, and will be holding a parents' information meeting to explain how you can support your child at home. I can't stress enough the value of reading regularly with your child. It opens the door to so many different areas of learning.

The children will also start their weekly challenge work next week. These are short activities to do at home, to share and enhance our learning in school. This has become an invaluable link between home and school life, with an aim to communicate learning with you in a fun and meaningful way for your child. These are normally set on a Friday, and the children are given an opportunity to share their challenge work with the class the following Friday.

At Burton Agnes School, we follow the White Rose Maths scheme of work. Parents are able to access the White Rose Maths website for free, where you can find lots of practical ways to help your child develop their problem solving skills and love of number. Simple activities like counting to twenty in the car on the way to school, or counting the peas on your dinner plate are simple but extremely effective.

Now the children have moved into Reception, there is an expectation that they will tackle day to day tasks increasingly independently. For example; dressing and undressing for PE, putting their coats on and zipping them up, using a knife and fork at dinner time. These little changes help your child to develop confidence and resilience in a busy school environment. Helping your child to practise these skills at home would be much appreciated, as well as sending the children in clothes that are easier to manage on PE days. Tights and pinafore dresses are often tricky ones. PE lessons will take place on a **Monday and Thursday**.

The children in Foundation 1(nursery) will be spending time getting to know the routines of school life. Simple routines like saying goodbye to a parent in the playground, before walking into school on their own, demonstrate a secure and independent child who is ready

to learn. They will take part in daily group activities working on their speaking and listening skills, and will begin to form those special friendships that will last throughout their school life. Taking turns, learning to share toys and resources, and listening to and helping others are all essential skills that can be worked on both at home and in school.

If your child remains in school for a school dinner, please support us in encouraging them to use a knife and fork, independently to eat their dinner. This will help make dinner times a stress free and enjoyable experience for everyone.

Please don't hesitate to contact the school if you have any concerns. My door is always open. Mrs Lee

Class 2

Within the overarching school theme:

Hidden Treasures

Class Two will be exploring the 'treasures' to be found in

'Ourselves, Our Families,

Our Communities'



English and Literacy

This term we will be using 'Grandad's Island' by Benji Davis for our Sentence Stacking sessions in which we will be exploring vocabulary, punctuation and making good word choices to create effective sentences. This will then inspire us to write our own Magical Adventure Story. As part of our non-fiction work we will be working on our dictionary skills to create our own 'People Who Help Us' dictionary. We will be using our five senses to explore/create poetry. The Year Two children will be reading 'The Man Who Wore All His Clothes' by Allan Ahlberg in their Book Talk sessions which will link with our work on families this term. The Year Ones will continue to take part in their 'Three Read' sessions and will have the opportunity to celebrate their reading at home with the eBook that is assigned to them each Friday. Phonics (Y1) and Spelling (Y2) sessions will take place daily and the Spelling Tests will be on Fridays. Towards the end of term we will be busy practising our Christmas Play and looking forward to performing it to you all.

Mathematics and Numeracy

The children will be developing their mathematical skills and working at a level that is appropriately challenging for their ability. We will be paying particular attention to securing number facts and a good understanding of place value. The children will also be focusing on their calculation skills for addition/subtraction. In addition, we will be covering units of work focusing on 2D and 3D Shape and Measurement: Length and Height. The children will be applying their knowledge in Problem Solving situations and be given opportunities to explain their mathematical thinking through Reasoning activities. In Mental Maths sessions, the Year Ones will be continuing to work on their Planet Maths Instant Recall Mission and the Year 2's will be focusing on learning their Times Tables. Arithmetic homework will be sent out every Friday and please return by the following Friday.

Science

The children will be studying Animals/Humans. They will be identifying and naming common animals including family pets and sorting them into birds, fish, amphibians, reptiles, mammals and carnivores, herbivores, omnivores. They will be finding out about the

importance for humans of exercise, eating the right amounts of different types of food and hygiene

ICT

Our ICT unit this term is 'Me and My Selfie'. The children will be using the camera on the iPads to capture images which are in focus. They will then select options to change the appearance of the digital content and apply edits to achieve particular effects.

RE

The unit of learning this term is 'Belonging' and the children will be exploring the key question 'Who Belongs?' The children will be learning about the uniqueness of the individual, focusing on what it means to belong and enquire how a faith member has a sense of belonging to their faith in relation to Christianity and Judaism.

History

The children will be investigating significant events in their own personal history as well as that of their families – activities will include placing events in chronological order on a personal time line, investigating/interpreting family trees (including that of the Royal Family) and to understand the similarities /difference between life at different times (now, parents, grandparents) using information gathered from interviews with family members. We will be looking at the lives of two famous nurses - Florence Nightingale and Mary Seacole. We will also look at the idea of a 'Time Capsule' and the children will plan, gather items for their own time capsule that will be 'sealed' and 'hidden' somewhere safe until an agreed date in the future.

Geography

Our geography work this term will be based around the school, its grounds and the village of Burton Agnes. We will be looking at our environment from above and using aerial photographs to recognise landmarks. We will be learning how to interpret and make our own plans/maps of our surroundings. We will learn how to use North, South, East, West and simple locational/directional language to find hidden treasure!

Art and Design Technology

In Art we will be using a range of media to create portraits including paint and photography. We will be looking at the work of local artist Robert Fuller and practising our drawing skills.

In Design and Technology we will be designing and making a tasty and very healthy soup.

Music

We will be listening to the 'Young Person's Guide to the Orchestra' by Benjamin Britten – a super introduction to the instrument 'families' in an orchestra. Our Charanga unit is 'Hey You' where we will be exploring the musical style 'Old School Hip Hop'. The children will be listening and appraising, taking part in musical activities (including creating and exploring) and performing.

PE

Games: Ball Skills with Fiona Tuplin

Invasion Games and Gymnastics: Sessions from First Steps

PHSE

Our themes this term are 'Relationships' and 'Self Confidence'.

Class 3

Our whole school theme for this term is “**Hidden treasures**”

We hope the following information is useful in supporting your child in his or her work at school and at home. The children in Class 3 will get homework once a week; this will be given on a Friday and should be returned on a Tuesday. This will be their Numeracy sheets, but there might also be something additional if needed. We also would encourage them to practise their spellings and times tables at home, as well as reading to an adult as much as possible. The children will get a star sticker to go on our reading chart in the classroom if they read at home; a coloured star for 3 times a week, a silver star for 4 times a week and a gold star for 5 times a week. We do not mind what they read at home, it does not have to be their reading book. However, if you could log it in their reading records and sign, that would be brilliant! Thank you.

Mrs Grainger & Mrs Hartley

Literacy

This term we will learn about the features of persuasive writing. We will be focusing on advertising, starting with posters used to advertise and then moving on to leaflets. We will be creating our own adverts based on sustainable products using the features learnt. We are lucky enough to have Burton Agnes Hall on our doorstep and we are going to think about how advertising is dealt with for the big events they hold there! The children will be creating their own leaflets to persuade people to come to Burton Agnes and Bridlington.

Next, we will move on to fiction writing, focusing on the Jane Considine unit called ‘The Journey’. The children will do a lot of work on their grammar and punctuation skills through modelling based on the book ‘Journey’ by Aaron Becker and then will write their own. We will also be looking at poetry and creating our own.

During lessons, the children will be given opportunities to improve their speaking and listening skills through role play.

We also will be continuing with our guided reading sessions three times a week, ‘Book Talk’. This encourages the children to read as a group, with a partner and individually and to talk about their book using specific questioning linked to the assessment criteria.

Mathematics

The children will continue to develop their mathematical skills this term, working at a level which is appropriately challenging for their ability, following the White Rose Maths scheme of work.

We will start by looking at place value. The children will also be spending time learning methods for the four operations; adding, subtracting, multiplying and dividing. They will learn a variety of methods including partitioning, column method, grid method and the bus stop method. These methods will help the children to solve a variety of word problems. The children will learn how to multiply and divide numbers by 10, 100 and 1000 and will be using the inverse to help them check calculations. The year 4s will also be looking at area. In Class 3, we also have regular times table tests. We would appreciate it if you could help your child/ren learn their times tables at home as there is a government times table test at the end of the year for year 4 children.

Science

In Science, we will be identifying and naming living plants and animals, looking at food chains, the water cycle and the human body. These topics will be linked to our local area and the hidden treasures within it.

Information and Communication Technology

We will be working on a project called 'How do computers work?', where we will be creating a PowerPoint and adding different transitions and effects. We are also looking at ESafety.

Religious Education

RE will be looking at people who inspire us.

There will also be a focus on Harvest and Christmas.

MFL

Focusing on French, the children will be looking at introducing themselves, colours, numbers, age and animals. Using the Ilanguages programme, the children are beginning to not only be able to say sentences in French but also write the sentences themselves.

Topic work- History and Geography

The children will look at the local area from past times up until how it is today. They will think about the Tudor era- linked to Burton Agnes Hall and also how the land has changed over the years. We will be doing a lot of map work linked to this. The children will be looking at coastal erosion linked to Bridlington. We will be looking at how the Tudors lived, learning about key events in Tudor times and also about Henry VIII and his wives.

Art & Design Technology

This term our art work will be linked to our R.E. and History topic. The children will also be involved with making the Christmas display for Burton Agnes hall.

We will also be learning about the art work of Robert Fuller, a hidden treasure in our community. The children will develop their drawing techniques, focusing on creating texture using different pencils and then create their own piece of art work based on what they have

learnt.

Music

The year 4 children will be learning the guitar once a week on a Thursday and the year 3 children will be following the Charanga units 'Three little birds' and 'The dragon song'.

Physical Education

The children will be having their ten weeks of swimming lessons at Drifffield Sports Centre, every Wednesday morning. The children will be learning the techniques and skills needed to play hockey and basketball. This will include lots of ball skills, as well as coordination and spatial awareness.

The children will need their PE kits in school on a Monday and swimming kits on a Wednesday.

PSHCE

We will be focusing on 'self-confidence' and 'positive relationships', building on the work we did last year. The children are given time to take part in circle times and any issues in school are discussed during these times.

Class 4 Curriculum—Autumn 2023

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I hope that you find the following information useful in supporting your child in his or her work at school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the specific topics. This information includes the main themes, ideas and topics which the children will experience. Planning is based on the requirements of the National Curriculum, the local agreed syllabus for Religious Education and specific non-statutory guidance.

Our whole school theme this term is 'Hidden Treasures'

Literacy

This term we are starting our Literacy topic with narrative writing and diary entries linked to the novel 'The Nowhere Emporium'. After that we will look at non-chronological reports linked to our Science topic.

Each week the children will be developing their comprehension skills and will be guided reading in book talk sessions, looking at both fiction and non fiction texts linked to the Ancient Egyptians and Science. We will start with Secrets of a Sun King by Emma Carroll.

During lessons, the children will be given the opportunity to develop their speaking and listening skills through role play and debate too.

During the week the children will be learning new spelling rules and will be expected to apply them into their writing.

Maths

Over the Autumn term the children will develop their understanding of maths using the 'White Rose Maths Scheme'. They will start with number, focusing on place value and the four operations. Year 6 will then be focusing on fractions and position and direction. Year 5 will focus on statistics and area and perimeter. The children will also develop their quick fire mental strategies with mental arithmetic tests as well as working on their problem solving and reasoning skills. Knowing the times tables to 12 x 12 is key to developing their understanding of maths, so any help at home practising would be great!

Science

This term the children will describe the differences between life cycles of mammals,

amphibians, insects and birds. They will also describe the life process of reproduction of some plants and animals. They will describe how living things are classified into groups too as well as giving reasons for classifying plants and animals based on specific characteristics.

Computing

Through computing, the children will learn about e-safety as well as starting a business learning specifically about spreadsheets, advertising, marketing and designing web pages.

Religious Education

In R.E this term, the children will be learning about Justice and Freedom. The topic will provide opportunities for children to explore and explain the concepts of justice and freedom; in relation to Christianity, Islam and Sikhism and to consider what each religion teaches about forgiveness and how reconciliation may take place.

MFL—French

In the Autumn term, the children will learn about Classroom instructions, sports and opinions, weather, hobbies and pets. Once the children have mastered the pronunciation they will then turn the basics in to real life situations through drama and role play. We will then progress to writing conversations in French too.

History/Geography

'Ancient Egyptians' is our topic this term. The children will learn all about The River Nile, farming, Egyptian life, mummification, hieroglyphs and Tutankhamun. They will locate Egypt on a map and learn about the land and how important it is to the life of an Egyptian. They will also compare and contrast Ancient Egypt to modern day Egypt, the UK and another destination. The children will also enjoy a trip to the Hands on History Museum in Hull to explore the Egyptians further.

Art and Design Technology

This term our art work will be linked to our theme of Hidden Treasures. Through a range of medium, the children will have the opportunity to design and make ancient Egyptian canopic jar, jewellery, a sarcophagus, papyrus and a Shaduf. The children will also be involved with making the Christmas display for Burton Agnes hall. We will also be learning about the art work of Robert Fuller, a hidden treasure in our local community. The children will develop their techniques when drawing wildlife, focusing on creating texture using different media.

Music

Year 5 children will continue to learn the guitar this year and both year groups will develop their percussion skills with a teacher from the music service. They will also develop their singing and percussion skills using Charanga.

Physical Education

In P.E, the children will develop their invasion game skills through hockey and basketball/netball. They will also develop their swimming skills.

Laughology

Through the Happy Centred schools program, this term the children will continue to work on positive relationships, building on the work from last year.

Enterprise

In preparation for the Christmas fair, the children will learn about enterprise skills needed to run a successful business. They will then design and make a product to sell at the Christmas fair.

Homework

On Friday, the children will be set mental arithmetic homework to complete which should be returned to school by Tuesday. In addition to this, the children will have spellings to practise and they should try and read at least three times a week. This doesn't have to be just their reading book, it could be a newspaper, magazine, a website, recipes etc. Reading a range of genre really benefits the children when we visit different text types at school. Finally, any opportunity to practise times tables would be great, as they help enormously with all areas of maths. Don't forget 'Times Tables Rockstars'.

Thank you for taking the time to read this information. I know the children in Year 5 and 6 love doing extra at home; so if they do, please encourage them to bring it to school as I love to see what they have been getting up to.

Mrs Kemp