

French							
Listening							
Year 1 Developing	Year 1 Expected	Year 2 Expected	Year 3 Expected	Year 4 Expected	Year 5 Expected	Year 6 Expected	Year 6 Greater depth
			<p>Understand some familiar spoken words and phrases:</p> <ul style="list-style-type: none"> • Greetings • Body parts • Clothing • Numbers • Classroom objects • Days of the week 	<p>Understand a range of familiar spoken phrases:</p> <ul style="list-style-type: none"> • Age • Birthday • Where someone lives • Pets • Family • Date • Weather 	<p>Understand the main points from a short spoken passage:</p> <ul style="list-style-type: none"> • Description of a town • How to get to a town • Pastimes • Weather forecast 	<p>Understand the main points and some of the detail from a spoken passage:</p> <ul style="list-style-type: none"> • Sentences describing what people are wearing • What they are doing • Where they are going 	<p>Understand the main points and opinions in spoken passages from different contexts:</p> <ul style="list-style-type: none"> • Children talking about their likes and dislikes • Descriptions of people and what they are wearing
Speaking							
			<p>Say and repeat single words and short phrases:</p> <ul style="list-style-type: none"> • Bonjour/Au revoir • Ça va ?/Ça va bien /Comme ça • Oui/non/s'il vous plait/merci • Naming classroom objects • Days of the week • Names of clothing 	<p>Answer simple questions and give basic information:</p> <ul style="list-style-type: none"> • J'ai...ans • Mon anniversaire.. • J'habite à... • J'ai un chien/J'ai un frère • C'est lundi... • Il fait beau... 	<p>Ask and answer simple questions and talk about interests:</p> <ul style="list-style-type: none"> • Taking part in an interview about my area and pastimes <ul style="list-style-type: none"> • Describing pets • Talking to a friend about what we like to do and wear 	<p>Take part in a simple conversation and express opinions:</p> <ul style="list-style-type: none"> • Discuss a picture with a partner, describing colours, what people are wearing/doing • Ask for and give directions around a town • Discuss family members/pets • 	<p>Give a short prepared talk on a topic of choice, including expressing opinions</p>

Reading							
			<p>Recognise and read out a few familiar words and phrases:</p> <ul style="list-style-type: none"> • Labels on classroom objects • Numbers • Days of the week • Body parts 	<p>Understand and read out familiar written phrases:</p> <ul style="list-style-type: none"> • Simple phrases about self • Weather phrases • Simple phrases about family and pet 	<p>Understand the main point(s) from a short written passage:</p> <ul style="list-style-type: none"> • Simple messages on a postcard about a town • Part of a story describing pets • Email from a friend about pastimes 	<p>Understand the main points and some of the detail from short written texts:</p> <ul style="list-style-type: none"> • Four sentences describing someone, their family/pets and what they like to do • Four sentences describing a town 	<p>Understand the main points and opinions in written texts:</p> <ul style="list-style-type: none"> • A postcard or letter from a penpal • A poem about weather • Part of a story where children are talking about their likes and dislikes
Writing							
			<p>Can write or copy simple words or symbols correctly:</p> <ul style="list-style-type: none"> • Numbers • Colours • Days of the week • Classroom objects 	<p>Can write two short sentences and fill in the words on a simple form:</p> <ul style="list-style-type: none"> • Personal information • Where I live • How old I am • Holiday greetings on a postcard 	<p>Can write three short sentences with support:</p> <ul style="list-style-type: none"> • An email about pastimes • A postcard about a town 	<p>Can write four sentences on a familiar topic for a wall display</p>	<p>Can write a short text on a range of familiar topics using simple sentences:</p> <ul style="list-style-type: none"> • Two paragraphs about myself (4 sentences in each)