# Class 2

# Our theme for this term is 'Colours of the World'



# **English and Literacy**

We will be reading, acting out, telling and writing Traditional Stories. Our writing activities this term will be based on 'The Story of Pinocchio' by Carlo Collodi which will also link with our History focus. We will be exploring vocabulary and making good word choices to create effective sentences. We will be learning how to write instructions in our non-fiction writing and using adventurous words and language to create patterns in poetry. The Year Two children will be reading 'Toys Go Out' by Emily Jenkins in their Book Talk sessions which will link with the History focus this term. The Year Ones will continue to take part in their 'Three Read' sessions and will have the opportunity to celebrate their reading at home with the eBook that is assigned to them each Friday.

# **Mathematics and Numeracy**

The children will continue to develop their mathematical skills, working at a level that is appropriately challenging for their ability. We will be securing number facts, practising calculation skills and applying our knowledge in problem solving situations with a particular emphasis on Multiplication and Division this term. In addition, we will also be measuring using Weight and Capacity and taking part in activities using Money.

### Science

In this term's topic the children will be learning about Plants. They will be identifying and naming a variety of common and wild garden plants including deciduous and evergreen trees. They will observe how seeds/bulbs grow into mature plants and find out what plants need in order to grow and stay healthy.

# **ICT**

The children will be working on the Unit: Wanted Dragon! Through the context of dragons, children will build digital content by way of a digital book. They will gain an understanding that images online belong to an owner and that not all information online is true and learn how to search for copyright free images.

### RE

Our Unit this term is 'Believing: What is true?' The children will be introduced to key figures from the Old and New Testaments, alongside stories from other religious traditions; focus on key beliefs demonstrated in the stories and the commitments that stem from those beliefs. They will also learn about Easter and its significance to Christians.

### **History**

We will be looking at toys throughout history but with a particular emphasis on how toys have changed over the last two generations. As part of this work we are hoping that parents and grandparents will be able to share some of their own memories of toys through questionnaires/recorded interviews. We are also looking forward to a visit from the North Lincolnshire museum which will provide an opportunity for plenty of hands-on experience of toys since Tudor times.

# Geography

We will be developing our knowledge of places with a focus on a non-European Country – Mexico. The children will be using geographical vocabulary to the physical and human features as they compare life in the capital city Mexico City with Tocuaro, a small village in the countryside.

# **Art and Design Technology**

In Art and Design, the children will be developing their printing skills using repeating patterns leading to the design of a Mexican carnival mask.

In Design and Technology, we will be working safely and hygienically to chop, peel and grate a range of ingredients for our Mexican Dips.

# Music

Our Charanga Unit is 'I Wanna Play In A Band'. We will be using the song to practise our skills in singing, playing, improvising and composing activities. We will also be listening and appraising different styles Rock/Rock and Roll/Pop music

# PE

Fitness: (jumping hurdles, skipping, wobble boards, ladder work, baton races,

shuttles) with Fiona Tuplin

Street Dance/Multi-Skills Games: Sessions from First Steps

# **PHSE**

Laughology Happy-Centred School Programme: We will be focusing on Coping Skills – 'What do feelings mean and why do I need coping skills'.