

## Class 3 Autumn 2026

Our whole school theme for this term is “**Superheroes and villains**”

Our History topic for this term is “**Anglo-Saxons & Vikings**”

We hope the following information is useful in supporting your child in his or her work at school and at home. The children in Class 3 will get homework once a week; this will be given on a Tuesday and should be returned on a Tuesday. This will be their Numeracy sheets, but there might also be something additional if needed. We also would encourage them to practise their spellings and times tables at home, as well as reading to an adult as much as possible. The children will get a marble in a jar if they read at home. We do not mind what they read at home, it does not have to be their reading book. However, if you could log it in their reading records and sign, that would be brilliant! Thank you.

Mrs Grainger & Mrs Bentley

### Literacy

For the first few weeks, we will be making sure our non-negotiables are revisited, ready for adding new knowledge! We are going to be writing our own version of the book ‘The Secret of Black Rock’. This will be a structured story, helping the children to use rich vocabulary and building up their knowledge of grammatical features. Our non-fiction topic this term will be instruction writing. This will be linked to the practical design technology work we will be doing linked to our topic and also linked to the book ‘How to be an Anglo-Saxon in 13 easy stages’. During lessons, the children will be given opportunities to improve their speaking and listening skills through role play. The children will be taking part in guided reading sessions three times a week, ‘Book Talk’. This encourages the children to read as a group, with a partner and individually and to talk about their book using specific questioning linked to the assessment criteria. Our book talk book is Anglo-Saxon Boy.

Every Tuesday, the children will be given ten spellings to learn based on the spelling rule looked at that week and these will most probably include some of the statutory 3/4 spellings. The children have been given Spelling Shed log ins, so they can log in and complete games to help them practise their spellings at home. This is a fun and easy way of practising spellings – please check it out if you don’t already use it.

### Mathematics

The children will continue to develop their mathematical skills this term, working at a level which is appropriately challenging for their ability, following the White Rose Maths scheme of work.

With Mrs Grainger- We will start by looking at place value. The children will also be spending time learning methods for the four operations; adding, subtracting, multiplying and dividing. They will learn a variety of methods including partitioning, column method, grid method and the bus stop method. These methods will help the children to solve a variety of word problems. The children will learn how to multiply and divide numbers by 10, 100 and 1000 and will be using the inverse to help them check calculations.

With Mrs Bentley- the children the year 3s will be learning about 2D and 3D shapes, looking at turns, angles, parallel and perpendicular lines. They will then move on to statistics- pictograms, bar charts and two-way tables. The year 4s will be looking at turns, angles, triangles, quadrilaterals, polygons and symmetry, then moving on to line graphs.

In Class 3, we also have regular times table tests. We would appreciate it if you could help your child/ren learn their times tables at home, as there is a government times table test at the end of the year for Year 4 pupils.

### **Science**

Children will learn: comparing materials according whether they are solids or liquids, identifying and exploring the properties of gases, observing materials changing state when they are heated and cooled, researching the temperatures at which materials change state, understand the process of evaporation and condensation and learn about the different stages of the water cycle.

### **Computing**

We will be focusing on the unit 'computing systems and networks'. The children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. They will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. They will discover the benefits of connecting devices in a network. We will then be moving on to creating media, using a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text

### **Religious Education**

We will be looking at 'Remembering'. The children will explore actions and rituals associated with festivals, celebrations and times of remembering, and how symbols and artefacts may be used to express the belief of a faith member.

There will also be a focus on Harvest and Christmas.

### **MFL**

Focusing on French, the children will learn through a various of repetition, games and songs. Themes of learning will include: colours, animals, parts of the body, facial features, food, Goldilocks, The Snowman story.

### **History and Geography**

The children will be learning about where the Anglo-Saxons & Vikings were from, who they were, about family life, jobs, religion and how they wrote to one another. We will learn about the seven kingdoms and place names. We will be building on our map reading skills and using atlases to find continents and countries associated with the Anglo-Saxons and Vikings. Our book talk story is also based on the Battle of 1066 so we will be discussing this too!

### **Art & Design Technology**

This will be linked to our topic work; the children will be creating their own Anglo-Saxon village, Sutton-Hoo masks and sketching different artefacts. The children will be encouraged to use a range of different media. The children will also be learning about pop art; Andy Warhol and Roy Lichtenstein, and creating

their own self portrait in the style of Andy Warhol. As part of our superheroes theme, the children will be designing and making a superhero vehicle and incorporating a circuit, using their Science work!

### **Music**

The children will be learning the guitar once a week on a Thursday. This also involves them appreciating music, learning to read music and understanding the vocabulary around music.

### **Physical Education**

The children will be learning the techniques and skills needed to play hockey and basketball, as well as invasion games. This will include lots of ball skills, as well as coordination and spatial awareness. The children will also be doing swimming lessons for ten weeks.

### **PSHCE**

We will still be following the Laughology- happy schools scheme and will be focusing on positive relationships and self-confidence.