

Summer Term Coverage – Class 3

I hope that you find the following information useful in supporting your child in his or her work at school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the specific topics. This information includes the main themes, ideas and topics which the children will experience. Planning is based on the requirements of the National Curriculum, the local agreed syllabus for Religious Education and specific non-statutory guidance.

All of our learning this term will be linked to the Whole School theme of 'postcards from the past' with a big emphasis on learning about the Roman Empire.

In History class 3 will be looking at the impact the Romans had on Britain. The children will learn about the Roman army, gods, technology, and what life was like as a Roman.

In geography, the children will learn about the Roman Empire, where they settled in Britain and explore the impact and legacy they had on Britain.

In English, the children will continue writing their narrative to the wordless 'Journey' book. Then children will explore the myths and legends the themes and characters found within myths and legends. The children will then write their own myth and legend story.

In Book Talk we are reading 'Queen of Darkness' by Tony Bradman which is a story about Boudicca's rebellion against the Romans. The children will explore the context of the story, the characters actions and thoughts, apply an array of reading skills and build upon their reading stamina.

Within Maths, Year 3 will continue learning length and perimeter. Then, the children will learn fractions and will learn about fractions of an object, compare and order fractions and add and subtract fractions. Year 4 will learn decimals, the children will become familiar with tenths and hundredths, understand their place value and divide decimals by 10 and 100.

In Science, the children will be learning about forces and magnets. The children will build upon their prior knowledge and have a hands-on learning to developing scientific skills of observation, predicting, recording data and evaluation.

In R.E, the children will consider the question, 'What does it mean to belong to a faith?' The children explore belief in the community and will question how personal beliefs affect a way of life, how actions and rituals demonstrate a sense of belonging and how symbols and artefacts play an important role in rites of passage.

In PSHCE, the children will explore the theme of support. Children will discuss possible scenarios where they will need support. Children will continue to learn about the importance of being resilient in difficult situations but understand that support is also important. Class 3 will learn what is support, how to give support to others and then write a report on how to be supportive.

In P.E the children will be participating in athletics and tennis. The children will develop an array of skills within each discipline in athletics and tennis.

For Design Technology, the children will design and make props for the end of term production. Within art, the children will make Roman pots out of clay by using a range of techniques.

In ICT, the children will follow the 'Born to be an artist' unit where the children will use a camera to capture interesting perspectives on objects and then use a range of digital tools to edit and enhance the image they have captured.

Within music the children will firstly learn the lyrics to the 'Dragon Song', the children will then explore the rhythm, pace, structure and instruments of the song. The children will then learn to play the song using the notes from the music and then as a class sing and play the song. Year 4 will continue with their guitar lessons and will also participate in supporting year 3 with the singing of the song.

Homework will be set on a Friday and returned on the Tuesday. Homework will consist of a Numeracy sheet and an additional comprehension or grammar sheet. The work set will reinforce what the children have been covering in class and is a great way to show you what they do and that they can do work at home independently.