

Class 4 Curriculum—Autumn 2026

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I hope that you find the following information useful in supporting your child in his or her work at school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the specific topics. This information includes the main themes, ideas and topics which the children will experience. Planning is based on the requirements of the National Curriculum, the local agreed syllabus for Religious Education and specific non-statutory guidance.

Our whole school theme this term is 'Heroes and Villains'

Literacy

This term we are starting our Literacy with writing a list poem. We will read and analyse 'Ten things found in a soldier's pocket' and then the children will write their own list poems. After that we will then focus on a recount based on our first class text 'Letters from the Lighthouse'. The children will be taught about different sentence types and how to use them in their writing to add impact. They will work on using adverbs, powerful verbs, advanced punctuation, synonyms and figurative language to bring their writing alive. After that, they will write diary entries based on our topic 'WW2'. Finally, they will produce a non-chronological report about WW2. Each week the children will be developing their comprehension skills and will be guided reading in book talk sessions, looking at both fiction (Letters from the Lighthouse) and non-fiction texts linked to WW2. During lessons, the children will be given the opportunity to develop their speaking and listening skills through role play. The children will learn and practise new spellings, investigating spelling rules during the week.

Maths

Over the Autumn term the children will develop their understanding of maths using the 'White Rose Maths Scheme'. Year 5 will start with number, focusing on place value and the four operations. They will then be focusing on fractions. Year 6 will start with place value, followed by the four operation, fractions and converting measures. The children will solve word based problems linked to each topic area once they have developed their fluency. The children will also develop their mental maths skills learning quick strategies to solve problems as well as focusing on problems to develop their reasoning skills. Knowing the times tables to 12 x 12 is key to developing their understanding of maths, so any help at home practising would be great!

Science

This term the children will be learning about electricity. The children will investigate voltage and how it affects the brightness of a lamp or the volume of a buzzer. They will also recognise and use the correct scientific symbols for the components in a simple circuit. They will then use their electrical knowledge to design a superhero vehicle which will incorporate a circuit including a motor.

Computing

Our first computing topic will be creating a database. The children will learn how to organise data in records. They will use tools within a database to order and answer questions and then create graphs and charts to help solve problems. After that, the children will develop their knowledge of spreadsheets. They will sort data into columns and rows to create a data set. They will learn the importance of formatting to support calculations whilst also being introduced to formulas. The children will then use a spreadsheet to plan an event and answer questions before making charts to evaluate their results.

Religious Education

In R.E this term, the children will be taught Expressions. The topic will provide opportunities for pupils to explore religious expression such as faith members' expressions of identity and looking at different expressions in different faiths and denominations.

MFL—French

In the Autumn term, the children will learn about time, daily routines and houses. Once the children have mastered the pronunciation they will then turn the basics in to real life situations through drama and role play. We will then progress to writing conversations in French too.

History

WW2 is our topic this term. The children will learn all about the main reasons for WW2, they will put events in chronological order and look at primary and secondary sources of evidence. They will then go onto investigating what it was like to be an evacuee and to understand rationing. They will also learn about gas masks and air –raid shelters and make their own.

Geography

The children will learn about OS maps. They will learn how to read 4 and 6 figure grid references and will be able to identify at least 12 symbols. They will also identify and compare land use patterns in four places in the UK and then explain how places in the UK have changed over time.

Art and Design Technology

The children will learn about the artist Roy Lichtenstein. They will learn how to create pop art using felt tips before creating their own master piece based on his work.

In DT, the children will design and make a superhero vehicle. This will involve working with tools and components and will link to our electricity topic in Science. The vehicle must include a motor and a switch and have an up and down mechanism.

Music

The children will learn about the songs of WW2. Using 'Charanga', the children will learn the song 'My Best Friend' and also learn how to play the glockenspiel.

Physical Education

In P.E, the children will develop their invasion game skills through tag rugby. In addition, the children will develop their swimming skills completing a 10 week course at Driffeld Leisure Centre. Finally, they will develop their dancing skills producing a WW2 dance.

Laughology

Through Laughology, the children will focus on relationships and self-confidence, building on the work from last year.

Homework

Each week the children will have maths homework to complete which should be returned to school by Tuesday. In addition to this, children should try and read at least three times a week. This doesn't have to be just their reading book, it could be a newspaper, magazine, a website, recipes etc. Reading a range of genre really benefits the children when we visit different text types at school. Finally, any opportunity to practise times tables would be great, as they help enormously with all areas of maths.

Thank you for taking the time to read this information.