

Class 4 Curriculum—Spring 2026

I hope that you find the following information useful in supporting your child in his or her work at school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the specific topics. This information includes the main themes, ideas and topics which the children will experience. Planning is based on the requirements of the National Curriculum, the local agreed syllabus for Religious Education and specific non-statutory guidance.

Our whole school theme this term is 'Our Amazing Planet'

Literacy

This term we are starting our Literacy topic with discussion texts. The children will debate various questions giving their 'for' and 'against' reasons. They will then learn how to balance an argument to give all view points in written form using great vocabulary. After that, the children will focus on narrative writing based on our reading of 'Cosmic'. The children will learn all about the features that make a good story from figurative language, shorts sentences that build tension to dialogue that moves the action forward. After that, we will focus on recounts based on natural disasters such as volcanoes, earthquakes and tsunamis. Through reading newspaper articles, they will then find out about natural disasters that have occurred around the world. Once the children have studied these disasters in depth, they will then write their own explanation and information texts. Our Literacy this term links well with Geography and Science. We will also be studying poetry.

This term we are reading 'Cosmic' in Book Talk and will focus on how to answer in depth comprehension questions using the PEE (point, evidence, explanation) approach. We will also read non fiction texts linked to Rivers, volcanoes, earthquakes and mountains.

Maths

Over the Spring term the children will develop their understanding of maths using the 'White Rose Maths Scheme'. Year 5 will learn about multiplication and division and then further their understanding of fractions, followed by decimals and percentages, area and perimeter and statistics. Year 6 will learn about ratio, algebra, decimals, fractions and percentages, area, perimeter, volume and statistics. The children will solve word based problems linked to each topic area once they have developed their fluency. Each week, the children will also have a mental arithmetic test to learn quick strategies to solve problems. Knowing the times tables to 12×12 is key to developing their understanding of maths, so any help at home practising would be great!

Science

This term the children will be learning about Earth and Space and evolution and inheritance. They will look at evidence to suggest that Earth is spherical and learn about the planets in our solar system. They will be able to describe the movement of the Earth in relation to other planets and the sun. They will also learn about the phases of the moon, day and night, and shadows. The children will also continue their learning about Charles Darwin and evolution.

Computing

This term the children will have an introduction to vector graphics. They will start to create vector drawings and learn how to use different drawing tools to help them create images. Children will also develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes depending on

whether a condition is true or false.

Religious Education

In R.E this term, the children will be learning about Living a faith. The children will learn about diverse living faiths, beliefs, and non-religious worldviews using enquiry-based learning, focusing on how people's beliefs shape their lives and actions, fostering empathy, and encouraging reflection on big questions about life, purpose, and morality.

MFL—French

In the Spring term, the children will be learning helpful words and phrases in French linked to various topics such as the weather, hobbies, numbers and school life. Once the children have mastered the pronunciation they will then turn the basics in to real life situations through drama and role play. We will then progress to writing conversations in French too.

History/Geography

Our Amazing Planet is the whole school theme this term so year 5 and 6 are focusing on volcanoes, earthquakes, rivers, mountains and the water cycle. They will learn how they are formed and where in the world they can be found. They will also develop an understanding of why volcanoes are so important to life on Earth. In addition, they will also write explanation texts based on them.

Art and Design Technology

This term, our design and technology work is based on designing a make-up bag for mum or designing a new pencil case. The children will look at pencil cases/make-up bags that already exist and then design a new one with a specific audience in mind. They will learn a wide range of stitches before making their own pencil case/make –up bag as well as how to add detail such as beads and buttons.

Music

The children will be learning to compose and arrange an original “Spooky Story” track in YuStudio using major and minor chords, melody, rhythm, basslines, and sound effects to create a specific atmosphere or mood. Year 5 will also continue to learn the guitar.

Physical Education

In P.E this term, the children will develop their gymnastic skills focusing on jumps and scissor kicks, T rolls, symmetrical and asymmetrical balance sequences, cartwheels, hurdle steps and squatting onto a box. They will then develop their tennis skills in the second half of the term looking at hitting a ball with balance and control, hitting or bouncing a ball when moving, the forehand, the backhand, serving underarm and overarm and having a rally in mini tennis.

PSHE

Through the Happy Centred School programme, Laughology, the children will develop their coping skills and learn to develop a growth mindset.

Homework

Each week, on Thursday, the children will receive mental arithmetic homework to complete which should be returned to school by Tuesday. In addition to this, children should try and read at least three times a week. This doesn't have to be just their reading book, it could be a newspaper, magazine, a website, recipes etc. Reading a range of genre really benefits the children when we visit

different text types at school. Finally, any opportunity to practise times tables would be great as they help enormously with all areas of maths. Don't forget 'Times Tables Rock stars'. The children have their log in details in their reading records. Reading records should be returned to school on a Friday, filled in with what the children have read at home.

This term, I will be working with the Year 6 children in order to help prepare them for their SATS tests in May. This will involve looking at some past papers in reading, maths, GPS and mental arithmetic.

Thank you for taking the time to read this information. Any questions, feel free to ask.

Kind regards,

Mrs Kemp.