I hope that you find the following information useful in supporting your child in his or her work at school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the specific topics. This information includes the main themes, ideas and topics which the children will experience. Planning is based on the requirements of the National Curriculum, the local agreed syllabus for Religious Education and specific non-statutory guidance.

# Our whole school theme this term is 'Postcards from the Past'

## <u>Literacy</u>

This term we are starting our Literacy topic with a discussion text. The children will learn how to argue a point giving both sides of the story, using great vocabulary backed up with evidence and statistics. After that, we will develop our non-fiction writing using a range of techniques such as fact boxes and bullet points. Once the children have studied some myths, they will then have a go at writing their own based on some of the mythical creatures we will learn about this term.

Each week the children will be developing their comprehension skills and will be guided reading in book talk sessions, looking at both fiction (Who Let The Gods Out) and non-fiction texts.

During lessons, the children will be given the opportunity to develop their speaking and listening skills through role play and drama too. In addition to this, the children will develop their knowledge of spelling rules through investigations and daily tasks.

# <u>Maths</u>

Over the Summer term the children will develop their understanding of maths using the 'White Rose Maths Scheme'. Year 5 will focus on fractions, decimals and percentages, properties of shape, position and direction and converting units of measure. Year 6 will focus on perimeter, area and volume, ratio, statistics and properties of shape. The children will solve word based problems linked to each tropic area once they have developed their fluency. Every Friday the children will also have a mental arithmetic test to learn quick strategies to solve problems or problem solving Friday. Knowing the times tables to 12 x 12 is key to developing their understanding of maths, so any help at home practising would be great!

### <u>Science</u>

This term the children will be learning about Forces. The children will explain that unsupported objects fall towards the Earth because of gravity. They will identify the effects of air resistance, water resistance and friction. Finally, they will recognise that some mechanisms, including levers, pulley and gears allow a smaller force to have a greater effect. There will be plenty of opportunities to develop their investigation skills making sure their tests are fair too.

# <u>Computing</u>

This term, the children will be learning how to create their own game. They will identify the pros and cons of games, create a marketing campaign for their game and design and make an 8-bit character. After that, they will create a video game by combining texts, images, music and different layouts. The game will have more than one level which the children will program and debug.

### **Religious Education**

In R.E this term, the children will be learning about Hopes and Visions. The children will investigate the life and key teachings of faith founders and make links with key religious beliefs.

#### MFL—French

In the Summer term, we will be using the 'I languages programme' to learn about school subjects and classroom items and what it's like in a French school.

Once the children have mastered the pronunciation they will then turn the basics in to real life situations through drama and role play. We will then progress to writing conversations in French too.

#### History/Geography

'Postcards from the Past' is the whole school theme this term so year 5 and 6 are focusing on The Ancient Greeks. They will study Greek life and their influence on the Western World.

### Art and Design Technology

This term the children will be focusing on clay work, designing and making Greek pottery using a variety of techniques and patterns. They will also be involved with making the props for the end of term production.

### <u>Music</u>

The children will be learning songs for the 'Big Sing' and they will develop their music skills using Charanga as well as learning percussion instruments.

#### **Physical Education**

In P.E, the children will develop their tennis and athletic skills with Fiona as well as developing their outdoor adventurous skills.

### <u>Laughology</u>

Through laughology, the children will develop their support skills and learn how to deal with achievement and success.

#### <u>Homework</u>

Each week the children will have a mental arithmetic maths activity sent home. The children should work through the questions, showing their working out, answering the questions as quickly as possible. In addition to this, children should try and read at least three times a week. This doesn't have to be just their reading book, it could be a newspaper, magazine, a website, recipes etc. Reading a range of genre really benefits the children when we visit different text types at school. Finally, any opportunity to practise times tables would be great, as they help enormously with all areas of maths. Don't forget 'Times Tables Rockstars.

This term the children will be developing their acting skills ready for the end of term production. 'Mystery at Magpie Manor.' Watch this space!

We are also very lucky to have a few school trips. Year 5 and 6 will visit Driffield Showground for a Food and Farming day in May as well as having a trip out to Warter for an art day based on Hockney's work. They will also attend 'The Big Sing' at Bridlington Spa.

Year 6 have their SAT tests the week beginning 9th May. Good luck to all of year 6. Secondary schools will also be having their induction days as well as visiting the children in school. In addition, there will be a 'Moving On' talk for those children moving on to secondary school and we also have the growing up talk at the end of the year. It is a busy term ahead!

#### Mrs Kemp