

**Key Stage One Long Term Plan
Cycle B**

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------|---|----------|---|----------|---|----------|
| Topic Title | Heros and Villians | | Colours of the World | | Beyond My Window | |
| History | <p>To learn about events beyond living memory – The Great Fire of London – link to fire service , chronology of development of fire service.</p> <p>To learn about individuals from the past and significant events in own locality - Grace darling. Link to life boats and Bridlington sea disaster 1871</p> | | <p>Changes within living memory and beyond – Toys – links to Victorians</p> <p>Chronology</p> <p>Similarities and differences</p> <p>How have toys changed linked to technology etc materials they are made from etc</p> | | <p>Changes within living memory and beyond – Houses and homes – links to Victorians</p> <p>Chronology</p> <p>Similarities and differences</p> <p>How have houses and homes changed and why?</p> | |
| Geography | <p>Place knowledge – compare London and Bridlington Link to non European Country next term (Mexico)</p> | | <p>Place knowledge – MEXICO</p> <p>Builds from last terms topic to compare a non European Country</p> | | <p>Geographical skills and field work</p> <p>Look at homes in Burton Agnes – use simple compass directions and vocational language to describe the location of features on a map of the village</p> | |
| Science | <p>Additional unit – Light and Dark – QCA to prepare foundations for work on light in year 3 and 4</p> | | <p style="text-align: center;">Plants</p> <p>Identify and name a variety of common and wild garden plants including deciduous and evergreen trees</p> <p>Observe and describe how seeds and bulbs grow into mature plants</p> <p>Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.</p> | | <p style="text-align: center;">Living things and their habitats</p> <p>Explore the differences between things that are living, dead and things that have never been alive</p> <p>Identify that most living things live in habitats to which they are suited and describe how habitats provide for basic needs of different kinds of animals, plants and how they depend on each other.</p> <p>Name a variety of plants and animals in their habitats, including micro habitats.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> | |
| Art | <p>Painting skills through the stimulus of Andy Warhol/Ray lichen pop art Comic strip superheros.</p> | | <p>Carnival masks/capes– linked to printing</p> <p>Design repeating patterns along lines using printing blocks</p> <p>Create freehand repeating patterns using printing blocks using at least 2 different colours or patterns.</p> | | <p>Collage – appreciate the art work of Vincent van gough. Use sunflowers as stimulus . Use a range of materials according to properties such as colour and texture. Fold, crumple and overlay</p> | |

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| Design Technology | Working with tools and components to create superhero vehicle (make) | | Food – from Mexico Work safely and hygienically to chop and peel and grate a range of ingredients | | Design make an evaluate a home from the past. | |
| Music | Percussion East riding music service Christmas production Charanga Year 2 Autumn term | | Charanga Year 2 Spring Term | | Charanga Year 2 Summer Term | |
| Modern Foreign Languages | | | | | | |
| PSHCE | Happy Centred Schools Relationships | Happy Centred Schools Self -confidence | Happy Centred Schools Coping | Happy Centred Schools Coping | Happy Centred Schools Support | Happy Centred Schools Achievement and Success |
| R.E | Belonging | | Believing | | Questions Questions | |
| P.E | Invasion Games Dance/Gym | | Fitness – balance,agility and co-ordination Dance/Gym | | Athletics Dance/Gym | |
| Computing | Puzzling times | | Wanted Dragon | Computer Programing | Strange creatures | |