

# Pupil Premium

The purpose of this report is to inform parents, carers and governors how the Pupil Premium Funding for 2018 – 2019 will be used.

Pupil Premium is an additional amount of funding allocated to schools by the government to support the learning and progress of children in receipt of free school meals or those looked after by the local authority. It is for schools to decide how the Pupil Premium is spent and they will be held accountable for how this additional funding is impacting on those for whom the money is allocated.

Pupil Premium is allocated to schools for

- Children of statutory school age from low-income families who have been registered as eligible for free school meals (FSM) at any point in the last 6 years.
- Children who are looked after, adopted from care after 2005, left care under a special guardianship or residence order.
- Children who have one parent serving in the armed forces.

In 2018 -2019 the level of premium is £1320 per pupil for those eligible for FSM, up to £1900 per pupil if they are looked after and £300 per pupil for service children. Currently we have 19 children in receipt of pupil premium which represents 20% of our school community. The school receives a budget of £19 169 for these pupils. LAC PPG has to be bid for.

## **How we spend our Pupil Premium Funding**

The governors at Burton Agnes have agreed that the school should allocate the funding in ways that impact positively on the outcomes of pupils in receipt of this. Funding should break down any of the barriers that stop a child from learning. This could be linked to social and emotional issues, confidence, resilience and self esteem, low levels of attendance and poor prior attainment. This list is not exhaustive. The school has a Pupil Premium Champion, which is Mrs Helen Jameson and a Pupil Premium Governor which is Mrs Sarah Burdass. Mrs Jameson reports to the Governors on a termly basis about this funding and the impact it is having on pupils. Pupil progress is checked termly to check if support is working and adjustments are made where impact is small.

For more information on allocation of the Pupil Premium, please follow this link:

<http://www.education.gov.uk/schools/pupilsupport/premium>

The following document explains how Burton Agnes CE Primary School plans to spend the funding this financial year.

## The Pupil Premium for the Academic Year 2018 -19

The School has received a Pupil Premium budget of £ 19 169 (including £3800 to bid for for LAC pupils) for the academic year **2018 - 19**. The table sets out how this money will be used to fund activities, initiatives and staffing and sets out its intended impact pupil achievement, progress and well-being.

How is the money being spent? (Costings are approximate)	What is its intended purpose?	What is its intended impact?
<p>Additional TA hours to support Early Years PPG pupils these pupils further with their learning and social experiences. (2 pupils) £4000</p>	<p>To allow children access to more hours in nursery and to ensure that they are exposed to more focused learning opportunities with interaction from adult to further learning, communication and social skills.</p>	<p>Communication skills are advanced. Social skills are advanced. More opportunities to learn are accessed. <b>IMPACT</b> Intervention from adult has allowed one child who was elective mute to be a full participant in learning. Whilst the is still limited with the answers given to questions and vocab development the child fully participates in all activities and progress for communication has been very evident. Nursery children have been supported to take part in Socially Speaking, an intervention to promote talk, turn taking and the development of vocabulary. Children are more confident in their speech and have make progress against the EYFS development matters. The classroom has been developed to become vocab rich. Pupils are</p>

		accessing more grown up vocabulary and are beginning to use it effectively.
Teaching Assistants appointed to run before school intervention groups. 3 TAs £2800	To support pupils who are falling behind and need 1:1 or small group support to work on specific needs.	<p>Rates of progress and levels of attainment in maths and literacy enhanced.</p> <p><b>IMPACT</b></p> <p>Child 1 – made expected progress or better in reading, math and GPS and more independent to tackle task independently.</p> <p>Child 2 – Achieve GDS in SATS for Writing, reading, and GPS and EXP in maths. VA progress scores of 4.4. for reading and 8.3 for writing.</p> <p>Child 3 – Made expected progress in reading, GPS and writing and better than expected progress in maths</p> <p>Child 4 – Made expected progress in all areas targeted.</p> <p>Child 5 – huge impact on child’s self-confidence and ability to tackle new things – very evident in SATS. EXP outcomes in all sats.</p>
Funding of Happy Centred Schools Programme. £700	To provide a PSHE scheme that is suitable for the needs our pupils that looks at all aspects of PSHE, well being and mental health issues	<p>Children develop and enhance skills and strategies of coping, resilience etc in order to enhance happiness and remove barriers to learning.</p> <p><b>Impact</b></p> <p>Only two terms in to scheme but impact taking place already particularly</p>

		in terms of hearing children using the language of emotions etc. Self confidence unit had a impact on child who confidently changed her mindset towards sats.
Funding of 6 week Noise Academy Course £600	To provide PPG pupils in Y6 expose to wider opportunities like DJing. Helps to promote listening and concentration skills.	To allow PPG pupils exposure to different opportunities. To develop listening and concentration skills. <b>IMPACT</b> Interest in music, Experience opportunities that would not usually encounter. Children who struggled to focus showed better concentration and used music to calm them when getting distracted in lessons. Progress scores from Ks1 to Ks2 reading 8.3, writing 6.6
Provision of Emotional Support Assistants 4 hours per week X2 £1500 ELSA resources and supply cover for supervision with ED psych. £200	To provide emotional support to targeted pupils	Barriers to learning removed through focused sessions to allow children to focus on learning. <b>IMPACT</b> 9 pupils in receipt of funding took part in ELSA support this year. Providing children with a sounding board for their worries and emotions and given strategies to help them cope. Impact on learning evident (in house data)
Subsiding of education visits and residential £2500	To ensure all children are able to access additional activities , trips and residential	All pupils are provided with experiences and opportunities to enhance learning, experiences and enjoyment

		<p><b>IMPACT</b>  Year 5 and 6 pupils experience residential trip and took part in activities that they have not previously been exposed to linked to outdoor learning, visiting places of architectural and cultural interest and learning about environments beyond the school and experiencing them first hand. Impact on coping away from home, resilience and independence.</p>
To fund 2 pupils to play trumpet £270	Widen opportunities	<p>pupils are provided with experiences and opportunities to enhance learning, experiences and enjoyment</p> <p><b>IMPACT</b>  All children are progressing well with their lessons. There are understanding the importance of practise and resilience linking it to other areas of learning.</p>
Provision of breakfast club places 5 places £1950	To reduce lateness and provide children with a nutritious breakfast to start the day	<p>Pupils ready for learning  Pupils in school and on time  Concentration increased in the morning due to intake of food.</p> <p><b>Impact</b>  Pupils in school to access early intervention to support learning.</p>
TA appointed over lunch time for 1 child £1860	To allow smooth and happy lunch time for all pupils and PPG pupil is ready to learn in the afternoon.	<p>Issues at lunch times are removed.  Calm start to afternoon learning</p> <p><b>Impact</b>  Child has calmer lunchtime and has</p>

		been modelled how to play appropriately and interact better with other children. Incidents in terms of behaviour have been reduced.
Support for the role of the Disadvantaged champion and Governor £1100 Supply and course costs	Attendance at local network meetings	To keep up to date with best practise, training and initiatives. <b>Impact</b> Ideas gathered from other schools. New format to implement next year for how to report and monitor PPG funding.
Resources £500	To provide resources specific to needs of pupils ie fidget toys, wobble cushions etc.	Resources impact on pupils behaviour and outcomes.
Years subscription to Aquila magazine £55.	To provide opportunities for reading different materials	Reading opportunities and knowledge widened particularly in science history and general knowledge <b>Impact</b> Not purchased as the ones we trialled didn't really interest child. Purchasing First news next year so child doesn't feel isolated.

