

Class 3 Curriculum Overview

Spring Term 2026

Welcome back to the Spring term!

Our whole school theme for the Spring term is **“Our Amazing Planet”**.

This term, the children will continue to get homework once a week to be returned by the following Tuesday when we mark it together. This will be linked to work done in class and will include literacy, maths or topic work. Please continue to support your children with learning their spellings and times tables at home, as well as reading with them as often as possible. Home reading does not always have to be their school reading book. However, if you could log it in their reading records and sign, that would be brilliant!

Literacy

The children will study an inspiring, true story of how one African woman began a movement to recycle the plastic bags that were polluting her community in Gambia. The book called *‘One Plastic Bag’* will form the basis of our lessons for the first few weeks and enable the children to eventually write their own environmental narrative. Our non-fiction topic this term will be instructional writing linked to Michael Morpurgo’s book *‘Kensuke’s Kingdom’*. This text, about a boy stranded on a desert island, will inspire the children to write instructions for how to build a raft. Our core poem will be *‘The Chimney Boy’s Story’* - a poignant reflection of the life of chimney sweeps in Victorian England which links with our Victorians history topic. We will continue with our guided reading ‘Book Talk’ sessions, where the children read aloud in class, define unfamiliar words and talk about the book using specific questioning linked to the assessment criteria.

Mathematics

The children will continue to develop their mathematical skills this term following the White Rose Maths scheme of work. Year 3 children will learn about fractions and mass and capacity while Year 4 children will concentrate on fractions and decimals. They will continue to practise their arithmetic strategies for the four operations; adding, subtracting, multiplying and dividing and will learn a variety of methods including partitioning, column method, grid method and the bus stop method. These methods will help the children to solve a variety of word problems. We will continue with our daily times tables task as there is a government times table test for the Year 4 pupils at the end of the year.

Science

In science, the children will learn all about humans. They will identify that humans need the right type and amount of nutrition and that we cannot make our own food. They will investigate the human skeleton and the muscles that make our bodies work and be able to describe the simple functions and basic parts of the digestive system.

Geography

The children will study a range of aspects of physical geography including climate zones, biomes and vegetation belts, rivers, mountains, volcanos, earthquakes and the water cycle.

History

In history, we will build on the children's studies of the Victorians in KS1 by delving deeper into this fascinating period of British history. We will create a timeline to put this era into historical context, learn about Queen Victoria and the impact of her reign, find out about some of the inventions from this time and consider the impact of the Industrial Revolution. We will consider the impact of the railways on Burton Agnes.

Information and Communication Technology

The children will use iPads to design and create a game using Scratch software. They will look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition. The game they make will use repetition, applying stages of programming design throughout.

Religious Education

In RE this half term, we will be thinking about 'People who Inspire us'. This unit explores the lives of people who have been inspired by religion to perform heroic deeds or dedicate their lives to a cause. We will discover local saints and heroes, linking with aspects of history and citizenship.

MFL

The children will continue to build their knowledge of the French language by learning new vocabulary related to animals, food and numbers. Year 3 children will start to write simple sentences about animals in French while Year 4 children will revise numbers and learn names of food to enable them to write sentences. We will continue to practise greetings and saying our ages in French.

Design Technology

This term the children will learn how to sew a variety of stitches including running stitch and blanket stitch, to enable them to design and create a bag of their own. Afterwards, they will evaluate what they like about their product and how they would improve it, if they did it again.

Music

As well as taking part in weekly guitar lessons, the children will strengthen their musical knowledge using the Charanga website.

Physical Education

In PE, the children will consolidate and learn new fitness and gym skills. In gymnastics they will focus on balancing using points and patches, before creating and performing short sequences in pairs, transferring their skills onto a range of apparatus.

PSHE

Following the Laughology- happy schools scheme, we will focus on coping mechanisms.

We are very much looking forward to continue working with your child this term. If you have any questions we can help with, please do ask.

Mrs Hartley and Mrs Findlay