

Evidencing the Impact of the Primary PE and Sport Premium



2024-25

At Burton Agnes CE Primary School, we believe that PE and sport plays an important role in making our vision statement a Reality for every pupil, with the opportunity to change young people's lives for the better.

We welcome the funding that we receive from the government to improve the provision for Physical Education and sport in our school. We are committed to using this funding to develop high quality PE lessons alongside greater opportunities to participate in sporting activities, clubs and competitions at all levels.

Sports Premium Grant

Funding for schools has been calculated by the number of Primary aged children (between ages of 5 and 11). All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil.

For the academic year 2024/25 Burton Agnes has received a PE and Sport Grant of £16 098

Key indicators

In 2017 the government identified five key areas on which the school must measure the impact of their PE and Sport Premium spending. These are:

Key Indicator 1: The engagements of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that Primary school children undertake at least 30 minutes of physical activity a day in school.

Key Indicator 2: The profile of PE and sport being raised across the whole school as a tool for whole school improvement.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 4: Broader experience of a range of sports offered to all pupils.

Key Indicator 5: Increased participation in competitive sport.

This document sets out the impact of the spending in relation to objectives set in 2023/24 and our proposed spending for 2024 /25 and the impact this will have on pupils and the sustainability for each key indicator.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: (Impact of 2023/24)	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school <ul style="list-style-type: none"> • New equipment including netball posts purchased to allow for more variety of games. Equipment however gets broken or lost very quickly and needs regular replacement so may need to budget more for this next year. • Children are now engaged in at least 15 minutes physical activity every morning if they attend breakfast club and also if they attend wrap around after school club. This has helped some children settle quickly to their work as well as proving exercise. • Hockey over lunch time has ensure an increased number of children attend after school fixtures. We now run 2 teams across key stage 2. This has never happened before and ensures that more children take part in competitive sport out of school. • EYFS data shows children achieve required standard. • Children in nursery joining PE sessions in summer term which is leading to a development of kills and interest in activities earlier. • Physical development improved in EYFS due to addition of play equipment • Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement <ul style="list-style-type: none"> • Majority of pupil’s reach ARE in all year groups due to good teaching and assessment • Outside providers now share assessments to feed overall teacher assessments <p>Long term plan for PE ensures progression of skills in all areas</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Introduction of New PE scheme of work due to retirement of PE coach</p> <p>CPD for PE</p> <p>Assessment for PE</p>

Staff have observed the enrichment sessions run by First Steps sports.
Evidence of increased confidence and expertise through teaching own lessons and extra-curricular activities such as dance routines in productions etc.

Key Indicator 4 Broader Experiences of a wide range of sport and activities offered to all

Assessments indicated that children perform well in PE.
Funding additional swimming session increases confidence in water and life skills particularly living in a coastal area.
Children go on to represent swimming clubs outside of school. Increased number of children taking part in all after school sporting clubs with a 35% increase in the FS and KS1 club.
Children are exposed to a variety of sports.
Year 6 archery took place this year

Key indicator 5: Increased participation in competitive sport

Competitive sports have been well attended this year with cluster events.
There has been a dip in the children taking part in cross country but an increased participation in activities such as rugby and hockey. Hockey participation has gone up 50% and a number of these children are accessing hockey clubs out of school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2020/21		Total fund allocated: £16 713		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					cost of total allocation: £1500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that playground equipment is updated and replaced as necessary	Audit of equipment and survey children relating to interest	£1000	All pupils engage in physical activities and are active during break and lunch times (observations)		
Increase fine and gross motor skills in early years	Continue with dough disco and wiggle while you squiggle	£100	In EYFS all pupils enjoy physical activity and make good progress in physical development (ELG)		
Physical activities included at breakfast club	TA wages	£400			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Cost of total allocation: £1800
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Continued monitoring and evaluation led by the teaching staff to evidence the quality of teaching and learning of PE ensuring raised and sustained high attainment in Physical Development and PE across the whole school.</p> <p>Monitoring of long term plan to ensure coverage</p> <p>Termly assessment to be carried out</p> <p>Look to develop video exemplification for PE assessment.</p>	<p>Development meeting time dedicated to monitoring and evaluation.</p> <p>Use of video evidence to support this which in term could build up video assessment portfolio for exemplification materials</p> <p>Time for PE coach to be involved in assessments</p>	<p>6 x 1 day (£)release time £1500</p> <p>4 hours per term £300</p>	<p>All pupils make good progress in Physical Development and PE across the school with a high % of pupils reaching Age Related Expectations</p> <p>Long term plans in place with progressive implementation of PE across the school.</p> <p>Assessment tool in place and used effectively to track progress</p>	<p>Actions will be sustained as part of the whole school self-evaluation cycle</p> <p>Assessment and planning documents will be revised each year</p> <p>Possible Next Steps: • Further links with other co-ordinators and sports coaches</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase new PE scheme of work to support teachers due to retirement of PE coach	Explore options	£1000	Well planned and progressive PE curriculum that supports non specialist staff in all area of PE	
Explore courses for PE		£1000 with cover	Increased staff confidence	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Cost of total allocation:
				£8185
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lessons to be led by sports coaches to provide experience of additional sports and to upskill staff (see above First Step sports)	Employ First step sports coaches to provide activities such as OAA, yoga tots, pen through story, Pe through maths, street dance	£4500 first steps	All children make good progress in Physical development and PE	Pupil's knowledge and enjoyment of sports, along with sign posting to clubs will ensure children continue to take part in sporting activities.
	Employ first steps coaches and Fiona tuplin to provide after school clubs		Increased enjoyment of pen and sport with children taking up Pe outside of school	
Children to develop swimming skills beyond their standard 25m to include live saving	Children up to year 6 participate in swimming programme delivered by Driffield pool. Funding to cover transport costs too	Swimming £1935 transport 1500	Increased number of children participating in after school clubs	
Year 6 pupils to take part in archery sessions		£250 Burton Agnes Archers	All children are confident in the water and skilled swimmers	
			Costs kept low as we walk to venue	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1140
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To build up good links with our cluster schools, arrange and participate in inter school competitions.	Membership of Drifffield and Wolds Sports partnership	£640	Increased number of children taking part in competitions with local schools.	Increase in attendance, the quality of competition as more children attend and develop skills and experience and will ensure activities are sustainable for the future.
To allow children to access a variety of competitive sports and move on to competition beyond the cluster.	Liaise with local clubs to create taster sessions for signposting	£500 for coach to sports hall athletics	<p>Increase in number of pupils taking part in after school competitions</p> <p>Increase in number of children attending sporting activities out of school</p>	

Total cost of the plan £14 625 with funding spare to cover unplanned opportunities.

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