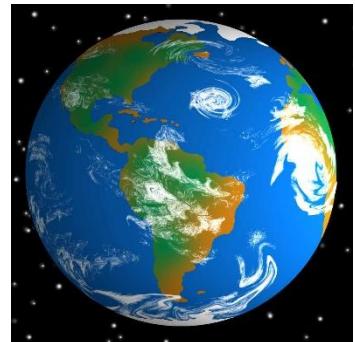


## Class 2 Curriculum – Spring 2026

# Our theme for this term is 'Our Amazing Planet'



Happy New Year and welcome back! I hope the following information is helpful in supporting your child's learning. If you have any queries or concerns, please do not hesitate to catch me at the start or end of the day or email me on [mwarkup@burtonagnesprimaryschool.co.uk](mailto:mwarkup@burtonagnesprimaryschool.co.uk)

I will also post weekly updates and pictures on Teams to share what we get up to in Class 2! I am looking forward to an exciting Spring term with your children.

Miss Warkup

### **English and Literacy**

This term our writing will be focused on the book 'Lost and Found' by Oliver Jeffers. We will be writing a sequel to the story as well as a penguin fact file, linking to our topic, 'Our Amazing Planet'. We will continue to learn how to write sentences independently using capital letters, full stops and finger spaces as well as including sentences containing questions and exclamation.

Throughout the week, the children will continue their shared reading sessions, focusing on decoding, vocabulary, expression and comprehension. These books will be sent home on a Thursday for the children to celebrate their reading with you. Library books will be swapped on a Friday.

### **Mathematics and Numeracy**

The children will continue to develop their mathematical skills, working at a level that is appropriately challenging for their ability using the White Rose Maths Scheme. In Year 1, the children will be working on place value of numbers to 50 and addition and subtraction of numbers to 20 before beginning their measurement topic of length and height and mass and volume. Year 2 children will be introduced to multiplication and division as well as using their knowledge of place value to measure length, height, mass, capacity and temperature.

### **Science**

In this term's topic the children will be learning about materials. They will be identifying, describing and grouping materials, using scientific vocabulary. By the end of the topic the children will be able to explain why materials are chosen for different reasons, to keep things warm, dry or cool.

**ICT**

Our ICT units this term are 'Programming Animations' and 'Pictograms'. The children will use ScratchJr to create programs and will learn how to organise data in tally charts and visually using software.

**RE**

Our unit this term is 'Believing'. The children will be introduced to key figures from the Old and New Testaments, alongside stories from other religious traditions.

We will be looking at the idea of 'New Life' linking the Easter stories with the signs and symbols of new life and also the celebration of the Chinese New Year.

**History**

We will be looking at the lives of three significant individuals:

The Antarctic Explorers Sir Ernest Shackleton, Captain Scott and Captain Oates.

**Geography**

We will be looking at the location of Hot and Cold Places in the World in relation to the Equator and the North and South Poles. We will be using maps, atlases and globes to understand how the location of hot and cold countries affects the people and different animals who live there. We will learn to name and locate the seven Continents and five Oceans.

**Art and Design Technology**

In Art and Design and Technology, we will be designing and making a bag which can be used as an environmentally friendly alternative to using a plastic bag. We will be using running stitches to join our design onto the bag before evaluating whether it meets our design criteria.

**Music**

The units we will be working on are 'In the Groove' and 'Round and Round'.

As well as learning to sing, play, improvise and compose the children will listen and appraise other styles of music and continue to embed skills of music through games and singing.

**PE**

PE will take place on a Tuesday with Miss Warkup and a Thursday with First Steps. We will be focussing on fitness and multi skills this term. Please make sure PE kits are in school on these days.

**PSHE**

Our theme this term is Coping, which discusses 'what do feelings mean and why do we need coping skills'.