

Our whole school theme for this term is “**Hidden Treasures**”.

Our History topic for this term is “**The Tudors**”.

We hope the following information is useful in supporting your child in his or her work at school and at home. The children in Class 3 will get homework once a week on a Tuesday which should be returned by the following Tuesday at the latest. This will be linked to work done in class that week and will include literacy, maths or topic work. We would also encourage them to practise their spellings and times tables at home, as well as reading to an adult as much as possible. We don't mind what they read at home, it does not have to be their reading book. However, if you could log it in their reading records and sign, that would be brilliant! Thank you. Your child will be rewarded for reading at home- we will check their reading records on a Tuesday and award a coloured star for 3 times a week, a silver star for 4 times a week and a gold star for 5 times a week.

Literacy

For the first few weeks, we will be studying a book called *The Journey* by Aaron Becker which is a beautiful picture book without words. We will use this as our inspiration for the children to write their own versions of this intriguing adventure story. We will spend around two weeks planning and sharing ideas, encouraging the children to use rich vocabulary and build up their knowledge of grammatical features before the children write their own final version of this story. Alongside our written literacy work, in book talk, we will be reading *The Miraculous Journey of Edward Tulane* by Kate DiCamillo. Our non-fiction topic this term will be persuasive writing. This will be linked to a visit to Burton Agnes Hall after which, the children will write their own persuasive leaflet about this beautiful home and garden. Our poetry focus for this term is a humorous kenning poem called *The Tudor Rotter* about Henry VIII who we will learn about in our topic lessons.

Every Tuesday, the children will be given ten spellings to learn based on the spelling rule looked at that week which will include some of the statutory 3/4 spellings. They will practise these spellings in daily spelling and dictation sessions.

Mathematics

The children will continue to develop their mathematical skills this term, working at a level which is appropriately challenging for their ability, following the White Rose Maths scheme of work.

They will be looking at securing number facts, including looking at factors and multiples. We will start by looking at place value. The children will also be spending time learning methods for the four operations; adding, subtracting, multiplying and dividing. They will learn a variety of methods including partitioning, column method, grid method and the bus stop method. The children will also be looking at written and mental strategies to add and subtract money. These methods will help the children to solve a variety of word problems. The children will learn how to multiply and divide numbers by 10 and 100 and will be using the inverse to help them check calculations.

In Class 3, we practise and chant our times tables daily. Since introducing this scheme earlier this year, we have seen how this daily input helps children to learn their times tables but do please continue to practise them at home so that your Year 4 child is ready for the government-set times table check in the summer term.

Science

The science topics for this term are ‘Plants’ and ‘Living things and their Habitats’. Over the coming weeks the children will study plants in depth as well as learning about different methods of seed dispersal, plant life cycles and how water travels around a plant.

Information and Communication Technology

Year 3 children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will compare digital and non-digital devices, before being introduced to computer networks that include network infrastructure devices like routers and switches.

Year 4 pupils will learn about the internet, applying their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure.

Religious Education

Our RE focus for this term is 'Our World' which builds upon understanding and appreciation of the natural world. It explores through the lens of philosophy how various faiths explain some of life's big and difficult-to-answer questions about God, creation and man's responsibilities towards the Earth. We will be exploring some of the global changes for mankind in caring for the world and explaining the concept of stewardship for different faiths.

There will also be a focus on Harvest and Christmas.

MFL

Year 3 children will learn how to say greetings, colours, numbers, age and animals in French. Year 4 children will learn the names of body parts and draw a monster from instructions given in French. Using the Languages programme, the children will learn to say sentences in French and also write the sentences themselves. We also have fun singing songs in French.

Topic work- History

The children will be learning about Tudors, with a focus on life in Tudor times and two iconic rulers from that period – Henry VIII and Elizabeth I. We will study food from the time with the children designing a banquet fit for royalty and compare Tudor homes with our homes today. To conclude our Tudor studies, we will learn about crime and punishment in the era of history and about the Age of Discovery.

Art & Design Technology

Our art this term will focus on drawing with different media including pencils, pastels and chalks and developing intricate patterns with these. The children will learn how to make a flat drawing look 3-D using shading to show light and shade and create some still life drawings, before moving onto learning how to create facial expressions in portraits. In Design Technology the children will create a fabric bag, joining fabrics using running stitch, back stitch and over-sewing

Music

Year 4 children will continue with weekly guitar lessons, while Year 3 children will strengthen their musical knowledge using the Charanga website.

Physical Education

In addition to weekly swimming lessons, the children will be focussing on Tudor Dance skills and choreographing their own group dances to Greensleeves – a popular Tudor tune.

PSHE

We will still be following the Laughology- happy centred schools scheme and will be focusing on positive relationships and self-confidence.

We are very much looking forward to working with your child and look forward to meeting you over the coming weeks and months. If you have any questions we can help with, please do ask.

Mrs Hartley, Mrs Findlay and Mrs Short