

Class 3

Our whole school theme for this term is “**Hidden treasures**”.

We hope the following information is useful in supporting your child in his or her work at school and at home. The children in Class 3 will get homework once a week; this will be given on a Friday and should be returned on a Tuesday. This will be linked to work done in class that week; it could be Literacy, Mathematics or Topic based. I also would encourage them to practise their spellings and times tables at home, as well as reading to an adult as much as possible. The children will get a star sticker to go on our reading chart in the classroom if they read at home; a coloured star for 3 times a week, a silver star for 4 times a week and a gold star for 5 times a week. I do not mind what they read at home, it does not have to be their reading book. However, if you could log it in their reading records and sign, that would be brilliant! Thank you.

Literacy

In Literacy, we will be focusing on the Jane Considine schemes of work, starting with a focus on the book ‘The Happy Prince’. The children will be writing their own story in the style of this, after spending time building up sentences and developing their grammatical knowledge. Next, we will be unpicking the poem ‘Autumn is here’ and writing our own poetry using all the features learnt. The children will also be writing their own newspaper articles. During lessons, the children will be given opportunities to improve their speaking and listening skills through role play.

We also will be continuing with our guided reading sessions three times a week, ‘Book Talk’. This encourages the children to read as a group, with a partner and individually and to talk about their book using specific questioning linked to the assessment criteria. We will be focusing on the book, ‘Son of the Circus’.

Usually every Friday, the children will be given ten spellings to learn based on the spelling rule looked at that week and these will most probably include some of the statutory 3/4 spellings. However, we are trialling a different approach to spelling so if you do not get any spellings sent home please do not worry- the children will be busy doing spellings at school! It always helps to practise the 3/4 spellings though!

Mathematics

The children will continue to develop their mathematical skills this term, working at a level which is appropriately challenging for their ability, following the White Rose Maths scheme of work.

They will be looking at securing number facts, including looking at factors and multiples. We will start by looking at place value. The children will also be spending time learning methods for the four operations; adding, subtracting, multiplying and dividing. They will learn a variety of methods including partitioning, column method, grid method and the bus stop method. These methods will help the children to solve a variety of word problems. The children will learn how to multiply and divide numbers by 10, 100 and 1000 and will be using the inverse to help them check calculations. The year 4s will also be looking at different units of lengths and perimeter. In Class 3, we also have regular times table tests. I would appreciate it if you could help your child/ren learn their times tables at home as there is a government times table test at the end of the year for year 4 children.

Science

In Science, we will be identifying and naming living plants and animals, looking at food chains, the water cycle and the human body. These topics will be linked to our local area and the hidden treasures within it.

Information and Communication Technology

The children will be focusing on E-Safety and a project called 'Bring it to life'. This involves the use of lego to produce stop motion animations.

Religious Education

Our topic will be 'Our world'. We will be focusing on the creation story in Christianity and other religions. The children will be thinking about what religions tell us about caring for our world.

There will also be a focus on Harvest and Christmas.

Alongside this, we will also be taking part in work linked to Black History month.

MFL

Focusing on French, the children will be looking at introducing themselves, colours, numbers, age and animals. Using the *Ilanguages* programme, the children are beginning to not only be able to say sentences in French but also write the sentences themselves.

Topic work- History and Geography

Our History topic this term is Victorians, with a specific focus on 'what did the Victorians bring to Burton Agnes?' We will start by looking at Queen Victoria and find out about her life and family tree- which monarchs came before and after her. We will spend time looking at the census to see how things have changed and who lived here back in 1841. There will be a focus on transport and the railway, Victorian houses, churches, rich and poor, children and schooling, Christmas and intentions.

Art & Design Technology

This term our art work will be linked to our R.E. and History topic. The children will also be involved with making the Christmas display for Burton Agnes hall. They will also be making Christmas crafts and designing and making a Victorian bonnet or apron, as well as making Victorian food.

We will also be learning about the art work of David Hockney, a hidden treasure in our community. The children will develop their drawing and painting techniques, focusing on creating texture using different pencils and then create their own piece of art work based on what they have learnt.

Music

The Year 4 children will be learning to play the guitar every Tuesday morning and both year groups will be learning a composition in percussion sessions.

Physical Education

The children will be having their ten weeks of swimming lessons at Driffield Sports Centre, every Wednesday morning. The children will be learning the techniques and skills needed to play hockey and basketball. This will include lots of ball skills, as well as coordination and spatial awareness.

PSHCE- Laughology

We will be focusing on 'self-confidence' and 'positive relationships', building on the work we did last year. The children are given time to take part in circle times and any issues in school are discussed during these times.