

Class 3 Curriculum Overview

Our whole school theme for this term is **"Our amazing world!"**

We hope the following information is useful in supporting your child in his or her work at school and at home. The children in Class 3 will get homework once a week; this will be given on a Friday and should be returned on a Tuesday. This will be linked to work done in class that week; it could be Literacy, Mathematics or Topic based. I also would encourage them to practise their spellings and times tables at home as well as reading to an adult as much as possible. The children will get a star sticker to go on our reading chart in the classroom if they read at home; a coloured star for 3 times a week, a silver star for 4 times a week and a gold star for 5 times a week. I do not mind what they read at home, it does not have to be their reading book. However, if you could log it in their reading records and sign, that would be brilliant! Thank you.

Mrs Grainger

Literacy

This term we will learn about the features of persuasive writing. We will be focusing on advertising, starting with posters used to advertise and then moving on to leaflets. We will be creating our own adverts based on sustainable products using the features learnt. We are lucky enough to have Burton Agnes Hall on our doorstep and we are going to think about how advertising is dealt with for the big events they hold there! The children will be creating their own leaflets to persuade people to come to Burton Agnes.

Next, we will move on to fiction writing, focusing on the Jane Considine unit called 'The Journey'. The children will do a lot of work on their grammar and punctuation skills through modelling based on the book 'Journey' by Aaron Becker and then will write their own. We will also be looking at poetry and creating our own based on 'The River'.

During lessons, the children will be given opportunities to improve their speaking and listening skills through role play.

We also will be continuing with our guided reading sessions three times a week, 'Book Talk'. This encourages the children to read as a group, with a partner and individually and to talk about their book using specific questioning linked to the assessment criteria.

Mathematics

The children will develop their mathematical skills, working at a level which is appropriately challenging for their ability, focusing on the scheme of work called 'white rose maths'. This scheme allows the children to focus more on developing their knowledge through problem solving and reasoning. Both year groups will start with a block on multiplication and division. The children will learn written methods as well as using their times tables knowledge to help them with mental arithmetic. Year 3 will go on to looking at money- adding and subtracting money and giving change. Then there will be a focus on statistics- pictograms, tables and bar charts. Measurement- measuring length, converting mm and cm, measuring perimeter and then fractions- tenths and finding fractions of a set of objects.

Year 4 will move on to looking at area- comparing and finding the area of rectangles and compound shapes, fractions- equivalent fractions, adding and subtracting fractions and problem solving based on fractions and finally looking at decimals- recognising tenths and hundredths.

Science

The science topic for this term is animals. We will be comparing these to our last topic of plants. The children will be identifying and naming animals in specific food groups, looking at food chains, the water cycle and the human body, including teeth.

Information and Communication Technology

The two projects are based on Mr Andrews online and are 'reading power' and 'born to be an artist'. 'Reading power' is about building a website including adding a quiz, videos, pages, text and images. 'Born to be an artist' is about using a digital camera to capture images, edit images and then create galleries. Both projects will be linked to topic as much as possible.

Religious Education

Our topic will be 'saints and heroes'. We will be exploring the teachings of significant people in different faiths and looking at how they made life changing commitments.

There will also be a focus on Easter.

MFL

Focusing on French, the children will be looking at numbers, age, adjectives, connectives, days of the week and they will start to give opinions about colours and animals. Using the Ilanguages programme, the children are beginning to not only be able to say sentences in French but also write the sentences themselves.

Topic work- History and Geography

The children will look at the local area from past times up until how it is today. They will think about the Tudor era- linked to Burton Agnes Hall and also how the land has changed over the years. We will be doing a lot of map work linked to this. The children will be looking at coastal erosion linked to Bridlington. We will be looking at how the Tudors lived, learning about key events in Tudor times and also about Henry VIII and his wives.

Art & Design Technology

The children will be focusing on Design Technology this term and this will be linked to our topic. We will be inspired by the book 'One Plastic Bag', learning different stitches to then be able to design and make a bag that can be reused instead of needing to use plastic bags.

Music

The year 4 children will be learning the guitar once a week on a Tuesday and the year 3 children will be following the Charanga units 'Three little birds' and 'The dragon song'.

Physical Education

The children will be taking part in circuit training activities and multi-skills. This will include lots of ball skills, as well as coordination and spatial awareness. They will also be a dance unit linked to 'carnival of the animals'.

The children need their PE kits on a Tuesday and a Wednesday.

PSHCE

There will be a focus on the PSHE programme 'Laughology: happy centred schools'. Our topic within this programme is based around learning strategies to cope with different situations. The children are given time to take part in circle times and any issues in school are discussed during these times.