Evidencing the Impact of the

Primary PE and Sport Premium



2018 - 2019

At Burton Agnes CE Primary School we believe that PE and sport plays an important role in making our vision statement a

Reality for every pupil, with the opportunity to change young people’s lives for the better.

We welcome the funding that we receive from the government to improve the provision for Physical Education and sport

in our school. We are committed to using this funding to develop high quality PE lessons alongside greater opportunities to

participate in sporting activities, clubs and competitions at all levels.

**Sports Premium Grant**

Funding for schools has been calculated by the number of Primary aged children (between ages of 5 and 11). All schools with 17 or

more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil.

**For the academic year 2018- 2019 Burton Agnes has received a PE and Sport Grant of £16,650**

**Key indicators**

In 2017 the government identified five key areas on which the school must measure the impact of their PE and Sport Premium spending.

These are:

**Key Indicator 1:** The engagements of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that Primary school

children undertake at least 30 minutes of physical activity a day in school.

**Key Indicator 2:** The profile of PE and sport being raised across the whole school as a tool for whole school improvement.

**Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Key Indicator 4:** Broader experience of a range of sports offered to all pupils.

**Key Indicator 5:** Increased participation in competitive sport.

This document sets out the impact of the spending in relation to objectives set in 2017/18 and our proposed spending for 2018/19 and the

impact this will have on pupils and the sustainability for each key indicator.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school   * Children’s breaktimes and lunch times are more active. For ten minutes at the end of each lunch time the children take place in a focused activity such as yoga, body conditioning, skipping, etc. not only has this had an impact on physical involvement and activity for pupils it has also enabled a calmer start to afternoon learning. * Year 5 and 6 pupils took part in the Play maker awards. (Children took these skills forward and set up activity clubs for the younger children to take part in such as skipping, team games etc. The children also took on responsibility for keeping the shed organised and were involved in the purchase of new playground equipment.   **Key indicator 2:** the profile of PE and sport be raised across the school as a tool for whole school improvement   * Through PE sessions children take place in the 3 minute run. Over time all children have reduced the time in which it takes them to complete the run. * Activities bought in include cricket and outdoor learning. The cricket signed posted children to take part in the chance to shine programme.   **Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport   * CPD continued to be delivered through FT teaching. This year staff have introduced activities such as Cross fit and les mills as a result of increased confidence in teaching. These activities have motivated those children who may often with draw from PE as they are different and motivating.   **Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils   * Increased participation across both key stages. Increase in numbers of children attending sporting clubs. * Introduced new sports this year such as cross fit and foot golf which has interested new children. * All pupils in KS 2 took part in swimming with 70% of pupils taking part in further swimming activities once they had achieved 2 metres such as lifesaving, stroke development etc. * Sports partnership funding having wider impact on children in KS1 now due to activities on offer. More than half of the co-hort take part in extra sporting activities.   **Key Indicator 5**:Increased participation in Competitive sport   * All pupils took part in competitive sports during PE lessons and sports Day * All pupils took part in KS1 and KS2 athletics activities at the secondary school involving schools from the cluster * KS1 cross country attended by 12 more children this year * Ks2 cross country event attended by 4 additional children this year * New hockey team emerging with 3 new children in team. | * Run skip to be fit as not carried out as yet. £1000 Funding carried over to next year * Increase responsibility for leaders to take more of an active role in setting up activities at break time * Assessment for PE to be developed. Funding carried over £180 * Achieve Bronze award £360 carried over |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 100 % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2018/19 | **Total fund allocated:** £16449 | **Date Updated: September 2018** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 4% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All pupils to take part in 30 minutes activity within the school day by :   * Participation in daily lunch time sporting activities * Increased outdoor activity in EYFS * Ensuring pupils are active during lunch time and playtimes * Whole school to take part in skip to be fit Programme | TA’s to plan activities termly for lunchtime rotation  To update playground equipment/damaged items  CARRIED OVER FROM 17 -18 PLAN  Whole school to take part in Skip2Bfit workshop, staff training and implementation of a Daily skipping challenge.  Purchase new music system to play music outside for activities | £200  £300  £350 workshop  £250 training session  £500 skipping challenge resources  £300 | All pupils engage in physical activities for at least 10 minutes daily, structured by adult.  All pupils engage in physical activities and are active during break and lunch times (Observations)  EYFS physical development outcomes are high  All pupils enjoy and engage in skipping challenge (skipping records)and increase personal best in challenge | To train up house captains to lead the activities  To ensure that playground equipment is updated and replaced as necessary  Ta’s to run lunchtime skipping clubs. Year 6 to train up new reception children each year. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 9% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| School to achieve Bronze Active Award  To develop Assessment without FLIC | CARRIED OVER FROM 17-18 PLAN  PE co-ordinator to register and complete audit for bronze award. Possible involvement of Angel Rhodes from Brid Sports partnership to support  School to stop using flic  School to have a set of progressive outcomes in each are of PE for assessment purposes | 2 day release time £400  5 day release time £1000 | School awarded Bronze award  New progressive assessment system in place to track outcomes and progress effectively for all pupils | Questionnaire and Assessment will be used year on year and used to inform Self-evaluation.  Next steps to work towards achieving Silver active mark.  Look to develop video exemplification for PE assessment. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 13% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Staff develop their confidence in teaching | Staff to observe gym coach. 2 sessions each  Access Val Sabin CPD to support the scheme we use in school | 1 day supply £100  £2000 including training and supply costs and transport | Staff to feel more confident in delivering an aspect of gym  Quality of gym teaching across the school has improved | Increased skills of staff will ensure skills can be taught in school and training can be cascaded to new staffs that joins the school.  Possible introduction of an after school gym club |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 68% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Children to experience observing high quality dance that can be used to aim higher in dance activities in school  All pupils to be given increased opportunities to participate in a wide range of sport and sporting activities.  This year to introduce Zumba and boxercise too  All children in Ks2 to have access to swimming lessons regardless of whether they can swim 25 m. This will develop water safety skills and enjoyment.  Children experience high risk sports and experience challenge | Children in EYFS and KS 1 to visit the ballet at Brid spa.  Possible partnership with northern ballet company to come and deliver dance activities relating to the ballet.  PE lessons led by specialist PE teacher to provide experience of high level teaching and sport variety and to up skill staff.  Provide after school clubs which change focus half termly – First step sports and Fiona  Children to attend ‘festivals’ ensuring that all children in school experience competitive sport.  Year 5 and 6 pupils to visit Dalby forest rope course,  Take part in archery and orienteering | £290 tickets  £125 bus  First Steps £2500  Fiona £3294  Transport costs £1000  £3000  £1000 | Children’s performance in dance improves in KS1  Children are experiencing a wider range of sporting activities.  Increased up take to after school clubs.  Targeted children attend after school clubs  Increase in number of children talking part in sports out of school as a result of getting interested in school.  Increase in number of pupils swimming by end of KS1, taking part in water safety, increased distance swimming and swimming for enjoyment. | Pupil’s knowledge and enjoyment of sports, along with sign posting to clubs will ensure children continue to take part in sporting activities. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 7% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| To build up good links with our cluster schools, arrange and participate in inter school competitions.    To allow children to access a variety of competitive sports and move on to competition beyond the cluster.  Children feel proud to be part of a team | Membership of Driffield and Wolds Sports partnership  Liaise with local clubs to create taster sessions for signposting  Purchase of new kit for competitive activity | £640  £500 | Increased number of children taking part in competitions with local schools.  Increase in number of pupils taking part in after school competitions  Increase in number of children attending sporting activities out of school  Children are excited and proud to be in a team | Increase in attendance, the quality of competition as more children attend and develop skills and experience and will ensure activities are sustainable for the future.  Renewal of Kit in 5years |