

# Evidencing the Impact of the Primary PE and Sport Premium



2020 - 2021

At Burton Agnes CE Primary School, we believe that PE and sport plays an important role in making our vision statement a Reality for every pupil, with the opportunity to change young people's lives for the better.

We welcome the funding that we receive from the government to improve the provision for Physical Education and sport in our school. We are committed to using this funding to develop high quality PE lessons alongside greater opportunities to participate in sporting activities, clubs and competitions at all levels.

## Sports Premium Grant

Funding for schools has been calculated by the number of Primary aged children (between ages of 5 and 11). All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil.

**For the academic year 2020 - 21 Burton Agnes has received a PE and Sport Grant of £16,713**

## Key indicators

In 2017 the government identified five key areas on which the school must measure the impact of their PE and Sport Premium spending. These are:

**Key Indicator 1:** The engagements of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that Primary school children undertake at least 30 minutes of physical activity a day in school.

**Key Indicator 2:** The profile of PE and sport being raised across the whole school as a tool for whole school improvement.

**Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Key Indicator 4:** Broader experience of a range of sports offered to all pupils.

**Key Indicator 5:** Increased participation in competitive sport.

This document sets out the impact of the spending in relation to objectives set in 2019/20 and our proposed spending for 2020 /21 and the impact this will have on pupils and the sustainability for each key indicator.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: (Impact of 2019/20)	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• <b>Covid 19 disrupted a lot of the sporting opportunities planned and available to our children</b></li> <li>• <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school Activities planned by TA’s and hockey began in September and ran until March but activities ceased due to Covid restrictions and lockdown. Increased playground equipment bought to cover the separate bubbles and increase physical activity at break.</li> <li>• <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</li> <li>• Majority of pupil’s reach ARE in all year groups due to good teaching and assessment (2 terms due to lockdown) Long term plan for PE ensures progression of skills in all areas</li> </ul> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport. Staff express confidence in teaching different areas of PE such as OAA</p> <ul style="list-style-type: none"> <li>• <b>Key Indicator 4</b> Broader Experiences of a wide range of sport and activities offered to all</li> <li>• Involvement with First steps has increased provision and enriched pe activities for children</li> </ul> <p><b>Key indicator 5:</b> Increased participation in competitive sport Continued membership of Driffield and Wolds sports cluster. Very little competitive sports taken place due to Covid restrictions</p>	<p>Vast majority of targets from 2019 – 20 to be carried over to next year’s plan – see plan Introduce physical activity at breakfast club</p>

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £16 713		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To train up house captains to lead the activities	Play leader course run by staff	HJ to run over lunch no cost	All pupils engage in physical activities and are active during break and lunch times (observations)	All activities will become self-sufficient in terms of break times only needing to replace equipment.	
To ensure that playground equipment is updated and replaced as necessary	Audit of equipment and survey children relating to interest	£1000	In EYFS all pupils enjoy physical activity and make good progress in physical development (ELG)	Next steps – increase number of lunch time activities on offer.	
Increase fine and gross motor skills in early years	Introduce dough disco and wiggle while you squiggle	£400	Increased interest in hockey and in turn more children join out of school hockey activities.		
Ensure pupils are active and engaged over lunchtime	Additional Ta support at lunchtime	£2214			
Physical activities included at breakfast club	TA wages	£400			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Continued monitoring and evaluation led by the teaching staff to evidence the quality of teaching and learning of PE ensuring raised and sustained high attainment in Physical Development and PE across the whole school.</p> <p>Monitoring of long term plan to ensure coverage</p> <p>Termly assessment to be carried out</p> <p>Look to develop video exemplification for PE assessment.</p>	<p>Development meeting time dedicated to monitoring and evaluation.</p> <p>Use of video evidence to support this which in term could build up video assessment portfolio for exemplification materials</p> <p>Time for PE coach to be involved in assessments</p>	<p>3 x 1 day (£218) release time £654</p> <p>4 hours per term £300</p>	<p>All pupils make good progress in Physical Development and PE across the school with a high % of pupils reaching Age Related Expectations</p> <p>Long term plans in place with progressive implementation of PE across the school.</p> <p>Assessment tool in place and used effectively to track progress</p>	<p>Actions will be sustained as part of the whole school self-evaluation cycle</p> <p>Assessment and planning documents will be revised each year</p> <p>Possible Next Steps: • Further links with other co-ordinators and sports coaches</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff develop their skills in teaching games and dance and OAA activities through team teach activities led by professional coaches.	Weekly team teach sessions with sports coach Fiona tuplin and first step sports .	£300	Staff have increased skills and confidence teaching games, dance and oaa.  Children are engaged in PE lessons  The quality of PE delivered is at least good	Increased skills of staff will ensure skills can be taught in school and training can be cascaded to new staffs that joins the school.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lessons to be led by sports coaches to provide experience of additional sports and to upskill staff (see above First Step sports)	Employ First step sports coaches to provide activities such as OAA, yoga tots, pen through story, Pe through maths, street dance  Employ first steps coaches and Fiona tuplin to provide after school clubs	£4230 first steps £3294 Fiona	All children make good progress in Physical development and PE  Increased enjoyment of pen and sport with children taking up Pe outside of school  Increased number of children participating in after school clubs	Pupil's knowledge and enjoyment of sports, along with sign posting to clubs will ensure children continue to take part in sporting activities.
Children to develop swimming skills beyond their 25m	Children up to year 6 participate in swimming programme delivered by Driffield pool. Funding to cover transport costs too	Swimming £1935 transport 1500	All children are confident in the water and skilled swimmers	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To build up good links with our cluster schools, arrange and participate in inter school competitions.</p> <p>To allow children to access a variety of competitive sports and move on to competition beyond the cluster.</p>	<p>Membership of Driffield and Wolds Sports partnership</p> <p>Liaise with local clubs to create taster sessions for signposting</p>	<p>£640</p>	<p>Increased number of children taking part in competitions with local schools.</p> <p>Increase in number of pupils taking part in after school competitions</p> <p>Increase in number of children attending sporting activities out of school</p>	<p>Increase in attendance, the quality of competition as more children attend and develop skills and experience and will ensure activities are sustainable for the future.</p>