

Class 4 Curriculum—Summer 2026

I hope that you find the following information useful in supporting your child in his or her work at school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the specific topics. This information includes the main themes, ideas and topics which the children will experience. Planning is based on the requirements of the National Curriculum, the local agreed syllabus for Religious Education and specific non-statutory guidance.

Our whole school theme this term is 'Postcards from the Past'

Literacy

This term we are starting our Literacy topic with short pieces of descriptive writing with a focus on figurative language and use of accurate punctuation as well as incorporating dialogue to move the action forward. After that, we will develop our non-fiction writing using a range of techniques such as fact boxes and bullet points. The children will also develop their understanding of formal persuasive writing. Then, once the children have studied some Greek myths, they will then have a go at writing their own based on some of the mythical creatures we will learn about this term. The children will also learn how to write a rap.

Each week the children will be developing their comprehension skills and will be guided reading in book talk sessions, looking at both fiction and non-fiction texts.

During lessons, the children will be given the opportunity to develop their speaking and listening skills through role play and drama too. In addition to this, the children will develop their knowledge of spelling rules through investigations and daily tasks.

Maths

Over the Summer term the children will develop their understanding of maths using the 'White Rose Maths Scheme'. Year 5 will focus on perimeter and area, statistics, shape, position and direction, decimals, negative numbers, converting units and volume. Year 6 will complete the work on fractions, decimals and percentages, and will then focus on perimeter, area and volume, statistics, shape and geometry. They will then complete some projects that involve problem solving maths. The children will solve word based problems linked to each topic area once they have developed their fluency. Every Friday, the children will also have a mental arithmetic test to learn quick strategies to solve problems. Knowing the times tables to 12 x 12 is key to developing their understanding of maths, so any help at home practising would be great!

Science

This term the children will be learning about Forces. The children will explain that unsupported objects fall towards the Earth because of gravity. They will identify the effects of air resistance, water resistance and friction. Finally, they will recognise that some mechanisms, including levers, pulley and gears allow a smaller force to have a greater effect. There will be plenty of opportunities to develop their investigation skills making sure their tests are fair too.

Computing

Children will develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the 'If... Then... Else' structure can be used to select different outcomes depending on whether a condition is true or false. They will represent this understanding in algorithms and then by constructing programs using the Scratch programming environment. They will use their knowledge of writing programs and using selection to control outcomes to design a quiz in response to a given task and implement it as a program.

Religious Education

In R.E this term, the children will be learning about Hopes and Visions. The children will investigate the life and key teachings of faith founders and make links with key religious beliefs.

MFL—French

In the Summer term, we will be revising numbers, school subjects and transport and will then go onto learning possessive adjectives and prepositions.

Once the children have mastered the pronunciation they will then turn the basics in to real life situations through drama and role play. We will then progress to writing conversations in French too.

History/Geography

‘Postcards from the Past’ is the whole school theme this term so year 5 and 6 are focusing on The Ancient Greeks. They will study Greek life and their influence on the Western World.

Art and Design Technology

This term the children will be focusing on clay work, comparing the work of Grayson Perry and Clarice Cliff. They will then design and make their own piece of pottery using a variety of techniques and patterns.

Music

Year 5 will continue to learn the guitar. The whole class will then develop their percussion skills using ‘Charanga’.

Physical Education

In P.E, the children will continue to develop their tennis skills and then move onto athletics. They will also develop their outdoor adventurous skills.

Laughology

Through laughology, the children will develop their support skills and learn how to deal with achievement and success.

Homework

Each week the children will have a mental arithmetic maths activity sent home. The children should work through the questions, showing their working out, answering the questions as quickly as possible. In addition to this, children should try and read at least three times a week. This doesn't have to be just their reading book, it could be a newspaper, magazine, a website, recipes etc. Reading a range of genre really benefits the children when we visit different text types at school. Finally, any opportunity to practise times tables would be great, as they help enormously with all areas of maths. www.timestables.co.uk or timestableschallenge.com are worth a visit.

This term the children will be developing their acting skills ready for the end of term production. Watch this space!

Year 6 have their SAT tests the week beginning 11th May. Good luck to all of year 6. After SATS it is the residential trip to Carlton Lodge where the children will experience a range of outdoor adventurous activities as well as learning to survive away from home! Secondary schools will also be having their induction days as well as staff visiting the children in school. In addition, there will be a ‘Moving On’ talk for those children moving on to secondary school and we also have the growing up talk at the end of the year. It is a busy term ahead!

Mrs Kemp