

Class 3

Curriculum theme – Postcards from the Past

Our topic for this term is “The Roman Empire”

We hope the following information will help you support your child both at school and at home. This term, children will continue to receive homework once a week on a Tuesday, to be returned the following Tuesday. We will then mark it together in class.

We greatly appreciate your continued support at home, particularly with helping your child to learn their spellings and practise their times tables. Regular reading is also very important, and we encourage you to read with your child as often as possible. This does not always need to be their school reading book; however, we would be grateful if all reading could be recorded and signed in their reading record.

Year 4 pupils will also take part in the statutory Multiplication Tables Check in June, so any additional practice to improve speed and recall of times tables would be extremely beneficial.

Please feel free to pop in for a chat if you need any further information or have any concerns about your child.

Mrs Hartley and Mrs Findlay

Literacy

Pupils will learn how to write a playscript inspired by *Chariots and Champions – A Play About Roman Britain* by Julia Donaldson. They will begin by exploring the key features of playscripts before reading the text together as a class. Building on this, children will create their own playscripts, using imaginative language and applying the grammatical skills we will be developing.

Alongside this, pupils will read and perform a range of poetry, helping to build confidence, expression, and self-esteem. Throughout the term, they will also engage with a variety of non-fiction texts about the Romans. This learning, combined with our visit to Murton Park and wider topic work, will support the children in producing their own non-chronological reports on this fascinating period in history.

We will continue our ‘Book Talk’ guided reading sessions three times a week. These sessions encourage pupils to read aloud with fluency and to discuss their reading using targeted questions linked to assessment criteria.

Mathematics

The children will continue to develop their mathematical skills this term, working at a level which is appropriately challenging for their ability, following the White Rose Maths scheme of work.

Year 3 will be looking at:

Multiplication and division – building up to multiplying a two-digit number by a one-digit number with an exchange and dividing a two-digit number by a one-digit number – with remainders.

Fractions- finding equivalent fractions, adding and subtracting fractions, comparing and ordering fractions.

Time- months and years, hours in a day, telling the time to 5 minutes and then moving onto minutes, AM and PM, 24-hour clock, finding and comparing duration, looking at start and end times and measuring time in seconds.

Mass and capacity- measure, compare, add and subtract mass and capacity.

Year 4 will be looking at:

Decimals- partitioning decimals, comparing decimals, ordering decimals and halves and quarters as decimals.

Time- converting hours, minutes and seconds, years, months, weeks and days, analogue to digital.

Statistics- interpret charts and line graphs.

Properties of shapes-identify, compare and order angles, quadrilaterals, triangles and symmetry.

Position and direction- describe position and move and draw on a grid.

In Class 3, we also have regular times table and mental maths tests.

Science

This term, pupils will explore the science topics of magnets and forces. They will investigate how objects move across different surfaces and consider how this affects speed and motion. The children will also observe how magnets attract and repel one another, as well as identify which materials are magnetic and which are not.

Building on this, pupils will learn that magnets have two poles and will use this knowledge to predict whether magnets will attract or repel each other, depending on which poles are facing. Throughout the unit, they will be encouraged to make observations, ask questions and develop their scientific understanding through practical investigation.

Information and Communication Technology

Pupils will use tablets to explore the principles of photo editing. They will develop their understanding of how digital images can be modified, enhanced and saved for future use. As they build these skills, children will also consider the impact of image editing and evaluate the effectiveness of their creative choices.

Religious Education

The children will look at the theme of 'Community'. They will explore where there is evidence of religion in their local community, consider why people belong to different groups and how belonging to a group can provide a sense of identity. They will also consider how a member of a group can have a positive impact in the local community.

MFL

Focusing on French, the children will be looking at the Hare and the tortoise story, numbers, days of the week, 'je voudrais' (I would like) and extending sentences.

Topic work- History and Geography

In history the children will learn about the growth of the Roman Empire; why the Romans invaded Britain; what the Romans introduced to Britain; the impact of Roman technology and engineering and the legacy of Roman life in our country. In geography, they will study maps and discover links to Roman sites in Britain and Europe.

Art & Design Technology

In art, pupils will work with clay to create pottery inspired by Roman designs. They will learn and practise techniques such as pinching and shaping to form their pieces, as well as adding texture to enhance detail and authenticity. Children will also be introduced to slip techniques, using them to join pieces of clay securely and to add decorative elements. Throughout the process, pupils will explore patterns and styles, encouraging them to think creatively while developing their practical skills.

Music

Year 4 pupils will take part in weekly guitar lessons every Thursday, developing their musical skills and confidence as they learn to play the instrument. Meanwhile, Year 3 pupils will explore and discuss a wide range of musical genres through the Charanga scheme of learning. Alongside this, they will learn and practise songs for the end-of-year production, building their performance skills and enjoyment of music.

Physical Education

The children will be taking part in tennis and athletics activities as well as dance and gymnastics.

PSHCE

Following the Laughology- happy schools scheme, this term's focus will be on support, achievement and success.