

I hope that you have found this booklet useful. Please ask myself or any member of staff if there is anything that you are not sure about.

I am really looking forward to seeing your child progress and develop as they begin their time in class 2.

Mrs Helen Jameson

The day ends at 3:20pm and your child will be escorted to the playground by a member of staff and will wait at the entrance to the ICT suite.

They will not be allowed to leave until the member of staff has made eye contact with you. Please let the school know if you are going to be late so that we can reassure your child, or if another adult will be collecting them.

Your child will get homework in Class 2. They will receive spellings on a Friday which we expect you to help them learn at home. They will then be tested the following Friday.

As always we hope that you will hear your child read. Your child will read in school on an individual basis at least once a week but will also be heard group read once a week. Here the children are taught further skills of reading such as understanding the story, making predictions, thinking about why the author has chosen certain words and how they would feel if they were in those situations.

The children will also take part in their mental maths mission. This helps develop their instant recall facts which are useful for all aspects of maths. Your child will bring home a card with information on about what they are trying to learn. Again your support with this is important.



This is the continuation of a partnership which we started in Class 1. It is important to us that your child enjoys coming to school and feels confident enough to take part in all activities. This can be achieved with you as partners and we hope that this booklet will answer any questions you may have or provide you with information that you may require. Please do not hesitate to come and talk to any member of staff if you are unsure about anything contained in this booklet.



ation to another there sometimes follows a time of uncertainty. It is therefore really important that the move from foundation stage to Year 1 is as smooth as possible. We hope that this booklet will help you to prepare your children for the move.

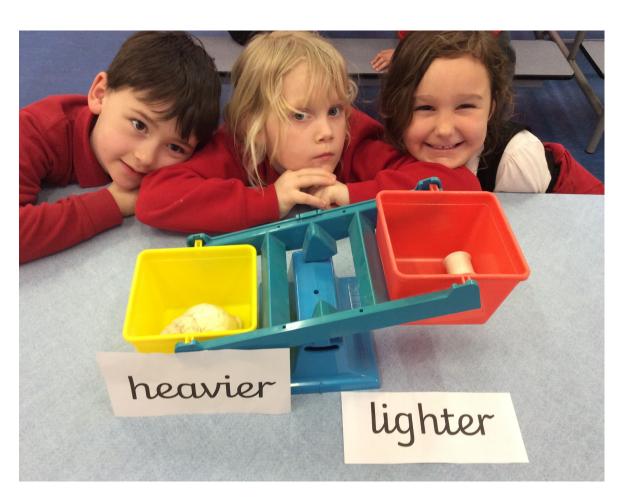
We all know that whenever there is a change from one familiar situ-

Who will be teaching my child in Class 2?

Monday—Mrs Short and Fiona Tupiln for PE Tuesday to Friday—Mrs Claxton

Teaching Assistants Miss Clubley Miss Scarlet am Mrs Barley pm











How do we make this important transition as smooth as possible?

Please not due to Covid 19 some of these activities may be slightly different

- adults who work there.
- interests and progress on a regular basis.
- progress in order to move their learning forward.
- children and staff in a fun and informal way.
- may have.

Throughout all of their time in Class 1 your child has had opportunities to work alongside children and staff in Class 2 on Friday afternoons which enables your child to be familiar with both the classroom environment in Class 2 and the

Mrs Lee and Mrs Claxton share information about your child's

At the end of the Summer Term Mrs Lee, Mrs Claxton and Mrs Jameson meet to discuss the final entries for the Foundation Stage Profile for your child. This ensures that Mrs Claxton has a full and accurate picture of your child's attainment and

The Reception children are invited to join Class 2 on a summer term trip to give them an opportunity to mix with both the

A meeting for parents new to Class 2 is organised during the second half of the Summer Term to address any concerns you

How will things be different?

At 8:45am Mrs Short opens the gate that leads onto the playground and you are encouraged to say goodbye to your child there. For the first few weeks, or for as long as necessary, there will always be a member of staff from Class 2 who will be on the playground to meet and greet new Year 1 children . When the bell rings, the children will line up on the playground and be escorted into school by a member of staff.

There will also be a member of staff in the cloakroom who will receive your child and help them organise their belongings if necessary. This procedure follows on from the way you leave your child in Class 1. Children are encourage to hang up their belongings, hand in letters and money and put their book bags in the book bag box.

If you need to speak to a member of staff you are of course, always welcome to accompany your child into school. However, as much as possible, we would like to adopt the routine described above in order to develop your child's independence.



When children move from the Foundation Stage into Year 1 they are gradually moving from working within the Foundation Stage Curriculum to the National Curriculum for Key Stage 1. There will be much that is familiar to your child in terms of the activities and teaching approaches eg phonics programme, reading scheme, maths games, shared group and partner work. The main difference in the timetable is that in the mornings there is one hour of more structured Literacy and one hour of Numeracy every day. The afternoons include a wide range of activities and experiences including Art, Design and Technology, Music, PE, Dance, ICT, PHSE, RE and Topic Work.

Mrs Short will be teaching your child Science, as she specialises in this subject and teaches Science throughout the school.



Your child has already met Fiona, our PE specialist who will work with them on Monday mornings. Fiona is a great believer in the benefits of plenty of fresh air so your child will need named outdoor PE kit including warm jogging bottoms, sweat shirt and trainers. PE is Mondays and you will be informed of the other day.