

Year	Curriculum	How are students identified?
7	<p>Transition year.            Students have 1 teacher for English and maths.            Focus on closing numeracy/literacy gaps.            Follows KS3 National curriculum and whole school but correctly differentiated for the needs and abilities of the students.            Recognises the correct starting point for each child            All lessons in Engage (S31) exc Art, music, PE, DT, drama</p>	<p>Y6 transition info including:</p> <ul style="list-style-type: none"> <li>• Y6 teacher info</li> <li>• Failed phonics y1/2</li> <li>• Working PKS (2 years below peers)</li> <li>• SAT data</li> <li>• TALC assessment</li> <li>• EHCP</li> </ul>
8	<p>Curriculum continues to be based on KS3 national curriculum and follows that of whole school.</p> <p>English, maths, science in Engage (S31)</p>	<ul style="list-style-type: none"> <li>• Assessment throughout y7</li> <li>• Continue to work 2 years below peers</li> <li>• Thrive assessment</li> </ul>
9	<p>Curriculum continues to be based on KS3 national curriculum and follows that of whole school.</p> <p>English and maths in Engage (S31)</p>	<ul style="list-style-type: none"> <li>• Assessment throughout y8</li> <li>• Continue to work 2 years below peers</li> <li>• Thrive assessment</li> </ul>
10/11	Pathway 4	<ul style="list-style-type: none"> <li>• EHCP/ co-production with family</li> <li>• Assessment data, PKS</li> <li>• TALC and Thrive</li> </ul>