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| BBS Year 11 Curriculum | | | | | | |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Art** | Controlled assessment project. | Controlled assessment project. | Mock exam. | Mock exam. | Exam topic. | Exam topic. |
| **Careers** | Careers in Curriculum Week 1.  PSHE - Core Theme 3 (See PSHE Curriculum).  Your Future Conference - employability and progression routes.  Careers Fair - Post 16 advice.  Post 16 Provider Assemblies (White Mondays).  Post 16 Provider Lunch time drop ins.  START Profile (careers software).  Future Focus - different Pathways session.  Future Focus one to one appointments. | PSHE - Core Theme 3 (See PSHE Curriculum).  Post 16 Provider Assemblies (White Mondays).  Post 16 Provider Lunch time drop ins.  Future Focus one to one appointments.  START Profile ( careers software). Christmas Homework.  NCS Launch. | Careers in Curriculum Week 2.  START Profile (careers software).  Future Focus one to one appointments.  NEET Intervention - Support to apply & tasters.  Post 16 Tasters.  Destinations Audit to inform interventions.  Business Mentoring Scheme.  Post 16 Provider Assemblies (White Mondays).  Post 16 Provider Lunch time drop ins. | Future Focus one to one appointments.  NEET Intervention - Support to apply & tasters.  Post 16 Tasters.  Destinations Audit to inform interventions.  Business Mentoring Scheme.  Post 16 Provider Assemblies (White Mondays).  Post 16 Provider Lunch time drop ins. | Careers in Curriculum Week 3.  Future Focus one to one appointments.  NEET Intervention - Support to apply & tasters.  Post 16 Tasters.  Destinations Audit to inform interventions.  Business Mentoring Scheme.  Post 16 Provider Assemblies (White Mondays).  Post 16 Provider Lunch time drop ins. | Continuation work with FF & Small schools  to ensure smooth transition.  targeted support for potential NEETS.  NCS.  Alumni invitations. |
| **Child Development** | Know the nutritional guidelines and requirements for children from birth to five years.  Be able to investigate and develop feeding solutions for children from birth to five years. | Know the nutritional guidelines and requirements for children from birth to five years.  Be able to investigate and develop feeding solutions for children from birth to five years.  Revision | Understand the physical, intellectual and social developmental norms from birth to five years.  Understand the benefits of learning through play.  Be able to plan different play activities for a chosen developmental area with a child from birth to five years.  Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years. | How to plan a range of different play activities for a chosen developmental area.  Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years. | How to plan a range of different play activities for a chosen developmental area.  Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years.  Revision |  |
| **Computing / ICT** | Python | Computing Logic | Translators and facilities | Data representation | Revision | GCSE examinations |
| **Drama** | Component 1 GCSE Examination  Devising - portfolio | | Component 2 – Script 20%  Component 3 – Theatre Makers in Practice 40% | | Component 3 – Theatre makers in practice: revision |  |
| **DT** | NEA complete investigation and design NEA | Design and modelling NEA Revision for mock | Manufacturing NEA | Manufacturing & Evaluation NEA  Revision | Revision |  |
| **English** | Language Paper 1/Jekyll & Hyde/A Christmas Carol  Descriptive writing | English Language Non-Fiction Writing & Reading/ Mock Prep | An Inspector Calls  Poetry | Interleaving / carousel | Guided exam preparation | Exam period |
| **Enterprise** | Promotion and finance for enterprise. | Promotion and finance for enterprise.  Planning for and Pitching an Enterprise Activity | Promotion and finance for enterprise.  Planning for and Pitching an Enterprise Activity | Promotion and finance for enterprise.  Planning for and Pitching an Enterprise Activity | Planning for and Pitching an Enterprise Activity | Assessment. |
| **Food Preparation and Nutrition** | NEA 1 | NEA 1  Revision for Mock | NEA 2 | NEA2  Revision | Revision |  |
| **Geography** | Component 2  Topic 6: Resource management. | Component 3  Topic 8: Geographical investigations – UK challenges. | Revisit topic 7: Geographical investigations – fieldwork.  Revisit Component 3  Topic 7: Geographical investigations fieldwork. | Revision | Revision | Exams |
| **History** | Cold War Key Topic 3: Détente, invasion of Afghanistan, Reagan, Star Wars (SDI), INF Treaty, Gorbachev and collapse of USSR and end of Cold War. | Weimar and Nazi Germany: Topic 1 Weimar – impact of WW1 and Treaty of Versailles, early revolutions, 1923 hyperinflation and invasion of Ruhr, Streseman, recovery and Golden Age.  Mocks | Weimar and Nazi Germany: Topic 2 – early organisation of Nazi Party, Munich Putsch, lean years, rise of Nazis and Hitler becoming Chancellor and Fuhrer (Gleichschaltung) | Weimar and Nazi Germany: Key Topic 3 – Life in Nazi Germany – policies towards women, youth, employment and minorities.  Revision | Revision.  Exams. | Exams |
| **Maths Foundation** | Quadratic equations: expanding and factorising.  Quadratic equations: graphs. | Circles, cylinders, cones and spheres.  Fractions and reciprocals.  Indices and standard form. | Similarity and congruence in 2D.  Vectors. | Rearranging equations, graphs of cubic and reciprocal functions and simultaneous equations. | Revision  Exams. | Exams. |
| **Maths Higher** | Quadratics, expanding more than two brackets, sketching graphs, graphs of circles, cubes and quadratics.  Circle theorems.  Circle geometry. | Changing the subject of formulae (more complex), algebraic fractions, solving equations arising from algebraic fractions, rationalising surds, proof. | Vectors and geometric proof.  Reciprocal and exponential graphs; gradient and area under graphs  Direct and inverse proportion. | Revision | Revision.  Exams. | Exams. |
| **MFL French** | Holidays.  The conditional  Reflexive verbs in the perfect tense  En & the present participle  Avant de & INF  Demonstrative pronouns & adjectives  Pluperfect tense | School.  Using il and elle  Using ils and elles  Using il faut and il est interdit de  Using the imperative  Using all three tenses | Work and future plans / aspirations.  Better/worse/The best/the worst  The present subjunctive  Direct object pronouns in the perfect tense  Verbs followed by ‘de’ or ‘à’ | Global and social problems.  Pouvoir and devoir in the conditional  The passive voice  Indirect object pronouns | Revision | Exams |
| **MFL Spanish** | Work and future, plans and aspirations.  Soler in the imperfect tense  Preterite and imperfect tenses together  Alternatives to ‘and’  Saber and concocer  Present continuous  Indirect object pronouns  The subjunctive | Work and future, plans and aspirations.  Soler in the imperfect tense  Preterite and imperfect tenses together  Alternatives to ‘and’  Saber and concocer  Present continuous  Indirect object pronouns  The subjunctive | Healthy lifestyles, global and social problems.  The present subjunctive  Subjunctive commands  Pluperfect tense  Imperfect continuous tense | Healthy lifestyles, global and social problems.  The present subjunctive  Subjunctive commands  Pluperfect tense  Imperfect continuous tense | Revision. | Exams. |
| **Music** | AOS2 – Classical Concerto.  Revision over Mock.  Record solo performance. | AOS3 – Rhythms of the World.  Ensemble performance.  Composition 2 | AOS3 – Rhythms of the World.  Ensemble performance.  Composition 2 | Revision.  Coursework. | Revision.  Coursework. |  |
| **PE Boys** | Rugby  Badminton | Trampolining  Table Tennis  Leadership | Football  Gymnastics | Basketball  OAA | Athletics  Tennis |  |
| **PE Girls** | Netball  Gymnastics | Badminton  OAA  Leadership | Couch 2 5K  Trampolining  Football | Rugby  Dance | Athletics  Rounder’s |  |
| **PSHE** | Core theme 3 - working towards next steps, financial decisions. Preparing for Your Futures - Personal Statements & Application forms (L19).  Core theme 3 - working towards next steps - YFC launch(LKA assembly).  Core theme 3 - working towards next steps, financial decisions. Preparing for Your Futures. Application &  Interview Preparation (L17).  Evaluating strengths and setting goals (L1)The range of opportunities available Post 16 & How to access guidance - FF to deliver assembly (L 11 & 13) | Core theme 3 - Living in the wider world. Discrimination & Challenging Prejudice (L2).  Core theme 3 - Living in the wider world. Discrimination & Challenging Prejudice (L2).  Core theme 3 - Living in the wider world- Extremism (L3).  Core theme 3 - Living in the wider world- Cults (L5). Election Prep.  Mock Election.  Core theme 3 – Quiz, | Core theme 3 - Living in the wider world.  NCS Launch.  Core Theme 2- Positive, Strong Supportive, equal relationships.  Core Theme 2 - Unhealthy Relationships, Domestic Abuse & Harrassment (R7 & 9)  Core Theme 2 - Unhealthy Relationships, Domestic Abuse & Harrassment (R7 & 9)  Core theme 2 - Readiness for sex (R21)  Core theme 2 - Consent (R15), | Core Theme 2- Contraception (inc. emergency contraception) (R22).  Core Theme 2 - STI's (including effects on fertility)R27  Revision. | Revision. | Exams. |
| **Psychology** | Topic 5 Social influence | Topic 5 Social influence  Assessment (End of topic test)  Optional unit 1 (Criminal Psychology)  NOVEMBER: Y10 MOCK EXAM RESIT (IN LESSON TIME) | Optional unit 1 (Criminal Psychology  Assessment (End of topic test)  Optional unit 2 (Sleep and dreaming) | Optional unit 2 (Sleep and dreaming)  MID MARCH – PAPER 2 MOCK EXAM (IN LESSON TIME) | Exam preparation. | Exams. |
| **RS** | Is it ever right to fight? Issues of war, jihad and peace. | Holy places – pilgrimages and places of prayer – why bother?  What differences exist between Christianity and Islam? | Issues of life and death – abortion, euthanasia and the afterlife. | Revision. | Revision and exams. | Revision and exams. |
| **Sociology** | 1 Crime and deviance | 2. research methods and social enquiry | Spring  1 and 2 revision – back to the very beginning. | Spring  1 and 2 revision – back to the very beginning. | Exams | Exams |
| **Science (NB: route through can differ depending on teaching combination)** | B12 Homeostasis and B13 Reproduction  C9 Crude Oils and C10 Organic reactions  P9 and P10 Force and Motion | B14 Variation and B15 Evolution  C11 Polymers and C12 Chemical Analysis  P11 Force and Pressure and P12 Waves | B16 Interdependence and B17 Ecosystems  C13 and C14 The Earth’s Atmosphere and resources  P13 Electromagnetic Waves and P14 Light | B18 Pollution and Biodiversity  C15 Using our resources  P15 Electromagnetism and P16 Space | Examination preparation | Examination preparation |