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| **BBS Year 7 Curriculum** | | | | | | |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Art | Drawing and formal elements. | Drawing and formal elements. Writing skills using art as inspiration. | Painting and colour wheel. | Painting and colour wheel. | Construction and relief. | Construction and relief. |
| **Careers** | Careers in Curriculum Week 1  START Profile  (careers software).  Links to STEM in Science. | START Profile (careers software). | Careers in Curriculum Week 2.  Key Stage 3 Takeover Day activities.  START Profile (careers software). | START Profile (careers software). | Careers in Curriculum Week 3.  PSHE - Core Theme 3 (See PSHE Curriculum).  START Profile (careers software). | PSHE - Core Theme 3 (See PSHE Curriculum). |
| **Computing** | E-Safety  Internet first steps. Link to Bedrock software. | Spreadsheets  Graphs  Formulas  Counting  VLookups  Links to Science skills and Maths. | Scratch: basic programming and control technology concepts. | Basics: history, input/output, hardware / software, logic gates, copyright. | Websites: history, layout, assets, storyboards, HTML/CSS. | Micro-bit: introduction, sequencing, variables / lists, iteration / selection, accelerometer. |
| **Drama** | Baseline assessment and The Haunted Hotel. | Industrial Revolution: Oliver  Link to London by Blake and 19th century novels. | Industrial Revolution: Oliver  Link to Gothic KS4 English. Link to History. | Script Study  Link to Comedy Gothic and KS4 texts. | Greek Theatre  Link to myths and legends Year 7 spring term (English). | Live Theatre Evaluation. Link to KS3/4 Shakespeare/ KS4 modern drama. |
| **DT** | Key rack projects: 1) 2D design, timbers, plastics.  3) Food – health and safety, hygiene and eat well guide. | Key rack projects: 1) 2D design, timbers, plastics.  3) Food – health and safety, hygiene and eat well guide. | Key rack projects: 1) 2D design, timbers, plastics.  3) Food – health and safety, hygiene and eat well guide.  2) Clocks: mechanisms and design. | Key rack projects: 1) 2D design, timbers, plastics.  3) Food – health and safety, hygiene and eat well guide.  2) Clocks: mechanisms and design. | 3) Food – health and safety, hygiene and eat well guide.  2) Clocks: mechanisms and design. | 3) Food – health and safety, hygiene and eat well guide. Link to Year 8 Science.  2) Clocks: mechanisms and design. |
| **English** | Spine-tingling tales: The Tell-Tale Heart, Book Thief, Dracula and The Blind Man. | Spine-tingling tales: The Tell-Tale Heart, Book Thief, Dracula and The Blind Man. | Allusions. Links to RS (biblical stories and allegory) and philosophy (meaning/stewardship/wider ideas). | Allusions  Link to Science all extended writing links. | Exam preparation. | Cautionary tales. Link to RS / Philosophy - fables, moral concepts. |
| **Geography** | What is a Geographer? 1/1  Map skills 5/5  Baseline Assessment 2  Resources 4/9 | Resources 5/9  Resources HWK  Economy 5/7 | Economy 2/7  Weather and climate 7/7  Economy HWK. | Russia 7/7  Russia Assessment 2 | Rivers 6/6  Rivers HWK  Development 1/7 | Development 6/7  Development HWK |
| **History** | Norman conquest: pre-1066 England, Battle of Hastings, impact of Norman rule. | Medieval: peasants, towns and villages, importance of religion, the Black Death 1348. | Challenges to religion: Henry VIII and the Reformation, conflict with Spain under Elizabeth. | Industrial Revolution: 1750-1900 overview of change, urbanisation, working and living conditions (life for children in Victorian Britain. Link to English Autumn term. | Getting the vote: Chartists, Peterloo Massacre, growth of socialism and Labour movement, Suffragists vs Suffragettes. Links to KS4 English texts. | Empire and slavery: colonialism, imperialism, slavery and emancipation.  Links to KS4 Texts. |
| **Maths** | Number - place value.  Number – addition and subtraction. | Number – multiplication and division. | Number – Fractions 1. | Statistics 1  Number – negative numbers. | Algebra 1 | Geometry – lines and angles. Link to Physics (forces) .Yr9/10. Link to Art. |
| **MFL (French)** | Introductions.  Avoir  Using the indefinite article.  `un/une/des`  Using the definite article `le/la/les`. Link to entymology in English. | Opinions and other people.  Regular ER verbs and Avoir.  Adjectives and their agreements. | School.  Asking questions.  Agreeing/disagreeing.  Using `on` partitive articles `du/de la/des`. | Free time.  Regular verbs – jouer and a faire.  Aimer & INF.  Elles and ils. | Home.  Using il y a and il n’y a pas de.  Tu and vous.  Directions.  A and definite article.  Vouloir & INF.  On peut & INF. | Holidays.  Nous.  Reflexive verbs.  Near future.  Je voudrais. |
| **MFL (Spanish)** | Introductions.  Using ‘Tener’  Using the indefinite article ‘un/una’  Using the definite article ‘el/la’ | Free time.  Using ‘me gusta + INF’  Near future tense | School.  Regular AR/ER/IR verbs  Adjectival agreements | Family.  Posessive adjectives ‘mi, tu. su’  Colours agreeing with nouns  Adjectives placed after nouns  Using ‘ser’ | In the City.  Recognising all forms of ‘vivir’  Recognising ‘estar’  Stem changing verbs | Revision and exams. |
| **Music** | The Elements  Looking at the musical elements and rhythm.  Elements assessment | The Elements  Keyboard skills  Pitch and notation  Ode to Joy Assessment | Vocal works  The voice, Harmony and Basic Ukulele techniques  Vocal Assessment  Basic Ukulele Assessment |  | Classical Music and Instruments of the Orchestra  Solo performance, Instruments of the Orchestra written assessment. | Gamelan Music  Listening and appraising, performance |
| **PE Boys** | Rugby  Badminton | Trampolining  Table Tennis  Leadership | Football  Gymnastics  Fitness – body systems. | Basketball  OAA | Athletics  Tennis | Rounders and  Cricket. Links to Yr8 Science – health and lifestyle. |
| **PE Girls** | Netball  Gymnastics | Badminton  OAA  Leadership | Couch 2 5K  Trampolining  Football  Fitness – body systems | Rugby  Dance | Athletics  Rounder’s | Cricket  Tennis |
| **Philosophy** | Ground rules – what is Philosophy and what are the 4C’s. Starting School. Thinking. Assumptions. Does size matter? | Memories and their importance. Using 4C thinking. Dreams – what’s the BIG idea? How much does language affect our thinking? (MAL Big Think link). Ted Talk. | Responsibility. Chinese New Year.  Love (17th Feb is random acts of kindness day). Using 4 C Thinking. | Peace. Aim higher – conquering fears and expectations. Different but the same. Using 4C Thinking. | Using 4 C Thinking.  Links to English: reasoning for analysis, evaluation tasks. | Using 4 C Thinking. |
| **PSHE** | Settling in to secondary school.  Core theme 1 - personal strengths (H1).  Core theme 1 - personal strengths and how these affect their self-esteem (H1& 2).  Core theme 1 - to recognise and manage what influences their choice about exercise (H14).  Core theme 3- Careers Week Activity | Core theme 1 - health and safety in the home.  Core theme 1 - basic first aid (H22).  Election Prep.  Mock Election.  Core theme 1 – Quiz. | Core Theme 2 - To understand the right to privacy in context of sharing information (R36).  Core theme 1 - understand and manage risk within the context of personal safety (bike safety outside speaker - Robin Wythe T &W ) (H23). Core Theme 1 - Understand how the use of mobile phones can contribute to accidents (H21).  Core Theme 1 - Puberty (H7)  Core Theme 1 - Puberty - follow up discussion. Links to Science – reproduction.  (H7)  Core theme 2 - relationships. what is a relationship /friendship? (R1,4) | Core theme 2 - relationships. What happens when relationships breakdown? Friendship and Relationships (R5,6,8, 12).  Core Theme 1 - Factual Information about legal and illegal substances including alcohol (H25)  Core Theme 1 & 2 - Peer Pressure including purchasing tobacco and alcohol (R31 & H27). Link to Yr8. Science – health and lifestyle.  Core theme 1 & 2- Quiz. | Introduction/ setting ground rules  Core theme 2 - relationships. what is a relationship/ friendship? (LKA) (R1,4)Core theme 2 - relationships. What happens when relationships breakdown? Friendship and Relationships LKA amend some of scenarios (R5,6,8) Core theme 2 - relationships. | Core theme 3 - Health & Wellbeing. Puberty - Changes - physical and emotional (LKA) delivered by school nurse.  Core theme 3 - Health & Wellbeing. Puberty - Changes - physical and emotional (LKA) follow up session (H7)Core theme 3 - Living in the Wider World. Introduction to careers (L9,10 & 12) LKA  Gender stereotypes and jobs (PFL) (L3,4) End of term - Evaluation and Q&A, quiz (LKA) |
| **RS** | Founders and prophets – their teachings, who were they, why do they matter?  How do religions use symbols? Link to Yr7 English allusion unit. | What is the point of religion? Link to English and big idea writing. | What is justice?  What is philosophy? | How diverse are Christian beliefs? | What is it like to be a Buddhist, Sikh, Muslim or Jew? | How does belief impact our life? |
| **Science** | Scientific Skills (these are also embedded throughout the course  Biology: Cells and microscopes  Chemistry: Periodic tables  Physics: Forces | Scientific Skills (these are also embedded throughout the course  Biology: Cells and microscopes  Chemistry: Periodic tables  Physics: Forces | Biology: Reproduction  Chemistry: Reactions  Physics: Space | Biology: Reproduction  Chemistry: Reactions  Physics: Space | Biology: Structure and function  Chemistry: Acids and Alkalis  Physics: light and sound | Biology: Structure and function  Chemistry: Acids and Alkalis  Physics: light and sound |