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| **BBS Year 8 Curriculum**  |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Art**  | Printing and pattern. | Printing and pattern. | Multicultural. | Multicultural.  | Mix media. | Mix media. |
| **Careers** | Careers in Curriculum Week 1.START Profile (careers software). STEM Competition – MCMT. Links to health and lifestyle importance for future careers. Also link to science intent to inspire curiosity.  | START Profile (careers software).Robotics extra curriculum club links to Physics – motion and pressure. Science after school club. | Careers in Curriculum Week 2.PSHE - Core Theme 3 (See PSHE Curriculum)Key Stage 3 Takeover Day activitiesNational Enterprise Challenge on EEL day.START Profile (careers software). Links to law and journalism lessons. | PSHE - Core Theme 3 (See PSHE Curriculum).START Profile (careers software).  | Careers in Curriculum Week 3.START Profile (careers software). |  |
| **Computing** | Python: introduction, if statements, functions, while statements, loops. | Fireworks: introduction, photographs, bitmaps, vectors.  | Game maker: components, sprites, objects, pixels, rooms, game creation.  | Animation: introduction, storyboards, animation, video.  | Basics of computing.  | Websites: webplus, layouts, pages, house style.  |
| **Drama** | Darkwood Manor. Link to English macabre.  | Drama through the ages: live theatre evaluation. | Drama through the ages: live theatre evaluation. | The Stones – theatre production. | The Stones – theatre production. | Dramatic Mime and Slapstick Comedy. |
| **DT** | Bottle coats project: fibres, fabrics and the environment. Passive amps project: sound and practical skills.Food: micro and macro nutrients, religion and food, food poisoning bacterias. | Bottle coats project: fibres, fabrics and the environment. Passive amps project: sound and practical skills.Food: micro and macro nutrients, religion and food, food poisoning bacterias.Passive amps project: sound and practical skills.  | Bottle coats project: fibres, fabrics and the environment. Passive amps project: sound and practical skills.Food: micro and macro nutrients, religion and food, food poisoning bacterias. | Bottle coats project: fibres, fabrics and the environment. Passive amps project: sound and practical skills.Food: micro and macro nutrients, religion and food, food poisoning bacterias. | Bottle coats project: fibres, fabrics and the environment. Passive amps project: sound and practical skills.Food: micro and macro nutrients, religion and food, food poisoning bacterias. | Bottle coats project: fibres, fabrics and the environment. Passive amps project: sound and practical skills.Food: micro and macro nutrients, religion and food, food poisoning bacterias. |
| **English** | The Universality of the Darkness Within. | The Universality of the Darkness Within. | Detectives. | Detectives. | Exam preparation. | Romeo and Juliet. |
| **Geography** | Coasts 7/7Coasts HWKAsia 5/7 | Asia 2/7Asia assessment 2Tectonics 6/8 | Tectonics 2/8Tectonics HWKAfrica 7/8 | Africa 1/8Africa assessment 2.Glaciers 5/5 | Climate change 4/4Climate Change HWKMiddle East 3/7. | Middle East 4 /7Middles East assessment 2. |
| **History** | Causes of WW1: alliances, militarism, imperialism, nationalism, assassination (long and short term). | WW1: homework project (time capsule). Recruitment, trenches, Christmas truce, Somme, Armistice and Remembrance. Link to KS4 power and conflict poetry.  | Interwar years: Treaty of Versailles and German reactions, rise of Hitler.  | Holocaust: victims, anti-semitism, Krystallnacht, ghettos, transportation, death camps, liberation.  | Life in Nazi Germany homework project: policies towards women, children, employment, minorities.  | WW2: Dunkirk, Battle of Britain, Blitz, D-Day, A-Bombs.  |
| **Maths Foundation** | Number.Area and volume. Utilised in Science. | Expressions and equations.Real-life graphs.  | Decimals and ratio. Lines and angles.  | Calculating with fractions.  | Straight-line graphs. Percentages, decimals and fractions.  | Statistics, graphs and charts. Venn diagrams used for characters/events. |
| **Maths Higher** | Factors and powers. Working with powers.  | 2D shapes and 3D solids. Real life graphs.  | Transformations. Fractions, decimals and percentages.  | Constructions and loci.  | Probability. Scale drawings and measures.  | Graphs.  |
| **MFL French** | Free time. ER verbs in the present tense. Avoir and etre.IR and ER verbs.Aller and faire.Perfect tense. | Holidays.Regular and irregular verbs in the perfect tense.The perfect tense with etre.Questions in the perfect tense.  | Me/moiAdjectival agreement. Reflexive verbs.Near future tense.All 3 tenses. | Home.Comparatives.Prepositions.Il faut.  | Talent. Vouloir & INF.Pouvoir and devoir.The imperative.Superlatives.  | Revision and exam.  |
| **MFL Spanish** | Holidays.Preterite tense – ir and serPreterite tense of AR verbsPreterite & present tenses. | Free time. Comparatives & superlativesNegatives3 tenses togetherObject pronouns. | Food.OpinionsDirect object pronounsNegatives. | Making plans. Near future tenseTwo tenses togetherQuerer & poder. | In the city. DirectionsSe puede + INFEstar with location3 tenses. | Revision and exam.  |
| **Music**  | Theme and VariationRevisit the instruments of the Orchestra.Solo performance and composition – Written notation | Video Gaming musicCreative Composition assessment | Rock SchoolListening and appraising and group performanceBasic Ukulele |  | Calypso Music Group or solo performance and composition | Samba -using junk instruments made by the students.Performance assessmentEnd of year exam. |
| **Philosophy** | Ground rules – what is philosophy and what are the 4Cs? Kindness, good life. Using 4C Thinking.  | Tolerance. Respect. Education. How much does language affect our thinking? (MAL Big Think link). Using 4C thinking. Ted Talk.  | Chinese New Year. Consequences (every action has a consequence). Using 4 C Thinking.  | Happiness – 20th March International Happiness Day. Expectations where do they come from. Different but the same. Using 4C Thinking.  | Using 4C Thinking.  | Using 4C Thinking.  |
| **PE Boys** | RugbyBadminton | TrampoliningTable TennisLeadership | FootballGymnastics | BasketballOAA | AthleticsTennis | RoundersCricketHealth and lifestyle. |
| **PE Girls** | Netball Gymnastics | BadmintonOAALeadership | Couch 2 5KTrampoliningFootball | RugbyDance | Athletics Rounders | CricketTennisHealth and lifestyle |
| **RS**  | How are the lives of believers today affected by the teachings of founders / prophets?Why worship?Why go on pilgrimage?Why celebrate? | Why worship?Why go on pilgrimage?Why celebrate? | New Year, fresh start.  | Why is the resurrection so important to Christians? | What are the rites of passage? | Why are the rites of passage so significant? |
| **Science** | Biology: Health and lifestyleChemistry: ParticlesPhysics: Electricity and magnetism | Biology: Health and lifestyleChemistry: ParticlesPhysics: Electricity and magnetism | Biology: Adaptation and InheritanceChemistry: Separation techniquesPhysics: Energy | Biology: Adaptation and InheritanceChemistry: Separation techniquesPhysics: Energy | Biology: EcosystemsChemistry: The EarthPhysics: Motion and Pressure | Biology: EcosystemsChemistry: The EarthPhysics: Motion and Pressure |