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| BBS Year 9 Curriculum  |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Art**  | Portraits | Portraits | Illustration | Illustration | NC Assessment | NC Assessment |
| **Careers** | Careers in Curriculum Week 1 START Profile (careers software) Peace Project Launch - Communication and negotiation skills | START Profile (careers software) F1 in schools projectRobotics extra curriculum clubs | Careers in Curriculum Week 2PSHE - Core Theme 3 (See PSHE Curriculum)Key Stage 3 Takeover Day activitiesSTART Profile (careers software). Links to all subjects. | PSHE - Core Theme 3 (See PSHE Curriculum)START Profile (careers software) Easter Homework | Careers in Curriculum Week 3START Profile (careers software) Half Term HomeworkCareers Taster Workshops |  |
| **Computing** | Python: functions, statements, classes, linking files, CSV.  | Business Task: plans, logos, website, business, stationary. | Networks: topogies, how we are connected, IP/ HTTP, hardware, software.  | Game maker: platforms, gravity, game play, advanced programming. Link to DT CAD | Money matters: saving, making money work, borrowing, world of work, risk and reward, security and fraud.  | New Technology:A look at new technology and ethics.  |
| **Drama** | Devising Drama – Epic Theatre | The Woman in Black | The Woman in Black. Link to English Gothic. | The Woman in Black | Hillsborough / Disaffected Youth | Live Theatre EvaluationComedy Mask |
| **DT** | Project 1: materials and processes.Project 2: food – allergies, raising agents and the science behind this, cultures and cuisines, food miles/environment. | Project 1: materials and processes.Project 2: food – allergies, raising agents and the science behind this, cultures and cuisines, food miles/environment. | Project 1: materials and processes.Project 2: food – allergies, raising agents and the science behind this, cultures and cuisines, food miles/environment.Project 3: mechanics (movement) | Project 1: materials and processes.Project 2: food – allergies, raising agents and the science behind this, cultures and cuisines, food miles/environment.Project 3: mechanics (movement) | Project 2: food – allergies, raising agents and the science behind this, cultures and cuisines, food miles/environment.Project 3: mechanics (movement) | Project 2: food – allergies, raising agents and the science behind this, cultures and cuisines, food miles/environment.Project 3: mechanics (movement) |
| **English** | To Kill a MockingbirdOf Mice and Men | Descriptive Writing | Poetry comparisons – link to study of world wars. | Writing to present a point of view | Exam preparation | Macbeth |
| **Geography** | Component 1Topic 1: The changing landscapes of the UK | Component 3Topic 7: Geographical investigations - fieldwork | Component 1Topic 1: The changing landscapes of the UK | Component 2Topic 4: Changing cities.  | Component 2Topic 4: Changing cities.  | Finish Topic 3 and commence revision for Year 9 Mock.  |
| **History** | Crime and Punishment: 1000-1500 Anglo-Saxons, Normans, Middle Ages. Case study – role of Church.  | Crime and Punishment: 1500-1700 Early Modern period – new crimes, Witchcraft case study – link to Macbeth.  | Crime and Punishment: 1700-1900 Industrial – impact of urbanisation on crime, laws and law enforcement. Case study Pentonville Prison. | Crime and Punishment: 1900-2019. Crime, laws and law enforcement and punishments. Case study abolition of the death penalty.  | Whitechapel: Knowledge: living and working conditions, immigration and diversity, problems faced by police and Whitechapel murders. Link to Gothic KS4. | Whitechapel: Source utility skills: creating an enquiry, analysing source utility. Revision for mock exam.  |
| **Maths Foundation** | Integers and place value.Decimals.Indices, powers and roots. Factors, multiples and primes.  | Algebra: the basics. Expanding and factorising single brackets. Expressions and substitution into formulae.  | Tables.Charts and graphs. Pie charts. Scatter graphs.  | Fractions.Fractions, decimals and percentages.Percentages.  | Equations. Inequalities. Sequences. Properties of shapes, parallel lines and angle facts. | Interior and exterior angles of polygons. Statistics and sampling. The averages. |
| **Maths Higher** | Calculations, checking and rounding.Indices, roots, reciprocals and hierarchy of operations.Factors, multiples and primes. Standard form and surds.  | Algebra: the basics. Setting up, rearranging and solving equations. Sequences.  | Averages and range. Representing and interpreting data. Scatter graphs.  | Fractions. Percentages. Ration and proportion.  | Polygons, angles and parallel lines. Pythagoras’ Theorem and trigonometry.  | Graphs: the basics and real-life graphs. Linear graphs and coordinate geometry. Quadratic, cubic and other graphs.  |
| **MFL French** | Free time and interest.Present tense verbs.Direct object pronouns.Near future.Perfect tense.  | Healthy lifestyles.A plus the definite article. Il faut.Future tense.All 3 tenses together.  | Money and jobs.Masculine and feminine nouns.Modal verbs.Imperfect tense.Using different tenses together.  | Holidays.Conditional tense.Reflexive verbs.Different tenses.  | Happiness. Avoir and expressions together. Direct object pronouns.Si with complex structures.  | Revision and exams. |
| **MFL Spanish** | New technology. Present tensePreterite tenseNear future tense | School.QuestionsSuperlativesSe debe and se puede3 tenses together | Holidays.Revision of present & preterite tensesImperfect tenseUsted3 tenses together | Spanish speaking world.  | Revision.  | Exams. |
| **Music**  | Conventions of popThe Blues. Link to Of Mice and Men.Solo performance and improvisation. | Listening and appraising and group or solo performance | Song writingPopular song composition and lyric writing | SoundtrackingTheme tunes – Film composers as a career. Use of the Orchestra. Link to Woman in Black.Solo Performance | MinimalismThe Horror GenreFocusing on the Woman in BlackICT performance and phase shift composition | Music projectCompositional techniques |
| **PE Boys** | RugbyBadminton | TrampoliningTable TennisLeadership | FootballGymnastics | BasketballOAA | AthleticsTennis | Rounder’sCricket |
| **PE Girls** | Netball Gymnastics | BadmintonOAALeadership | Couch 2 5KTrampoliningFootball | RugbyDance | Athletics Rounder’s | CricketTennis |
| **Philosophy** | Ground rules – what is Philosophy and what are the 4C’s. Equality. Pacificism and the right to fight. Using 4 C Thinking.  | Fate v free will. Using 4 C thinking. Remembrance. Good/bad idea. How much does language affect our thinking (MAL Big Think link).TED talk.  | Kindness. Good life. 17th Feb is random acts of kindness day. Using 4C thinking.  | Respect. Education. Different but the same. Using 4 C thinking. Link to To Kill a Mockingbird.  | Using 4C thinking.  | Using 4C thinking.  |
| **PSHE** | Core theme 1 - identity and how it is affected by a range of factors including the media and a positive sense of self (H19).Core theme 1 - how the media portrays young people; to recognise its possible impact on body image and health issues e.g. anorexia (H18 &5)Core theme 1- what influences decisions about healthy eating (H17 &5). Core theme 1 - the importance of and maintaining a balance between work, leisure and exercise (H15)  | Core theme 1 - the characteristics of mental and emotional health and strategies for managing it (H5) Core theme 1 - causes and triggers for unhealthy coping strategies e.g. dependency (H6, H28, H29). Election Prep Mock ElectionCore theme 1 - Quiz | Core theme 1 - the positive and negative roles played by drugs in societyincluding laws and factual information (H24 &H 25).Core Theme 3 - Choices available at the end of KS3 - Options assembly? FF? (L14)Core Theme 3 - Different work roles and pathways inc aspirations and learning options (L12 & 13)Core Theme 3 - Identifying own strengths & benefits of being ambitious (L9 &15). | Core Theme 3 - Identifying own strengths & benefits of being ambitious- motivational speaker (L9 &15)Core theme 3 – Quiz. | Introduction/ setting ground rules.Core theme 2 - relationships. Good communication in relationships PFL adapt to make it clearly about relationships (R3)Core theme 2 - relationships . Unhealthy relationships - control within relationships both sexual and friendship (PFL to create)(R6,29). | Core theme 2 - relationships. Forced and arranged marriage (PFL) (R9,10) Core theme 2 - relationships. Forced and arranged marriage (PFL) (R9,10) Core theme 2 - relationships. Gender - ranges of genders and gender discrimination (R26,27) (PFL)Core theme 2 - relationships. The influence of drugs and alcohol on sexual behaviour(PFL) (R18) Core theme 2 - relationships. Evaluation and Q&A, quiz (LKA) |
| **RS**  | How does religious belief, non-belief affect the values and ethics of people today? Why do we suffer? | Is there life after death? | How was the world created? | Who am I? What is my purpose in life? | Is there a God? | Is euthanasia, the death penalty, abortion, morally acceptable? |
| **Science** | Biology: B1 Cells and B2 Cell DivisionChemistry: Atomic StructurePhysics: P8 Forces in Balance | Biology: B1 Cells and B2 Cell DivisionChemistry: Atomic StructurePhysics: P8 Forces in Balance | Biology: B3 Organisation and DigestionChemistry: C2 Periodic TablePhysics: P3 Energy Resources. Link to DT. | Biology: B3 Organisation and DigestionChemistry: C2 Periodic TablePhysics: P3 Energy Resources | Biology: B4 Organising Animals and PlantsChemistry: C3 Structure and BondingPhysics: P4 Electrical Circuits | Biology: B4 Organising Animals and PlantsChemistry: C3 Structure and BondingPhysics: P4 Electrical Circuits |