

# **A guide to the new style Year 7 Burton Borough progress report**

**Information for families**




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## Understanding your child's progress report

This report guide is aimed at giving you a greater understand of your child's report to determine how they are progressing at Burton Borough School both in terms of performance, effort and attendance.

You will notice that the grading system used for subjects is 9 to 1 and not A\* to G. This is due to the fact that GCSE's will no longer be graded A\* to G for all GCSE's moving forward but will follow the 9 to 1 grading system.

The chart below from Ofqual (the Office of Examinations and Qualification Regulations) shows where the new 9 to 1 grades 'sit' compared to the old A\* to G grades:



**Grading new GCSEs from 2017**

| New grading structure | Current grading structure |
|-----------------------|---------------------------|
| 9                     |                           |
| 8                     | A*                        |
| 7                     | A                         |
| 6                     | B                         |
| 5                     | C                         |
| 4                     | C                         |
| 3                     | D                         |
| 2                     | E                         |
| 1                     | F                         |
| 1                     | G                         |
| U                     | U                         |

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above

As you can see from the chart above, a 'good pass' is a grade 5 or above. A grade 4 is known as a 'standard pass'. Grade 5 will be the new benchmark for schools, whereas it used to be a C grade which is more in line with a grade 4.

Some sixth-forms and colleges currently accept a grade 4 for their entry requirements although some will only accept a grade 5. You will need to contact your preferred 6<sup>th</sup> form/college to see what their entrance requirements are for the courses your child wishes to take.

## Example report – further details on pages 5 and 6

The new style report looks like this. There is brief guidance here and further guidance on pages 5 and 6. Each box in the diagram is numbered and corresponds to each point on the following pages.



### Year 7 Progress 1 Report

|   |  |  |         |  |  |                            |  |  |               |
|---|--|--|---------|--|--|----------------------------|--|--|---------------|
| <div data-bbox="91 555 347 651">1. Small School name (Hawkstone/Chetwynd /Aqualate)</div>                                     |  | <div data-bbox="1473 319 1729 395">2. Number of phase 3 behaviour incidents</div>                |         | <div data-bbox="1883 311 2139 450">3. Attendance percentages. The school target is 97%. The national average is 95%.</div> |  |                            |  |  |               |
| <b>Student Name</b>   |  | <b>Attendance</b>  | %       | <b>No Days Absent</b>  |  | <b>Phase 3 (Behaviour)</b> |  | <b>&lt;&lt;firstname&gt;&gt;'s Reading Age</b> |               |
| <b>Attendance Guide</b>   |  |  |         |  |  |                            |  |  |               |
| <b>School Name</b>  |  | Good   | 100-97% | Satisfactory   |  | 95-96.9%                   |  | Concerning                                     | Less than 95% |
| <b>Tutor Group</b>  |  | Continued attendance at % will result in ... missing ... days throughout the whole academic year |         |  |  |                            |  |  |               |
| <div data-bbox="1883 518 2139 657">4. The number of school days missed if the current level of attendance is maintained</div> |  |  |         |  |  |                            |  |  |               |

| Subject    | KS4 (Y11) Target Grade | Current working at grade | Effort | Action needed to improve if concerns identified or if there is subject specific information you need to be aware of | Teacher Initials |
|------------|------------------------|--------------------------|--------|---|------------------|
| Art        |                        |                          |        |   |                  |
| Design     |                        |                          |        |   |                  |
| Technology |                        |                          |        |   |                  |
| Drama      |                        |                          |        |   |                  |
| English    |                        |                          |        |   |                  |
| French     |                        |                          |        |   |                  |
| Geography  |                        |                          |        |   |                  |
| History    |                        |                          |        |   |                  |
| IT         |                        |                          |        |   |                  |
| Maths      |                        |                          |        |   |                  |
| Music      |                        |                          |        |   |                  |
| PE         |                        |                          |        |   |                  |
| Philosophy |                        |                          |        |   |                  |
| RE         |                        |                          |        |   |                  |
| Science    |                        |                          |        |   |                  |
| Spanish    |                        |                          |        |   |                  |

5. End of year 11 target grade. These may have been adjusted from the previous report if not high enough.

6. Current 'working at' GCSE grade. This is different to the 'predicted' grades on previous reports.

7. Effort Grade. These are rated 'A' for outstanding effort.

8. This section will only be completed if there is a concern that your child is not making the progress they need to be making at this stage **or** there is subject specific information you need to be aware of.

9. This is your child's reading age. If it is below 13, it will be shaded in. If your child's reading age is below where it should be, please encourage them to read at home. If their reading age is still below their chronological age by the time they get to GCSE examinations, they will find it difficult to read the questions they have to answer.

## Further information on the progress report

1. **Small School:** Your child's small school name will be inserted here (Chetwynd, Hawkstone or Aqualate). Should you have any general queries regarding your child's report, this is the small school team you should contact using the contact form on the school website. Subject queries should be directed to your child's classroom teacher by using the contact form on the website and choosing the subject of that teacher from the drop-down menu.
2. **Phase 3 (behaviour):** The number of phase 3 incidents will be inserted here. This is the number of times your child has had to be removed from class because of their behaviour. These incidents are becoming increasingly rare at Burton Borough School so if there are phase 3 incidents logged here, we would be grateful if you could have a conversation with your child about their conduct in school.
3. **Attendance:** This is your child's current attendance. The national average is 95% and our school target is 97%. Attendance at 97% and above is coloured green for good, 95% to 96.9% is amber for satisfactory and anything less than 95% is red. We are aware that due to special circumstances such as major/one-off medical reasons will mean some students may have attendance lower than 95%. Our small school teams will liaise closely with the child and their families to support them under these special circumstances and help wherever possible.
4. **Attendance Guide:** This section informs you of your child's current attendance and how many days they will have lost if that level of attendance is maintained. For the vast majority of our students, this will say 0 days missed because their attendance after just over a half term is 100%.
5. **KS4 (year 11) target grade:** This is the end of Year 11 target set for your child. This target grade is based on the BBS flight path which is calculated using your child's key stage 2 (year 6) grades. Teachers compare these target grades to 'FFT20 benchmarks' and adjust them accordingly through their professional judgement.

When setting targets we use Fischer Family Trust (FFT) as a guide to set aspirational but achievable targets. FFT is a charitable organisation that provides data services to schools and the National Health Service and identifies KS4 target results for students based on their prior attainment (KS2), month of birth and gender and identifies what the most current cohort with the same KS2 prior attainment achieved at the end of their KS4. There are three commonly used benchmarks:

- **FFT50:** these benchmarks show what average progress would look like based on students' prior attainment, month of birth and gender
- **FFT20:** these benchmarks show what high progress would look like based on students' prior attainment, month of birth and gender. These are aspirational and as we are aiming for more than average, these are the benchmarks we use as a starting point for your child.
- **FFT5:** these benchmarks show what very high progress would look like based on students' prior attainment, month of birth and gender.

These benchmarks are created using information gathered through research from over 13,500 schools across the UK on the likely grades your child will achieve. This does not mean

that they cannot surpass these targets if hard work and effort is put into their studies. It is also not a guarantee that they will achieve these grades if they choose not to study hard, revise or attend all lessons.

When your child moves into year 10 these targets may change as they will be based on the most recent FFT20 benchmarks for students with similar KS2 results as your child's, who have now completed their GCSE's and are aimed at being aspirational but not so high as to make your child feel demoralised.

Very rarely will these targets be lowered to a grade below the FFT20 benchmark (only under special circumstances where we believe that the target set will actually be de-motivating for the student).

6. **Current working at grade:** The 'current working at' grade shows the GCSE grade your child is currently producing work at. This is not a predicted grade that the teacher believes your child will achieve by the end of year 11. The 'a, b and c' after each grade determines whether your child is nearly at the next grade, solidly on the grade or only just at that grade. Here are some examples.

If your child has been predicted a grade 5 in a subject...

- A 5a means they are nearly at a grade 6
- A 5b means they are solidly at a grade 5
- A 5c means they could potentially fall to a grade 4

Teachers have inputted this grade based on work that your child has completed already. It is expected that throughout year 9, 10 and 11, this grade will increase. However, this grade may also decrease if your child does not revise covered content regularly or does not complete the relevant coursework (where applicable). See page 3 to see what each grade equates to in the old GCSE system.

7. **Effort Grade:** This indicates how much effort your child is showing in lessons. The table below shows what each letter means.

|   |   |
|---|---|
| A | Outstanding effort. Student shows initiative and works beyond the tasks set in class. Deadlines are always met and homework is completed thoroughly. Presentation of work shows pride.                  |
| B | Good effort shown consistently. Student works reliably, completes homework and meets deadlines. Takes care with presentations   |
| C | Inconsistent effort. Some work is good and completed on time with reasonable care but there are occasional lapses with missed deadlines. There is evidence of incomplete work and/or poor presentation. |
| D | Poor effort consistently. Work is often incomplete and missed out. There is little care over presentation.  |

8. **Action needed if concerns identified or subject specific information:** This section will only be completed if your child's teacher is concerned with their progress at this stage. This section will also be filled in if there is subject specific information that families need to be aware of. If you require any further information about a particular subject, please contact the specific

subject using the contact form on the school's website. If it is a general issue, please contact your child's small school.

9. **Reading Age:** This is your child's reading age following the tests completed at school. If your child's age is below their chronological age (11 or 12), it will be shaded in orange. Please encourage your child to read at home if this is the case. If their reading age does not increase, they may find it difficult to access the curriculum and fully understand GCSE examination questions. It will also impact on them later in life. We will be continuing with our reading schemes at Burton Borough School to ensure that we can work together to achieve the best outcomes for your child.