

A guide to the new style Year 8 Burton Borough progress report

Information for families



**BURTON
BOROUGH
SCHOOL**

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Thank you for your feedback

Thank you very much to all parents/carers who responded to our survey on reporting last academic year. It has helped shape the new style year 8 report which now includes what the vast majority of families wanted to see to help them understand their child's progress at Burton Borough School.


There are a number of changes that are outlined in this document to clarify what each section means and what the changes are.

If you have any questions once you have read through this document and your child's report, please contact your child's small school via the email contact form on the school website. If the query is subject specific, please contact the subject directly using the school's contact form on the website.

New GCSE Grades

GCSEs will not be graded from A* to G when current year 8s open their GCSE results in 2021. The grades will be from 9 to 1.

This chart from Ofqual (the Office of Examinations and Qualification Regulations) shows where the new 9 to 1 grades 'sit' compared to the old A* to G grades:



Grading new GCSEs from 2017

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

As you can see from the chart above, a 'good pass' is a grade 5 or above. A grade 4 is known as a 'standard pass'. Grade 5 will be the new benchmark for schools, whereas it used to be a C grade which is more in line with a grade 4.

Some sixth-forms and colleges currently accept a grade 4 for their entry requirements although some will only accept a grade 5. You will need to contact your preferred 6th form/college to see what their entrance requirements are for the courses your child wishes to take nearer the time.

We will also update you should there be any changes in the future.

Example report – further details on pages 5 and 6

The new style report looks like this. There is brief guidance here and further guidance on pages 5 and 6. Each box in the diagram is numbered and corresponds to each point on the following pages.



Year 8 Progress report

1. Small School name (Hawkstone/Chetwynd /Aqualate)

Student Name	Attendance	No Days Absent	Phase 3 (Behaviour)	Reading Age
Attendance Guide				
School Name	Good	100-97%	Satisfactory	95-96.9%
Tutor Group			Concerning	Less than 95%

2. Number of phase 3 behaviour incidents

3. Attendance percentages. The school target is 97%. The national average is 95%.

Subject	KS4 (Y11) Target Grade	Current working at grade	Effort	Action needed to improve if concerns identified or if there is subject specific information you need to be aware of	Teacher Initials
Art					
Design Technology					
Drama					
English					
French					
Geography					
History					
IT					
LSK					
Maths					
Music					
PE					
RE					
Science					
Spanish					

8. This is your child's reading age. If it is below 12, it will be shaded in. If your child's reading age is below where it should be, please encourage them to read at home. If their reading age is still below their chronological age by the time they get to GCSE examinations, they will find it difficult to read the questions they have to answer.

4. End of year 11 target grade. These may have been adjusted from the previous report if not high enough.

5. Current 'working at' GCSE grade. This is different to the 'predicted' grades on previous reports.

6. Effort Grade. These are rated 'A' for outstanding effort.

7. This section will only be completed if there is a concern that your child is not making the progress they need to be making at this stage **or** there is subject specific information you need to be aware of.

Further information on the new style progress report

1. **Small School:** Your child's small school name will be inserted here (Chetwynd, Hawkstone or Aqualate). Should you have any general queries regarding your child's report, this is the small school team you should contact using the contact form on the school website. Subject queries should be directed to your child's classroom teacher by using the contact form on the website and choosing the subject of that teacher from the drop-down menu.
2. **Phase 3 (behaviour):** The number of phase 3 incidents will be inserted here. This is the number of times your child has had to be removed from class because of their behaviour. These incidents are becoming increasingly rare at Burton Borough School so if there are phase 3 incidents logged here, we would be grateful if you could have a conversation with your child about their conduct in school.
3. **Attendance:** This is your child's current attendance. The national average is 95% and our school target is 97%. Attendance at 97% and above is coloured green for good, 95% to 96.9% is amber for satisfactory and anything less than 95% is red. We are aware that due to special circumstances such as major/one-off medical reasons will mean some students may have attendance lower than 95%. Our small school teams will liaise closely with the child and their families to support them under these special circumstances and help wherever possible.
4. **KS4 (year 11) target grade:** This is the end of Year 11 target set for your child. This target grade is based on the BBS flight path which is calculated using your child's key stage 2 (year 6) grades. Teachers compare these target grades to 'FFT20 benchmarks' and adjust them accordingly through their professional judgement. Very rarely will these targets be lowered to a grade below the FFT20 benchmark (only under special circumstances where we believe that the target set will actually be de-motivating for the student).

FFT stands for the 'Fischer Family Trust', a charitable organisation that provides data services to schools and the National Health Service. There are three commonly used benchmarks:

- **FFT50:** these benchmarks show what average progress would look like based on students' prior attainment, month of birth and gender
- **FFT20:** these benchmarks show what high progress would look like based on students' prior attainment, month of birth and gender. These are aspirational and as we are aiming for more than average, these are the benchmarks we use as a starting point for your child.
- **FFT5:** these benchmarks show what very high progress would look like based on students' prior attainment, month of birth and gender.

These benchmarks are created using information gathered through research from over 13,500 schools across the UK on the likely grades your child will achieve. This does not mean that they cannot surpass these targets if hard work and effort is put into their studies. It is also not a guarantee that they will achieve these grades if they choose not to study hard, revise or attend all lessons.

5. **Current working at grade:** this is new for 2017-18 and has been included after numerous requests from families. The 'current working at' grade shows the GCSE grade your child is currently producing work at. This is not a predicted grade that the teacher believes your child will achieve by the end of year 11. Teachers have inputted this grade based on work

that your child has completed already. It is expected that throughout year 8, 9, 10 and 11, this grade will increase. However, this grade may also decrease if your child does not revise covered content regularly or does not complete the relevant coursework (where applicable). See page 3 to see what each grade equates to in the old GCSE system.

6. **Effort Grade:** This indicates how much effort your child is showing in lessons. The table below shows what each letter means.

A	Outstanding effort. Student shows initiative and works beyond the tasks set in class. Deadlines are always met and homework is completed thoroughly. Presentation of work shows pride.
B	Good effort shown consistently. Student works reliably, completes homework and meets deadlines. Takes care with presentations
C	Inconsistent effort. Some work is good and completed on time with reasonable care but there are occasional lapses with missed deadlines. There is evidence of incomplete work and/or poor presentation.
D	Poor effort consistently. Work is often incomplete and missed out. There is little care over presentation.

7. **Action needed if concerns identified or subject specific information:** This section will only be completed if your child's teacher is concerned with their progress at this stage. This section will also be filled in if there is subject specific information that families need to be aware of. If you require any further information about a particular subject, please contact the specific subject using the contact form on the school's website. If it is a general issue, please contact your child's small school.
8. **Reading Age:** This is your child's reading age following the tests completed at school. If your child's age is below their chronological age (12 or 13), it will be shaded in orange. Please encourage your child to read at home if this is the case. If their reading age does not increase, they may find it difficult to access the curriculum and fully understand GCSE examination questions. It will also impact on them later in life. We will be continuing with our reading schemes at Burton Borough School to ensure that we can work together to achieve the best outcomes for your child.