

Year 11	Personal Development (eg careers, PSHE, etc)	Social Development (eg charities, current affairs)	Physical & Mental health Development (eg sports, counselling)	Global Citizenship Development (trips, languages, exchanges)	Other/curriculum links (areas that are important to your specific curriculum)
English	<ul style="list-style-type: none"> Consolidation of the texts enables us to explore other ways of interpreting motivations and actions in the texts in Year 10. 	<ul style="list-style-type: none"> The non-fiction aspect of English Language means that we cover and move with the times in terms of sources and issues we cover. Using 'Because, But, So', we encourage students to develop an informed opinion which is linked to facts, human experience and history. We teach them how to shape a persuasive argument – and how to consider different ways of thinking about issues including pollution, what makes a good education, etc. 	<ul style="list-style-type: none"> The issues we discuss in literature link to mental health in some aspects such as Lady Macbeth and the poem Remains about PTSD. Physical development – more through presenting arguments about reasons behind the importance of exercise, etc. 	<ul style="list-style-type: none"> We do run trips when they become available to the plays that we study including An Inspector Calls and A Taste of Honey. We have also taken students to Harry Potter World. 	<ul style="list-style-type: none"> Sequenced curriculum – KS3 covers many aspects and cultural capital which is later referenced in the set texts such as mythology, atavism, detectives and Victorian England, gothic fiction.
Maths	<ul style="list-style-type: none"> Ratio and proportion Statistical graphs Percentages Money calculations 	<ul style="list-style-type: none"> Peer assessment Ratio and proportion Statistical graphs Percentages Money calculations Finance and percentages 	<ul style="list-style-type: none"> Box plots Compound measures Modelling real-life situations Estimation Angles Trigonometry Loci Transformations 	<ul style="list-style-type: none"> Ratio and proportion Exchange rates Sampling 	<ul style="list-style-type: none"> Modelling real life situations – links with all departments. Maths Week Sequences and Fibonacci

Science	<ul style="list-style-type: none"> • Career links relevant to each Science lesson. • Contraception – links to PSHE • Mendel • Watson and Crick 	<ul style="list-style-type: none"> • Genetic engineering, monoclonal antibodies, IVF, embryo screening, genetic disorders • Chernobyl and the effect of radiation as a historical event • Science Club 		<ul style="list-style-type: none"> • Expeditions eg Nepal/Borneo 	<ul style="list-style-type: none"> • Uses of crude oil / fractional distillation
MFL		<ul style="list-style-type: none"> • We study a module about charitable organisations and role models who support them 		<ul style="list-style-type: none"> • Trip to Andalucia 	
PE	<ul style="list-style-type: none"> • Lessons all focus on developing key skills and links these to how help in PE and how help in life (carers) • All theory lessons have specific links to future careers. • BTEC Sport course is planned around access to working in the Sports Industry. 	<ul style="list-style-type: none"> • Participation in Race for Life in lessons – raising funds. • School fun run. • Raising money for trips etc. 	<ul style="list-style-type: none"> • Whole unit focused of mental, physical, and social wellbeing. • Health development planned into all schemes of learning. • Focus of whole curriculum is on living a lifelong healthy lifestyle. • Content of GCSE PE – focuses on health and how Sport helps. 	<ul style="list-style-type: none"> • Visits / Workshops from universities and colleges. 	<ul style="list-style-type: none"> • Tier 3 vocabulary specific to Physical Education. • Each Physical Activity – links to history / role models / misconceptions etc.
Music	<ul style="list-style-type: none"> • Develops independence and resilience. 	<ul style="list-style-type: none"> • Opportunities to perform at live events • National / International competitions 	<ul style="list-style-type: none"> • Joining extracurricular clubs. • Shows • Song writing 	<ul style="list-style-type: none"> • AOS – Rhythms from around the world 	<ul style="list-style-type: none"> • English – Song writing • History
Drama	<ul style="list-style-type: none"> • Students will work in groups and perform their work to external audiences developing confidence and performance skills. 	<ul style="list-style-type: none"> • Theatre trips • School show • Performance Evenings 	<ul style="list-style-type: none"> • Students will explore and create drama on a wide range of stimuli including mental health and topic that a current in the world and students' lives 	<ul style="list-style-type: none"> • Watching a diverse range of theatre productions • Study of Set text, "The Crucible" themes of social pressure, slavery, hysteria, and McCarthyism 	<ul style="list-style-type: none"> • All drama schemes of learning are developed to have elements or promote SMSC
History	<ul style="list-style-type: none"> • Lessons are focused around enabling students to develop self, paired and teamwork. 	<ul style="list-style-type: none"> • Weimar and Nazi Germany is covered, enabling students to 	<ul style="list-style-type: none"> • Less covered due to curriculum 	<ul style="list-style-type: none"> • History of Weimar and Nazi Germany gives students a base to understand the holocaust and the political outcomes of World War II. 	

	<ul style="list-style-type: none"> Focus on skills needed to progress to A-Levels and beyond 	understand some current affairs.			
Art and Photography	<ul style="list-style-type: none"> In KS4 we look at, analyse, gain knowledge and skills, understand, and apply that understanding to our own work. This involves focus on art from around the world; different artists, photographers, craftspeople and designers, art from different cultures and careers in the billion-pound art industry 	<ul style="list-style-type: none"> The SMHC nature of our subject enables students to explore various issues including mental health, ambition, social responsibility, open-mindedness, challenging your parents' ideology – amongst many other issues related to the human condition – and how these traits are something which has and will be part of human nature. 	<ul style="list-style-type: none"> The SMHC nature of our subjects enables students to explore various issues including mental health, ambition, social responsibility, open-mindedness, challenging your parents' ideology – amongst many other issues related to the human condition – and how these traits are something which has and will be part of human nature. David Hockney Jasper James Courtney Charles Gordon Magnin Lauren Poor Dina Goldstein Barbara Kruger Judith Golden Aliza Razell Natsumi Hayashi Francis Bacon Jenny Saville Arnulf Rainer Are a few of names from the hundreds we refer to... 	<ul style="list-style-type: none"> Trips to galleries pre Covid Virtual galleries in current times 	<ul style="list-style-type: none"> Links to Maths with proportion and shape and line and pattern and golden section Links to English, context, meaning, symbolism, narrative... History and Geography depending on where the artists were from and what was going on at the time.. DT- drawing Perspective etc
RS and Sociology	<ul style="list-style-type: none"> FGM issues 			<ul style="list-style-type: none"> Visit to Manchester People's museum Religion and crime 	
Geography	<ul style="list-style-type: none"> How agencies manage flood risk (employment opportunities and employable skills). Identifying areas at risk of flooding. 	<ul style="list-style-type: none"> Protecting vulnerable habitats in UK ecosystems. Focus on interdependency between our actions and impacts on ecosystems around the world. 	<ul style="list-style-type: none"> Factors affecting quality of life: happiness, health, safety, wellbeing and community. 	<ul style="list-style-type: none"> Protection of vulnerable ecosystems. Locations of ecosystems. 	<ul style="list-style-type: none"> Numeracy skills (analysis of data and map work). Strong links to biology (ecosystems).
Computing and Business	<ul style="list-style-type: none"> Careers in computing is talked about a lot in 	<ul style="list-style-type: none"> Ethical, Legal and environmental 	<ul style="list-style-type: none"> Encouraging safe use of Technology – Screen time, content rated material 	<ul style="list-style-type: none"> How technology is connected through networks, to create global 	<ul style="list-style-type: none"> Strong links to Mathematics when

	<p>all areas of the computing curriculum.</p> <ul style="list-style-type: none"> • Personal experience using the theory we teach, and showing how it can be applied practically. • Links to industry – current development in IT • How to start and run an enterprise, career choices, financial planning and management • Types of employment 	<p>impacts of computing</p> <ul style="list-style-type: none"> • Promote the use of efficient code when programming • Financial impacts business can have on Tax, managing money, current issues facing businesses and how they cope with failures 	<ul style="list-style-type: none"> • Understand the legislation regarding the use of Technology and its importance • Esafety – links to Cyber bullying • Skills and Characteristics of business owners, and the stress and responsibility on them 	<p>connections, and communication</p> <ul style="list-style-type: none"> • Email, Social Media, Messaging technology • How business is a global thing and are impacted by affairs from all over the world. How they can affect finance, sales on a global scale 	<p>looking at Data Representation</p> <ul style="list-style-type: none"> • Programming using logic and reasoning • MFL links Programming languages
PSHE and Careers	<ul style="list-style-type: none"> • Developing employability skills inc teamwork, communication, interview skills, making applications / CVs • Preparation for YFC • Mock Interview & Feedback • University experience • Exploring Post 16 Options (inc Apprenticeships) • National Apprenticeship week – various activities and Q & A • Career identity and how to maximise opportunities • Raising Aspirations • Online Presence inc protecting professional reputation • Cultivating career opportunities online • Personal data and sharing content (inc law around this) 	<ul style="list-style-type: none"> • Eco Committee Takeover Sessions – Plastic Pollution 	<ul style="list-style-type: none"> • Sexual Health inc pregnancy • Managing change inc ending of relationships and their impact on wellbeing • Mental health inc warning signs and getting help • Developing empathy • Anxiety/ stress around exams • Importance of sleep / diet/ exercise • Managing Grief • Separation / loss • Impact of drugs and alcohol on behaviour and health • Miscarriage and abortion • Fertility issues 	<ul style="list-style-type: none"> • Financial Literacy 	<ul style="list-style-type: none"> • Virtual insight days • Critical thinking trip to Wrekin College • Virtual WEX placements • Your Futures conference • Careers in Curriculum Weeks

	<ul style="list-style-type: none"> • Healthy & Unhealthy Relationships • Peer influence inc weapons and gangs • Radicalisation • Study Skills • Parenting skills • Using Start Profile for Careers 				
DT	<ul style="list-style-type: none"> • Designers and design companies. Nutrition for a child. Development through play. 				<ul style="list-style-type: none"> • Modern and smart materials.